



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

Part A	
Data of the Institution	
1.Name of the Institution	A. V. Kamalamma College for Women, Davanagere
• Name of the Head of the institution	Kamala Soppin
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08192232331
• Mobile No:	9480045910
• Registered e-mail	bea_avk@rediffmail.com
• Alternate e-mail	beaavk@gmail.com
• Address	Akkamahadevi Road. P. J Extension
• City/Town	Davanagere
• State/UT	Karnataka
• Pin Code	577002
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated College
• Type of Institution	Women
• Location	Urban

• Financial Status	Grants-in aid				
• Name of the Affiliating University	Davanagere University				
• Name of the IQAC Coordinator	Shivakumar R. R				
• Phone No.	08192232331				
• Alternate phone No.	08192232331				
• Mobile	9019294706				
• IQAC e-mail address	avkdvgiqac@gmail.com				
• Alternate e-mail address	bea_avk@rediffmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	http://avkwcdvg.org/AQARReports.php				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://avkwcdvg.org/calendar/Academic%20Calendar%20of%20Events%202022-23.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	82.80	2004	16/09/2004	15/09/2009
Cycle 2	B+	2.90	2011	08/01/2011	07/01/2016
Cycle 3	A	3.02	2017	28/03/2017	27/03/2022
6.Date of Establishment of IQAC			30/09/2004		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		

<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File
9.No. of IQAC meetings held during the year	3
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> • If yes, mention the amount 	
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
<ul style="list-style-type: none"> • Orientation Programmes for BA/BSc/B Com students were held. Students were updated with important information regarding the infrastructure and other academic details. • Certificated courses like Tally and GST, SKILL PLUS are conducted. • University level cultural fest was hosted. • SSR submitted for NAAC accreditation. • NAAC peer Team visited for 4 th cycle and the standing committee recommended for Revisit. 	
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	

Plan of Action	Achievements/Outcomes
Orientation Program for BA/BSc/B Com students	Conducted on 3-11-2022, 4-11-2022 and 5-11-2022 for B.Sc, B.Com and B.A students respectively.
Electoral Literacy Club Programmes	Voting awareness, Constitutional day and National Voters day were organised and celebrated on 24-11-2022, 26-11-2022 and 25-01-2023 respectively.
NSS Programmes	Shramadhana and Plantation activity on 27-3-2023 and 28-03-2023, Cyber Crime awareness programme on 24-05-2023 and NSS annual camp were organised from 01-06-2023 to 07-06-2023.
Placement and Career Guidance Cell programmes	Placement drive was conducted on 25-03-2023
Educational Tours	History department organised on 4-1-2023, Botany
Parents meeting	Conducted on 31-5-2023
Alumnae meeting	Conducted on 2-5-2023
National Science Day celebration	Celebrated on 28-2-2023
Special lecture programmes	Organised by English, Commerce and Chemistry departments on 24-12-2022, 02-06-2023 and 06-06-2023 respectively.
Youth Redcross Unit activities	Awareness of Cancer was organised on 04-04-2023.
13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	

Name	Date of meeting(s)
General Body, Bapuji Educational Association (R.), Davanagere	22/07/2022

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	19/01/2024

15. Multidisciplinary / interdisciplinary

The Vision of the National Education Policy, to provide high-quality education to develop human resources in our nation as global citizens, is well taken by the university. A discussion among the faculty members was initiated on the key principles of NEP such as diversity for all curricula and pedagogy with technological innovations in teaching and learning, encouraging logical decisionmaking and innovation, critical thinking, and creativity. Because of the NEP, the university has initiated new interdisciplinary centers integrating different departments in addition to the existing inter/multidisciplinary research and academics. Academic programs are redesigned to include Multidisciplinary / Interdisciplinary courses as electives. All programs are designed in such a way that students get maximum flexibility to choose elective courses offered by other Departments. It can be said that the University is proactively working towards the implementation of the suggestions given in the NEP.

16. Academic bank of credits (ABC):

Academic Bank of credit is a virtual/digital storehouse that contains information on the credits earned by individual students throughout their learning journey. Davanagere University introduced the method of credit points (CGPA SGPA) while implementing CBCS from 2016-17 and NEP-2020 from 2021-22

17. Skill development:

Skill Development subjects are made compulsory in fifth & sixth semesters respectively for B.A., B.Sc. and B.Com students. In NEP, Digital Fluency and Financial literacy has been introduced for the first year students. Advertisement Skills, Artificial Intelligence and Financial Education & Investment Awareness has been introduced for the second year students.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Our college has an Indian knowledge system on regular basis. We are imparting basic undergraduate programs. The college imparts knowledge of the Indian languages like Kannada, Hindi, Urdu and culture by organizing food fests, ethnic day, celebrating festivals and cultural programs during college annual day.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome Based Education (OBE) is education in which an emphasis is placed on a clearly articulated idea of what students are expected to know and be able to do. OBE improves competency in knowledge acquisition in terms of higher final course grades and cognitive skills. It also helps in employability. Programme outcomes and course outcomes are clearly visible in the performance of examination and results.

20.Distance education/online education:

Our college does not have Distance / Online Education services.

Extended Profile

1.Programme

1.1	213
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	1261
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	440
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File
2.3	447
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	54
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	102
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	34
Total number of Classrooms and Seminar halls	
4.2	45.59
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	52
Total number of computers on campus for academic purposes	
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

At the beginning of the academic session, departmental meetings are held in every department in which the topics in the syllabus are distributed to the departmental faculties. The syllabus is also distributed to the students of the department. College administration provides a well-constructed weekly routine/schedule/timetable for each semester. Teachers prepare their lectures according to the syllabus allotted and the classes available. Classes are held according to the schedule under the supervision of the college administration. The college had a rich central library with open access system and many departments have their rich departmental libraries too for the benefit of the students. A good number of journals (science, arts, and commerce) are subscribed to by our college. Inflibnet (e-books and ejournals) facility is available for teachers and also for students.

1. Chalk and Blackboard method

2. ICT-enabled teaching-learning method

3. Use of scientific models and charts for effective lecture delivery

4. Distribution of class notes by teachers

5. Group discussion amongst the students during the class

6. Micro-teaching and seminars by students related to the curriculum

7. Field visits are organised.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://avkwcdvg.org/nccrone/1.1.1-2022-23-Ti-me%20Table%20ICT%20Class%20Rooms_11zon.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar is prepared in accordance with holidays and examination dates and lists the monthly and semester-wise lesson

plans for all the UG departments of the college. This enables teachers to evaluate their own performance and monitor the preparedness of the learners.

Following the syllabus guidelines for the CBCS scheme, 20 percent marks for each theory paper and 100 percent marks for extracurricular and co-curricular activities are taken as CIE in each semester. Each semester has two internal assessment tests.

First Internal Assessment Test - 05 Marks

Second Internal Assessment Test - 05

Marks Attendance Marks - 05 Marks

Assignments - 05 Marks

Total - 20 Marks.

Following the syllabus guidelines for the NEP scheme, 40 percent of marks for each course are taken as CIE.

The following parameters are followed.

First Internal Assessment Test - 10 Marks

Second Internal Assessment Test - 10

Marks Attendance Marks - 05 Marks

Assignments - 05 Marks Seminar-05 Marks

Practical activity/Group Discussion/Case study- 05 Marks

Total - 40 Marks.

The First Internal test is conducted after 8 weeks of the commencement of the semester and the second internal test after 12 weeks. Improvement or the third test is also conducted for those who could not attend the previous test. It is also an opportunity for the students to improve their marks. Thus students will undergo continuous evaluation. The students under this system to always be alert and prepared for the test. This helps them to keep in touch with their studies.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	http://avkwcdvg.org/nccrone/1.1.2-2022-23-IA%20Test%20Time%20Table.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

7

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**2**

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**227****1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year****227**

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Values and Professional Ethics: 1. The Commerce Program for UG incorporates a course on business ethics. 2. The stories and poetries in Hindi and Urdu literature also try to teach human values in the form of moral lessons. 3. There are many courses offered under the English optional Program that teach valuable lessons in human values and ethics. **Gender:** 1. The English optional Program offers a course to acquaint learners with the politics of the region, race, and gender in former colonial states. 2. Sociology as a subject also addresses issues related to violence against women, and the low status of women in societyits causes and remedies. 3. Psychological aspects of these issues are very well discussed in Applied social psychology and Psychology of social issues.

Environment and Sustainability 1. A compulsory course on Environment Studies is taught to students of all UG departments in Semesters 1 & 2. 2. The Economics Program offers a course to teach students the importance of the design and implementation of environmental policy, environmental valuation methods and applications, and the relevance of sustainable development.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

02

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

81

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://avkwcdvg.org/nccrone/1.4.1-2022-23-feedback%20analysis%20weblink.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

880

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

214

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institute identifies slow and advanced learners and the earnest efforts are being made to improve the prospect of slow learners by continuously motivating and inspiring them. The Tutor Ward (Mentor-Mentee) system helps to lift up slow learners. The institution offers the following special programmes for slow and advanced learners in order to improve their learning levels and skills are as follows : Special Programmes for Slow learners, remedial coaching and counselling, mentor scheme, study material and question bank, book bank facility, class room tests and extra assignments, special lecture programmes, etc.

Appreciation of meritorious students by awarding special gifts, career guidance, use of ICT for encouraging class room group discussions and guidance regarding competitive examination, seminars, projects, assignment, academic guidance, talks, workshop participation in various university, state level competitions. In fact, the institute makes earnest efforts to achieve the overall development of the learners in order to make them globally competent.

File Description	Documents
Link for additional Information	http://avkwcdvg.org/nccrtwo/2.2.1-2022-23-Special%20lecture.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1261	54

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The teachers are using skill-based methods such as introducing, demonstrating, citing examples and exceptions, reporting, conjecturing, conforming, contrasting, explaining, elaborating and concluding. The process of experiential learning is implemented by using some important subsequent techniques which are mentioned below.

Experimental learning through field visit and industry visit, skills oriented programs, participative learning, group discussions, student seminars, project assignment, interaction with alumnae, reviewing of subject articles, poster presentation, method of attempting question bank, educational institute visits, problem solving methods, home assignments, library, class tests etc. However, Student-centric methods are used for enhancing communication skills, citizenship, leadership, and well-adjusted personality in learning experiences.

File Description	Documents
Upload any additional information	View File
Link for additional information	http://avkwcdvg.org/nccrtwo/2.3.1-2022-23-List%20of%20learning%20enhancing%20activities%2011zon.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The use of ICT creates readiness in the learner for participating in the learning experience. ICT tools provide clarity, precision, and accuracy of the information processed. It is used in the development, organization, and summarizing phases of the topic. It brings world events to the classroom and helps in promoting interrelationships and assessing learning outcomes. It is a very high supporting factor to make teaching-learning methods more effective. The following ICT-based Teaching-Learning Methods are adopted by the institute such as Demonstration by using Audio, Video, Charts, and Models, creating a study group to share the knowledge. The institution has seven ICT class rooms. All the teachers are using these in their regular classes and during the student's seminars.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	http://avkwcdvg.org/nccrtwo/2.3.2-2022-23-ICT%20FACILTIES.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

48

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

54

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

13

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

225

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Students are made aware about the syllabus and evaluation process at the beginning of each academic year through orientation/induction programs. Internal assessment test schedule is also circulated in each departmental whatsapp groups and in the notice board 10-15 days before the test. Internal Assessment test pattern is discussed in the classes even before the tests and practice sessions are conducted.

The first test is conducted after the six week of commencement of classes, second test after the four weeks of first test and the third test given to the students who were participated in NCC, NSS, YRC, sports and other cultural programmes and were not attended the first or second test. The evaluation of internal assessment tests will be completed within a week. The valued blue books are circulated to the students in the class rooms for any clarifications and the list of marks obtained will be displayed on notice board.

File Description	Documents
Any additional information	View File
Link for additional information	http://avkwcdvg.org/ncrtwo/2.5.1-2022-23-IA%20Test%20Time%20table.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Internal examination related grievance is very well resolved at the departmental level as well as by the examination committee. In order to tackle the grievance related to attendance in the examination, the exam committee maintained the list of absentees and is cross-verified from the student registration list. Whereas grievance related to marks posting and internal results are resolved by the concerned department. Other grievances are forwarded to the

Davangere University examination section.

File Description	Documents
Any additional information	View File
Link for additional information	http://avkwcdvg.org/nccrtwo/2.5.2-2022-23-Internal%20Assessment%20Test.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The teachers of all subjects are fully aware of the course outcome of the offered course as it is itself given in the syllabus by the affiliated university. The course is designed to expose the students to the basic knowledge of theory and practical knowledge and how they apply it to their real-life situations. The respective teachers also acquaint them from time to time. The students are encouraged and motivated for their prospects and job opportunities of each subject.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://avkwcdvg.org/Programmes,Courses&Syllabus%20CBCS.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

POs and COs have been specified in the syllabus, the teachers evaluate the above by their own as simple methods. At the beginning of every session the students are evaluated on the basis of their past results and performance. After the completion of the course, the outcome is estimated by internal assessment such as class tests and semester end examinations. The result of the final examination also suggests how fruitfully the course has been delivered and assimilated among the students are discussed in the classroom by the teachers. Publications of different newspapers are collected and displayed on the notice are collected to make the students to aware of career options related to their specific course. This helps the students as well as the teachers to assess the effectiveness of the

teaching learning system.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://avkwcdvg.org/Programmes,Courses&Syllabus%20CBCS.pdf

2.6.3 - Pass percentage of Students during the year**2.6.3.1 - Total number of final year students who passed the university examination during the year****410**

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	http://avkwcdvg.org/nccrtwo/2.6.3-2022-23-Annual%20Report.pdf

2.7 - Student Satisfaction Survey**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<http://avkwcdvg.org/sssr/AVKCW-Dvg-Student%20Satisfaction%20Survey2022-23%20for%20BA%20BSc%20and%20BCom%20students.pdf>

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****Nil**

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

Nil

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	NA

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

Nil

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year**3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year****04**

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year****15**

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

A.V. Kamalamma College for Women with its vision and mission emphasizes social issues to groom the students as socially responsible members of the society. To achieve the same, the college mandates the students to enroll in NCC, NSS, and YRC keeping with their disposition to any of these service units.

Students are conscientious about social issues through various awareness programs like Child protection, Environment protection, Health and Hygiene, Drug deaddiction, and Anti-Plastic campaigns.

N.S.S units organize Special camps for seven days to understand rural life and analyze its dynamics to serve the village community. N.S.S Volunteers actively involve themselves in plantation,

Veterinary camps, Eye screening camps, and swacchatha campaigns.

N.C.C. unit of the college is engaged in grooming the youth of the country into disciplined and patriotic citizens. N.C.C unit of the college has undertaken various activities for community development such as AIDS Awareness, Campus cleanliness programs, Vanamahotsav, water conservation campaigns, cleaning statues of Freedom fighters in Gandhi Bhavan, etc.,

The youth Red Cross unit of the college is actively involved in sensitizing students by regularly organizing Blood Donation camps, Health awareness programs, and the First Aid Training Programme.

File Description	Documents
Paste link for additional information	http://avkwcdvg.org/nccrthree/3.3.1-2022-23-NSS%20activities%20of%202022-23.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

1

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

7

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

565

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

3

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

3

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Established in 1967. College Campus area of 3 acres with four buildings covering 6000 sq. fts. Departments in Arts, Commerce, and Science streams housed in the main building. Ground floor, Well-ventilated 3-classrooms, 2-LCD projectors, Physics and Chemistry laboratories, staff rooms, and 2-toilets. First floor; Computerized administrative office, Principal's cabin, staff rooms with computer and internet facilities, museum and laboratories for Botany and Zoology, 2-toilets. Second floor; 8 classrooms, 2-LCD projectors, Languages and Psychology Departments with separate staff rooms. Psychology lab, Mathematics department with computerized lab, Commerce department staff room, computer lab and 2-toilets. First and second floor toilets with incineration facility.

South Block: 17 classrooms, 1- LCD projector room, Separate room for restroom, N.C.C. and N.S.S office.

Library and Information Center Building: Librarian chamber, circulation center, reference section, Seminar Hall, various cells on the first floor.

Sports Building: Class room, IQAC room, college canteen, lifts space. First floor with Physical Director Chamber, indoor sports facilities, and gymkhana. Second floor with a well-structured auditorium and toilets.

Beautiful Botanical garden with medicinal plants. Drinking water facilities, separate parking for staff and students. Well-spacious

classrooms, playground and cultural stage create a conducive environment for education. Front garden enhancing the aesthetics of the college.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://avkwcdvg.org/nccrfour/4.4.1.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution, with its compulsory Core Courses and the continuous evaluation scheme, integrated sports and extra-curricular activities as essential components. This is done not only for participation but also for assessment of students.

It has adequate facilities for sports, games and cultural activities. AVK has one large playground with multiples games, such as Volleyball, Basketball, Ball badminton, Shuttle badminton, and Kabaddi. Additionally, there is provision for ground tennis practice. Facilities for indoor games that include Carom, Chess, Table-tennis and gymnasium are available.

The students are specially trained for participation in sports and cultural activities organized by the Universities, Youth Festivals competition outside the campus. AVK has excelled at these events by winning prizes and awards in individual and group events.

National Independence Day and Republic Day are celebrated in the institute by unfurling the National flag followed by an impressive march past of NCC students. Cultural committee guide and encourage the students to take part in inter-college and inter-university cultural competitions. Yoga day is celebrated in the college premises.

The college aims to provide a holistic educational experience by encouraging students to develop academically, physically and culturally.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://avkwcdvg.org/nccrfour/4.1.2.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

07

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

07

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://avkwcdvg.org/nccrfour/1.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

18.75

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Name of the ILMS KOHA,

Nature of Automation: Fully,

Version: 21.11, year of Automation: 2019-20.

The college library collection includes 24880 Books, 03 journals, and 12magazines, from a wide range of subjects from English, Kannada, Hindi and Urdu literature, Pure Sciences, Arts, History, Commerce, Psychology and Social Sciences etc. The library has a spacious reading hall and reference section. Since 2021, the library is automated with Integrated Library Management System (ILMS) KOHA software. Thevarious housekeeping activities such as data entry, issue and return and renewal of books, member's logins etc are done through the software. The books are classified according to Dewey decimal classification. Accessible OPAC service. The books are being bar code coded and the users are given unique barcode ID. The library is having access to e- Resources of N-list which is a part of e-Shodh Sindhu ConsortiumINFLIBNET to browse and download E-books, E-journals, and other databases etc. The new books are displayed on the display stand.An Innote management system helps in tracking the attendance of the members. The library provides internet service. The internet room is provided with 03 systems with 100Mbps. Fire safety units are also available.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://avkwcdvg.org/nccrfour/4.2.1%20additio%20information.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.36

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

33

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

AVK College has been upgrading its IT infrastructure on a continuous basis to meet modern technological requirements. The college's computers are equipped with state-of-the-art Pentium-IV microprocessors from Intel's family, with memory configurations that range from 2GB RAM and 320GB HDD to 16GB RAM and 500GB HDD. A high

level of multitasking and multiprogramming capabilities is provided by the operating systems, which include versions from Windows 7 to 10, as well as CENTOS and other supporting systems. In offices, staff areas, libraries, general use, and laboratories. The college has 52 computers that are strategically arranged to meet various computing needs.

To keep pace with the demands of the times, the college has increased its bandwidth from 10 MBPS to 2 lines of 200 MBPS, ensuring a smooth and efficient network connection for various activities.

Five projectors are installed in few classrooms and seminar halls to support ICT-based education.

The online admission process done through UUCMS. The computerized college office with support of seven printers and one fax. The office using Tally program for administration and accounting. The whole college is under CCTV surveillance with Wi-Fi facility to all students and faculties.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://avkwcdvg.org/nccrfour/4.3.1%20institution%20IT%20and%20WiFi.pdf

4.3.2 - Number of Computers

52

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

18.75

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Procurement of Resources

The Annual budget is prepared and forwarded by the Principal for the Management's approval. After which, quotation from various companies is provided and the best is purchased and installed.

Classroom, Laboratory and Computers Management

All classrooms and Labs with suitable furniture, LED lights, fans and are kept clean. The glassware's are cleaned with wire brush using soap water. The equipment's are covered properly. The specimens are kept in 40% formalin. Fire extinguishers are also installed. The computers are formatted periodically and are updated with Antivirus and other required software's.

Library

The Library Advisory Committee reviews teachers' book demands in their meetings and places orders for the necessary books.

Sports

Outdoor sports surfaces are frequently cleaned, water sprayed and lane markings done as a routine practice. Playing materials are disinfected and are fully utilized till it is worn out.

Record and Stock verification

Internal stock verification is done every year by a committee constituted by the Principal. Follow up action is taken on the committee's recommendations.

Maintenance of Infrastructure

Skilled workers are in-charge of maintaining the college premises, rest rooms and Gardens. Proper disposal of organic solid waste in Compost pit. Pest control treatment is regularly made.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://avkwcdvg.org/nccrfour/4.4.2.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1159

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

7

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills
Language and communication skills Life skills
(Yoga, physical fitness, health and hygiene)
ICT/computing skills**

A. All of the above

File Description	Documents
Link to institutional website	http://avkwcdvg.org/nccrfive/5.1.3%20web%20link.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**424****5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year****424**

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

B. Any 3 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression**5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

25

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

112

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

2

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

8

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Students' Council comprises student representatives elected by students. Arts secretary, Science secretary and Commerce secretary represent the student council along with class representatives of all classes. Each class has 2 class representatives elected by the students.

The meetings of Students' Council are conducted at a regular interval and their suggestions are sought to foster the democratic values in the administration and academics. Principal interact with members of students' council on regular basis.

The activities and Functions of the Students' Council

- Monitors various academic and socio-cultural events in the college
- Maintains overall discipline in the campus
- Facilitator between the students and the college
- Co-ordinate all extra-curricular activities and Annual Day of the college
- Assisting in raising funds whenever needed
- Volunteers play a pivotal role in conferences, workshops, sports events and other functions
- The General Secretary represents Students' Council.

Students' representation is an integral part of the academics. Students represented following committee:

Sports committee, Cultural committee, Anti-Ragging and Student

grievance redressal cell, Parent teachers Association co-ordination committee, Magazine committee, Tour committee, Canteen committee and Vehicle stand committee.

File Description	Documents
Paste link for additional information	http://avkwcdvg.org/nccrfive/5.3.2-2022-23-Sports%20committee.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

104

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college established alumnae association in 2017 .The alumnae association of our college is a registered body. Our alumnae have groomed and excelled in diverse career and professional fields.Their knowledge and experience are of immense value and is an asset to our institution. Alumnae association of college offers extensive support to students and creates the platform that facilitates better opportunities for growth and holistic development of students. 367

alumnae have registered during the academic year 2022-23 contributing around 18,120 rupees.

Alumnae make valuable contribution by their representation in the statutory and academic committees such as IQAC, Alumnae Association etc., Our alumnae have organized several webinars, Students' mentorship programs and other interactive events. Alumnae having expertise in their branch of knowledge are invited as resource person by the concerned departments for the benefit of students.

The alumna associated with social activities are invited in N.S.S camps to encourage and motivate N.S.S volunteers to work relentlessly for betterment of society. Our alumnae also help needy students by donating books and render financial assistance. Our alumnae are source of inspiration to our students and important stakeholders in development of our institution.

File Description	Documents
Paste link for additional information	http://avkwcdvg.org/nccrfive/5-4-1-2022-23-Alumni%20Registration%20Forms.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

VISION:

Empowerment of women through imparting quality education in the areas of pure sciences, Applied Sciences, Social Sciences and Business studies to women of all sections of the society, enabling them to acquire knowledge and skills, develop values and positive attitudes and making them responsible citizens with self-confidence and economic independence.

MISSION:

Our mission is to pursue excellence in teaching and learning to empower the students in all disciplines. The curricular and extracurricular activities of the college are structured & renewed to develop skills, self-reliance, industry, community and life Orientation, global competence and character building in students.

File Description	Documents
Paste link for additional information	http://avkwcdvg.org/visionmission.html
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The effective practice of decentralisation and participative management is clearly reflected in the admission process adopted by the institution. The College ensures publicity and transparency in the admission process. At the time of admission applications are invited and scrutinised by the admission committee headed by Principal, HOD's and senior faculty representing different streams. The admissions to the UG are done through advertising in mass media. Prospectus and other details are uploaded on College Notice Board.

UG Admission: The College ensures merit of the students while taking admissions to the UG programmes. After inviting applications they are scrutinised by the admission committee and short listed on the basis of merit and reservation policy of University of Davangere and Government of Karnataka. Differently able students, performance in sports, cultural and other aspects (NCC, NSS, Youth Red Cross and Ex-Servicemen) are also considered along with merit.

File Description	Documents
Paste link for additional information	http://avkwcdvg.org/admap/admission%20procedure.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Along with chalk and talk method we are using smart board on requirement base, because smart board technology not only enhances the way teachers teach, but it also enhances the way students learn. It can provide students with an enriched learning experience by projecting visual elements.

The college has framed action oriented plan and strategies to reach the goal. It has identified its strengths and weaknesses. The valuable and observations made by the peer committee of 3rd cycle assessment are analysed and most of the suggestions may be implemented. Principal constituted 30 different committees to monitor these strategic plans. The measures taken by the committee are indicated below.

1. Internal Quality Assurance Cell which was established on 30-09-2004 is continuously monitoring academic progress.
2. Upgradation of labs.
3. Placement Cell activities are strengthened.
4. Library is automated.
5. Use of ICT is encouraged.
6. Faculty development programs are encouraged.
7. The faculties are actively involved in curricular design and development.
8. Transparency in administration has been given the top priority.
9. Innovative practices are encouraged.
10. Transparent evaluative system is adopted.
11. Seminars, Conference, Workshops and Special lecture were organized.
12. Research awareness and culture is created.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://avkwcdvg.org/nccrsix/6.2.1-2022-23-Institutional%20Strategic%20perspective%20plan.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college is Grant-in-Aid which comes under the control of Karnataka Higher Education Ministry and Department of Collegiate Education. Principal is the Head of the college. The college is governed by the management. The management committee comprises the Honourable President, Vice-President, The Secretary and The Directors. The management invites the Principal and Staff members in the annual general body meeting to discuss the important issues regarding performance and academic activities. For controlling and Co-ordinating activities of various departments responsibility has been fixed on the HOD's who are, the senior members of the department. Heads of the Departments are assisting the principal in administrative, academic and financial matters. Decentralization of the responsibilities is made by constituting various committees headed by coordinators. Non-Teaching staff members are regulated in service matters according to KCSR. Recruitment and promotional policies are as per government and UGC regulations. The grievances of teaching and non-teaching staff and the students are redressed by Grievance Redressed Cell in a transparent and democratic manner. The principal calls the meetings periodically. The problems of all the departments and the suggestions given will be thoroughly evaluated by the principal before bringing them to the notice of the management for implementation.

File Description	Documents
Paste link for additional information	http://avkwcdvg.org/nccrsix/6.2.2-2022-23-Governing%20Body%20and%20Governing%20Council.pdf
Link to Organogram of the Institution webpage	http://avkwcdvg.org/nccrsix/6.2.2-2022-23-Organogram%20of%20the%20Institution.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare measures for the staff and faculty taken up definitely to boost the performance. The measures

1. PF and ESI facility for management staff.
2. CL and EL facility for the staff.
3. Computer facility is available for all the department.
4. ICT facility is available in the college.
5. Wash room facilities for students and staff.
6. Group insurance coverage and family benefit scheme.
7. Free medical check-up of the staff at the time of free health check up camps organized at the institution.
8. Separate vehicle parking for staff and students.
9. Guest and temporary non-teaching staff are provided yearly increment.
10. Canteen facility in the campus.
11. Sanction of Maternity and Paternity leave, earned leave.
12. Teachers are motivated to participate in UGC sponsored Orientation Programs and Refresher Courses.
13. Approximately 10% of the faculty has served as resource persons in Workshops/ Seminars /Conferences.
14. About 20% of the teaching staff was participated in Workshops/ Seminars /Conferences and some of the teachers presented their papers.
15. Faculties are encouraged to participate in State Funded FDP programmes.

File Description	Documents
Paste link for additional information	http://avkwcdvg.org/nccrsix/0-6.3.1-2022-23-Service%20rules.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

9

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

In the beginning of the academic year, 'Teaching Plan' is prepared. The faculty fulfills this Diary daily before the lectures starts. The diary is checked and signed by the Head of Departments. At the end of the month Principal Checks and signs these Diaries. There is unique system regarding the performance based appraisal system of teaching staff. At the time of promotion, Academic Performance

Indicator forms are sought from the teaching staff by the IQAC. These proforma are provided by the UGC and the University time to time. The Institution verifies the minimum scored completed by the concerned teacher in the assessment. On the basis of score of the faculty in API, principal forwards the eligible cases to University and Joint Director of Department of Collegiate Education under Career Advancement Scheme (CAS). Besides, to evaluate the teaching staff performance, a students' feedback mechanism from outgoing students is put into practice. The principal interacts individually with the teachers whose performance requires improvement and guides them regarding teaching techniques and skills. Suggestion boxes are placed at different places in the institution in order to drop grievances and suggestions. The Principal also with the core committee looks into the grievances and suggestions periodically.

File Description	Documents
Paste link for additional information	http://avkwcdvg.org/nccrsix/6.3.5-2022-23-Teachers%20Self%20Appraisal%20Report%20Format.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution has a systematic and transparent financial management system. There is an internal and also external audit related to accounts of the institution.

Internal Audit: The internal audit is conducted annually by an approved auditor (SANTHAPPA & CO. DAVANGERE) appointed by the management who checks the receipts /payments of the college accounts. They prepare and submit audited financial statements including income and expenditure to the institution.

External Audit: The office of the Regional Joint Director, Collegiate Education Department Shivamogga, The Accountant General Office Bangalore, are empowered to conduct statutory audit in college. The external financial audit of the utilization of the funds is done by the Government auditors annually. Audits carried out by the Government through AG Office, Regional JD Office ensure proper maintains of assets/documents/audited statements as per the

statutes and guidelines. Their report will be submitted to the Government for further considerations.

File Description	Documents
Paste link for additional information	http://avkwcdvg.org/nccrsix/6.4.1-2022-23-Internal%20and%20External%20Financial%20Audit.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

Nil

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The College Finance Committee, constituted as per the UGC guidelines, meets regularly and prepares strategy for resource mobilization with the consent of the Management. The management decides the fee structure for the programmes offered by the college under self-finance scheme. Financial Resources are mobilized through:

1. UGC staff salary disbursed by the Department of Collegiate Education, Government of Karnataka
2. The management staff Salary is paid by the Management
3. State Government Scholarships and Fee concessions
4. Sponsorships to organise major events such as National/State Level Conferences/Seminars/Workshops/Special lectures from generous alumni, parents, sponsors, wellwishers, philonthropes, banks and industries

5. Support and financial assistance from the Management
6. Funds from alumni
7. Funds from fees

File Description	Documents
Paste link for additional information	http://avkwcdvg.org/nccrsix/6.4.3-2022-23-Non%20govt%20Jindal%20&%20%20rank%20scholarship%20and%20Govt%20Scholarship_11zon.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

In our Institution, the IQAC plays an important role relating to quality improvement amongst the staff. It works towards the enhancement of the learner's knowledge by Introduction of modern ICT teaching aids as well as capacity building and personality development by providing holistic education. IQAC always motivates teaching staff and students for participation and paper presentations in national and state level conferences and seminars. The IQAC inspires teachers to publish research articles in reputed national and international journals. The IQAC decided to facilitate and encourage the faculties to undertake major and minor research projects. Secondly, the IQAC channelizes the sports culture in the college. The sports department of the college organizes continuously different sports competitions. In this way, the IQAC has contributed significantly for institutionalizing the science club, Arts club, Commerce club, sports, culture and NSS, NCC activity in the college.

The IQAC collects the Feedback from the students every year. The feedback obtained is analysed and report is prepared and will be sent to the management. Feedback is also collected from the teachers about teacher welfare facilities, physical, academic and infrastructure facilities.

The IQAC has initiated to organize the special lecture programs.

File Description	Documents
Paste link for additional information	http://avkwcdvg.org/nccrsix/6.5.1-2022-23-Feedback%20analysis%20and%20Special%20Lecture_11zon.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The approach of IQAC has always been focused on learner-centric teaching learning process and has designed the policy to assess and evaluate it from time to time. Accordingly, IQAC complements the Teaching, Learning activities and modify after taking the review, suggestions. In order to perceive learning outcomes, the IQAC periodically reviews teaching learning process and suggests gradual and regular expansion, up gradation and addition of the requisite material, equipment, infrastructure etc. Therefore college has identified two examples of institutional reviews and implementation of teaching learning reforms facilitated by IQAC Outcome Oriented Teaching through Add on Courses - Since the very first cycle of the NAAC, the management has always been emphasizing on the placement and outcome of the outgoing students of the college. Therefore, as per the discussion in management body and IQAC meeting, it was unanimously decided to introduce the various add on and job-oriented courses. As a part of effective teaching learning, the students are classified as slow and advanced ones. The feedback method is helping students to communicate their queries with the teacher and principal, directly. The institution reviews its teaching learning process, through; conduct of internal assessment, result analysis and feed back.

File Description	Documents
Paste link for additional information	http://avkwcdvg.org/nccrsix/6.5.2-2022-23-Various%20activities%20of%20IQAC.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC);

C. Any 2 of the above

Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	http://avkwcdvg.org/nccrsix/6.5.3-2022-23-Annual%20Reports.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college organizes orientation program in the beginning of every academic year in which both students & their parents are acquainted about the policies of the college. The college has taken up all initiative to fulfill statutory obligations by establishing sexual harassment prevention cell, a grievances redressal Cell, anti-ragging cell to build confidence so that they would have the feeling of protection which encourages them to face the problems without flinching. In addition to this Women empowerment cell, student & staff welfare cell, PTACell and discipline committee which help in conducting programs that ensure further gender sensitization and maintain decorum within the campus. The college with the assistance of these committees arranges lectures by advocates, judges and Police officers who cover topics on human rights, constitutional rights and duties, legal aid, consumer law and also issues like women trafficking & harassment in workplace which ensure maintenance of moral atmosphere.

Below mentioned are some of the specific facilities provided for women in terms of:

Safety & security: The institution gives priority to the safety and security of the students. CCTV cameras are installed at strategic places on the campus and security guard ensure the safety of the students.

Counseling: Care for girls through mentorship programs is practiced in the institution. Girl students are counseled in case of grievances.

Common Rooms: Ladies common room is provided with essential facilities.

Daycare centre for young children: faculty members have their own arrangements.

File Description	Documents
Annual gender sensitization action plan	http://avkwcdvg.org/nccrseven/7.1.1-2022-23-Annual%20gender%20action%20plan%20final_11zon.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://avkwcdvg.org/nccrseven/7.1.1-2022-23-Safety%20and%20Security.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management: Paper waste is reduced by circulating the

documents and information through e-mail, what's app groups. The office waste papers, old internal assessment book, news papers are sent for recycling. Canteen and garden waste are used in compost pit for organic manure preparation.

Liquid waste management: Liquid waste like acids, bases and organic liquids produced in the chemistry lab during practical classes are diluted and disposed off. The cultures grown in the Biology lab are autoclaved and disposed off. Proper drainage facility is available to manage the liquid waste of washrooms.

Biomedical waste management: Not applicable.

E-waste management: Electronic waste of the institute which commonly includes spoiled Computers, key boards, discarded CD's, lamp sets are disposed off as per their conditions. Inverters, batteries are handed over for recycling.

Waste recycling system: Plant waste in the form of dry and dead leaves are swept clean and dumped in the compost pit and the same is converted into manure after decomposting.

Hazardous chemicals and radioactive waste management: Campus does not use hazardous chemicals or radioactive materials.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	http://avkwcdvg.org/nccrseven/7.1.3-2022-23-Waste%20Management.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1.Restricted entry of automobiles**
- 2.Use of Bicycles/ Battery powered vehicles**
- 3.Pedestrian Friendly pathways**
- 4.Ban on use of Plastic**
- 5.landscaping with trees and plants**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment

A. Any 4 or all of the above

with ramps/lifts for easy access to classrooms.
 Disabled-friendly washrooms Signage
 including tactile path, lights, display boards
 and signposts Assistive technology and
 facilities for persons with disabilities
 (Divyangjan) accessible website, screen-
 reading software, mechanized equipment 5.
 Provision for enquiry and information :
 Human assistance, reader, scribe, soft copies of
 reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The Institution takes tiresome efforts to provide comprehensive environment. The teaching and non-teaching staff comes from different cultural background, different socio-economic status and different religion But there is harmony and tolerance for each and every-one. There is no feeling of belonging to high or low socioeconomic status and belonging to different religious and cultural background. The institution takes several initiatives on different occasions to maintain diversities like.,

Tolerance and harmony towards cultural:

Occasions such as Ethnic Day, students and staff wear their traditional attire. This will foster in students a respect for all cultures.

Harmony towards regional:

It is practiced through NSS activities in village. Volunteers interact and educate villagers on various government schemes,

importance of health and hygiene.

Linguistic Harmony:

We offer three languages as part of the curriculum which helps in maintaining linguistic Harmony. Language departments organize activities to sharpen the linguistic skills.

Communal Harmony:

Ganesha festival - The majority of the college staff and students come from different communities. This festival is celebrated to develop values among the students.

Socioeconomic Harmony:

Admissions are as per the government norms. Student activities promote an inclusive atmosphere.

Harmony towards other diversity:

NCC/NSS/YRC Wings boost community development through Awareness programs.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

We follow a holistic and extensive education policy which caters to the all-round development of the student community. We have adopted value based education by enabling the staff and students to participate and be a part of commemorative celebrations and national festivals. This brings about unity and diversity and fosters the spirit of nationalism and implants human values like honor and respect to the astonishing personalities. The values and ideologies practiced by these personalities like truth, non-violence, unity, equality and patriotism are build in the young minds who are future citizens of India.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college celebrates national festivals, birth anniversaries, and memorials of great Indian personalities like Mahatma Gandhi, Lal Bahadur Shastri jayanthi, Pt. Jawaharlal Nehru, Dr. B.R Ambedkar, Sawami Vivekananda Jayanthi etc with great enthusiasm. Various national and international festivals like Independence Day, Republic Day, International Women's Day, Constitution Day, NCC Day, and International Yoga day, National Science day were celebrated during 2022-23. The preamble of the Indian Constitution was recited collectively in the college campus on Constitution Day (26/11/2022). Speech Competition and Essay Competition was organized for students at the college level, later selected students were sent to district and state level on constitution day and the winners were given

certificates. International Women's Day (08/03/2022) was organized. On NCC Day the cadets sang the NCC song and performed various cultural activities.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

I. Best practice

Green campus:

Objective of the practice: To insist the culture, among the students as to protect and conserve ecological systems resources in the campus.

The context: There is a constant threat to nature so to bring about change and to make environment friendly institution.

The practice: Every programmes are inaugurated by watering the plant. As a token of respect guest of many programmes are honoured with plant sapling.

Evidence of success: Our campus looks green.

Problems encountered and resources required under: Lack of space to increase the green area.

II. Best practice

QR Codes: Libraries Market Valuable Electronic Resources

Objective of the practice: To provide seamless access to educational materials.

The Context:The context involves increasing reliance on digital tools and the need for institutions to adapt to modern information-sharing practices.

The Practice:The implementation of QR Codes involves strategically placing these codes on relevant physical and digital materials throughout the library.

Evidence of Success:There is a notable increase in the efficiency of resource retrieval.

Problems encountered and resources required under: Ensuring compatibility across various devices, managing the potential risk of QR code misuse. Resources required involve robust QR code generation tools and scanners, comprehensive guidelines and training for library staff.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college, being a State Government Aided Institution has a nominal fee structure. Faculty members are appointed on a merit basis through the State Government and Governing Body of the Institution Selection Committee, which ensures high-quality teachers, thus providing quality education under a nominal fee structure. Several students award scholarships from the State Government, which further ensures better education for economically challenged students.

As stated in our vision, empowerment of women from rural and suburban society in all aspect is the distinctive feature of our institution. Since most of our students are from economically and socially backward, we support them to overcome their problems and achieve their goals and transform them into an ideal individual of the society.

Various cultural and co-curricular activities that ensure academic, economic, artistic, spiritual and emotional enhancement of students were conducted by our institution through Cells, Committees and

Collaboration activities to achieve the goal of women empowerment.

Women Empowerment Cell: Organized programme on 'Awareness on cybercrime'.

Yoga and Red Cross Unit: Organized programmes on adolescent problems and awareness on breast cancer.

Placement Cell: Organized one week carrier guidance programme.

Cultural Committee: Organized various programmes and competitions for the students.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. To increase the MoUs and Collaborative activities .
2. To conduct National level seminars and webinars
3. To start the ranger unit
4. To conduct job fair by placement cell
5. To publish papers in National and international Journals
6. To publish syllabus oriented books
7. To increase the number of add on courses.