# YEARLY STATUS REPORT - 2021-2022

| Part A | |
|---|---|
| **Data of the Institution** | |
| **1.Name of the Institution** | A.V. KAMALAMMA COLLEGE FOR WOMEN |
| • Name of the Head of the institution | DR. B.P. KUMAR |
| • Designation | PRINCIPAL |
| • Does the institution function from its own campus? | Yes |
| • Phone no./Alternate phone no. | 08192232331 |
| • Mobile No: | 9481309363 |
| • Registered e-mail | beaavk@gmail.com |
| • Alternate e-mail | bea_avk@rediffmail.com |
| • Address | Akkamahadevi Road, P.J Extension, |
| • City/Town | Davangere |
| • State/UT | Karnataka |
| • Pin Code | 577002 |
| **2.Institutional status** | |
| • Affiliated / Constitution Colleges | |
| • Type of Institution | Women |
| • Location | Urban |
| • Financial Status | Grants-in aid |

| | |
|---|---|
| • Name of the Affiliating University | **Davangere University** |
| • Name of the IQAC Coordinator | **Shivakumar R.R.** |
| • Phone No. | **08192232331** |
| • Alternate phone No. | **08192232331** |
| • Mobile | **9019294706** |
| • IQAC e-mail address | **avkdvgiqac@gmail.com** |
| • Alternate e-mail address | **bea_avk@rediffmail.com** |
| **3.Website address (Web link of the AQAR (Previous Academic Year)** | https://avkwcdvg.org/ |
| **4.Whether Academic Calendar prepared during the year?** | **Yes** |
| • if yes, whether it is uploaded in the Institutional website Web link: | https://avkwcdvg.org/ |

**5.Accreditation Details**

| Cycle | Grade | CGPA | Year of Accreditation | Validity from | Validity to |
|---|---|---|---|---|---|
| **Cycle 1** | **B++** | **82.80** | **2004** | **16/09/2004** | **15/09/2009** |
| **Cycle 2** | **B+** | **2.90** | **2011** | **08/01/2011** | **07/01/2016** |
| **Cycle 3** | **A** | **3.02** | **2017** | **28/03/2017** | **27/03/2022** |

| **6.Date of Establishment of IQAC** | **30/09/2004** |
|---|---|

**7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

| Institutional/Department /Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|---|---|---|---|---|
| **NIL** | **NIL** | **NIL** | **NIL** | **NIL** |

| **8.Whether composition of IQAC as per latest NAAC guidelines** | **Yes** |
|---|---|
| • Upload latest notification of formation of IQAC | View File |

| 9.No. of IQAC meetings held during the year | 3 | |
|---|---|---|
| • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? | Yes | |
| • If No, please upload the minutes of the meeting(s) and Action Taken Report | View File | |
| 10.Whether IQAC received funding from any of the funding agency to support its activities during the year? | No | |
| • If yes, mention the amount | | |

**11.Significant contributions made by IQAC during the current year (maximum five bullets)**

• IQAC meeting was held on 29.10.2021. A resolution was made to strengthen all Committees and Cells for student support. • Orientation Program for BA/BSc/B Com students was held. Students were updated with important information regarding the infrastructure and other academic details. • Alumnae meeting was held on 18.05.2022. • Certificated course on Tally with GST is conducted for BA/BSc/B Com students • Motivational speech by Mr. Avinash Vittal Rao (AIR 31 & State 1st ) organised by IQAC

**12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

| Plan of Action | Achievements/Outcomes |
|---|---|
| To encourage the students in the IQAC suggested different committees to conduct various competitions. | NSS and cultural committee of the college organized slogan competition, painting competition, essay writing competition. |
| In response to the Davangere University and State Govt. guidelines on covid-19 it was resolved by IQAC to adopt preventive and safety measures by the Teaching, Non-teaching staff and students too. | Following the recommendation of IQAC masks, sanitizers were made available in the college. The campus was sanitized frequently for the safety of the teachers and students. |
| Alumni network | The college is continually finding platforms to engage its alumni in the functioning of the college. The Alumni Association was constituted to build robust relationships with distinguished alumni in various fields and acts as a connecting link between the former and current students. Several programmes were organised by the Alumni Association that informed and oriented students towards prospects of employment and future goals. |
| To strengthen Research activities | Articles, paper presentation and book publications |
| Renovation of classrooms | Classrooms have been renovated with stage, black boards, lighting and painting |
| Health Programmes | Blood group test and Donation Camp organised. |
| More certificate courses | Self financed certificate courses like Beautician Course (5week), Tally with GST certificated course (3 months) |
| **13.Whether the AQAR was placed before** | **Yes** |

**statutory body?**

- Name of the statutory body

| Name | Date of meeting(s) |
|---|---|
| General Body, Bapuji Educational Association (R.), Davanagere | 22/07/2022 |

## 14.Whether institutional data submitted to AISHE

| Year | Date of Submission |
|---|---|
| 2021-2022 | 24/12/2022 |

## 15.Multidisciplinary / interdisciplinary

The Vision of the National Education Policy, to provide high-quality education to develop human resources in our nation as global citizens, is well taken by the university. A discussion among the faculty members was initiated on the key principles of NEP such as diversity for all curricula and pedagogy with technological innovations in teaching and learning, encouraging logical decision-making and innovation, critical thinking, and creativity. Because of the NEP, the university has initiated new interdisciplinary centers integrating different departments in addition to the existing inter/multidisciplinary research and academics. Academic programs are redesigned to include Multidisciplinary /Interdisciplinary courses as electives. All programs are designed in such a way that students get maximum flexibility to choose elective courses offered by other Departments. It can be said that the University is proactively working towards the implementation of the suggestions given in the NEP.

## 16.Academic bank of credits (ABC):

Academic Bank of credit is a virtual/digital storehouse that contains information on the credits earned by individual students throughout their learning journey. Davanagere University introduced the method of credit points (CGPA SGPA) while implementing CBCS from 2016-17. And NEP-2020 from 2021-22

## 17.Skill development:

Computer Application and Skill Development subjects are made compulsory in Fourth Semester, fifth & sixth semesters respectively for B.A., B.Sc., and B.Com. students. Department of Collegiate

Education has made a proposal to implement digital learning through the 'Learning Management System'. As the beginning of the preparation, some of our college faculty made as moderators/subject experts and content developers. The work was completed and uploaded to the Department of Collegiate Education. Dr. G.B. Boraih, and Dr. P.M. Anuradha, worked as moderators in their respective subjects. Sri Shivakumar R.R. worked as a content developer. In NEP Digital Fluency has been introduced for the first year students.

**18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

Till now our college does not have an Indian knowledge system on regular basis. We are imparting basic undergraduate programs. The college imparts knowledge of the Indian language, and culture by organizing food fests, celebrating festivals, and cultural programs during college day programs

**19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

Outcome Based Education (OBE) is education in which an emphasis is placed on a clearly articulated idea of what students are expected to know and be able to do. OBE improves competency in knowledge acquisition in terms of higher final course grades and cognitive skills.

**20.Distance education/online education:**

Our college does not have Distance / Online Education services.

# Extended Profile

**1.Programme**

1.1                                                                **196**

Number of courses offered by the institution across all programs
during the year

| File Description | Documents |
| --- | --- |
| Data Template | [View File](#) |

**2.Student**

2.1                                                                **1564**

Number of students during the year

| File Description | Documents |
|---|---|
| Data Template | [View File](#) |

2.2                                                          **880**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

| File Description | Documents |
|---|---|
| Data Template | [View File](#) |

2.3                                                          **527**

Number of outgoing/ final year students during the year

| File Description | Documents |
|---|---|
| Data Template | [View File](#) |

## 3.Academic

3.1                                                          **47**

Number of full time teachers during the year

| File Description | Documents |
|---|---|
| Data Template | [View File](#) |

3.2                                                          **60**

Number of Sanctioned posts during the year

## Extended Profile

### 1.Programme

| 1.1 Number of courses offered by the institution across all programs during the year | 196 |
|---|---|

| File Description | Documents |
|---|---|
| Data Template | View File |

### 2.Student

| 2.1 Number of students during the year | 1564 |
|---|---|

| File Description | Documents |
|---|---|
| Data Template | View File |

| 2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year | 880 |
|---|---|

| File Description | Documents |
|---|---|
| Data Template | View File |

| 2.3 Number of outgoing/ final year students during the year | 527 |
|---|---|

| File Description | Documents |
|---|---|
| Data Template | View File |

### 3.Academic

| 3.1 Number of full time teachers during the year | 47 |
|---|---|

| File Description | Documents |
|---|---|
| Data Template | View File |

| 3.2 Number of Sanctioned posts during the year | **60** |
|---|---|

| File Description | Documents |
|---|---|
| Data Template | View File |

## 4.Institution

| 4.1 Total number of Classrooms and Seminar halls | **34** |
|---|---|
| 4.2 Total expenditure excluding salary during the year (INR in lakhs) | **17.20** |
| 4.3 Total number of computers on campus for academic purposes | **52** |

# Part B

**CURRICULAR ASPECTS**

**1.1 - Curricular Planning and Implementation**

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

At the beginning of the academic session, departmental meetings are held in every department in which the topics in the syllabus are distributed to the departmental faculties. The syllabus is also distributed to the students of the department. College administration provides a well-constructed weekly routine/schedule/timetable for each semester. Teachers prepare their lectures according to the syllabus allotted and the classes available. Classes are held according to the schedule under the supervision of the college administration. The college had a rich central library with open access system and many departments have their rich departmental libraries too for the benefit of the students. A good number of journals (science, arts, andcommerce) are subscribed to by our college. Inflibnet (e-books and e-journals) facility is available for teachers and also for students.

1. Chalk and Blackboard method

**2. ICT-enabled teaching-learning method**

**3. Use of scientific models and charts for effective lecture delivery**

**4. Distribution of class notes by teachers**

**5. Group discussion amongst the students during the class**

**6. Micro-teaching and seminars by students related to the curriculum**

**7. Field visits are organised.**

| File Description | Documents |
|---|---|
| Upload relevant supporting document | [View File](#) |
| Link for Additional information | [NIL](#) |

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

**The academic calendar is prepared in accordance with holidays and examination dates and lists the monthly and semester-wise lesson plans for all the UG departments of the college. This enables teachers to evaluate their own performance and monitor the preparedness of the learners.**

**Following the syllabus guidelines for the CBCS scheme, 20 percent marks for each theory paper and 100 percent marks for extra-curricular and co-curricular activities are taken as CIE in each semester. Each semester has two internal assessment tests.**

**First Internal Assessment Test – 05 Marks**

**Second Internal Assessment Test – 05 Marks**

**Attendance Marks – 05 Marks**

**Assignments – 05 Marks**

**Total – 20 Marks.**

**Following the syllabus guidelines for the NEP scheme,40 percent of**

marks for each course are taken as CIE. The following parameters are followed.

First Internal Assessment Test – 10 Marks

Second Internal Assessment Test – 10 Marks

Attendance Marks – 05 Marks

Assignments – 05 Marks

Seminar-05 Marks

Practical activity/Group Discussion/Case study- 05 Marks

Total – 40 Marks.

The First Internal test is conducted after 8 weeks of the commencement of the semester and the second internal test after 12 weeks. Improvement or the third test is also conducted for those who could not attend the previous test. It is also an opportunity for the students to improve their marks. Thus students will undergo continuous evaluation. The students under this system to always be alert and prepared for the test. This helps them to keep in touch with their studies.

| File Description | Documents |
| --- | --- |
| Upload relevant supporting documents | View File |
| Link for Additional information | NIL |

| | |
| --- | --- |
| **1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University  Setting of question papers for UG/PG programs  Design and Development of Curriculum for Add on/ certificate/ Diploma Courses  Assessment /evaluation process of the affiliating University** | B. Any 3 of the above |

| File Description | Documents |
|---|---|
| Details of participation of teachers in various bodies/activities provided as a response to the metric | View File |
| Any additional information | View File |

## 1.2 - Academic Flexibility

## 1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

## 1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

7

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Minutes of relevant Academic Council/ BOS meetings | View File |
| Institutional data in prescribed format (Data Template) | View File |

## 1.2.2 - Number of Add on /Certificate programs offered during the year

## 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

02

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Brochure or any other document relating to Add on /Certificate programs | View File |
| List of Add on /Certificate programs (Data Template ) | View File |

## 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

51

## 1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs

**during the year**

**51**

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Details of the students enrolled in Subjects related to certificate/Add-on programs | View File |

## 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Values and Professional Ethics:

1. The Commerce Program for UG incorporates a course on business ethics.

2. The stories and poetries in Hindi and Urdu literature also try to teach human values in the form of moral lessons.

3. There are many courses offered under the English optional Program that teach valuable lessons in human values and ethics.

Gender:

1. The English optional Program offers a course to acquaint learners with the politics of the region, race, and gender in former colonial states.

2. Sociology as a subject also addresses issues related to violence against women, and the low status of women in society-its causes and remedies.

3. Psychological aspects of these issues are very well discussed in Applied social psychology and Psychology of social issues. Environment and Sustainability

1. A compulsory course on Environment Studies is taught to students of all UG departments in Semesters 1 & 2.

2. The Economics Program offers a course to teach students the importance of the design and implementation of environmental policy, environmental valuation methods and applications, and the

**relevance of sustainable development.**

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum | View File |

## 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

**07**

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Programme / Curriculum/ Syllabus of the courses | View File |
| Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses | View File |
| MoU's with relevant organizations for these courses, if any | View File |
| Number of courses that include experiential learning through project work/field work/internship (Data Template) | View File |

## 1.3.3 - Number of students undertaking project work/field work/ internships

**88**

| File Description | Documents |
|---|---|
| Any additional information | View File |
| List of programmes and number of students undertaking project work/field work/ /internships (Data Template) | View File |

**1.4 - Feedback System**

| 1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni | B. Any 3 of the above |
|---|---|

| File Description | Documents |
|---|---|
| URL for stakeholder feedback report | View File |
| Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload) | View File |
| Any additional information(Upload) | View File |

| 1.4.2 - Feedback process of the Institution may be classified as follows | B. Feedback collected, analyzed and action has been taken |
|---|---|

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| URL for feedback report | NIL |

**TEACHING-LEARNING AND EVALUATION**

**2.1 - Student Enrollment and Profile**

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of sanctioned seats during the year**

**880**

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Institutional data in prescribed format | View File |

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

**547**

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Number of seats filled against seats reserved (Data Template) | View File |

**2.2 - Catering to Student Diversity**

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The Institute identifies slow and advanced learners, the earnest efforts are being made to improve the prospect of slow learners by continuously motivating and inspiring them. The Tutor Ward (Mentor-Mentee) system helps to lift up slow learners. The institution offers the following Special Programmes for slow and advanced learners in order to improve their learning levels and skills:

Special Programmes for Slow learners

- Remedial Coaching and Counseling
- Mentor Scheme
- Study Material and Question Bank
- Book Bank Facility
- Brain Activity
- Short-Term and Bridge Courses
- Group Discussions on Critical Topics
- Class Room Test and Extra Assignments

Special Programmes for Advance learners

- Appreciation of Meritorious Students by Awarding Special Incentives

- **Career Guidance**
- **Use of ICT for Encouragement**
- **Group Discussions and Seminars**
- **Projects and Assignments**
- **Academic Guidance Talks, Seminars, and Workshops**
- **Participation in Various University and State Level Competitions**

**In fact, the institute makes earnest efforts to achieve the overall development of the learners in order to make them globally competent.**

| File Description | Documents |
|---|---|
| Link for additional Information | NIL |
| Upload any additional information | View File |

**2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)**

| Number of Students | Number of Teachers |
|---|---|
| 1564 | 47 |

| File Description | Documents |
|---|---|
| Any additional information | View File |

**2.3 - Teaching- Learning Process**

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

**The teachers use skill-based methods such as introducing, demonstrating, citing examples and exceptions, hypothesizing, reporting, conjecturing, conforming, contrasting, explaining, elaborating, and concluding. The experimental learning develops highlighting or emphasizing, prompting to encode different entities as equivalent among learners and also provides models to emulate and opportunities for performance to the learners.**

**The following Methods have been adopted.**

- **Experimental Learning**
- **Skills Oriented Program**
- **Field Visits**

- Industrial Visits
- Power Point Presentation and Videos
- Video Lectures Available on Internet
- Practical as Required
- Participative Learning
- e-Learning
- Group Discussions
- Student Seminars
- Formation of Students' subject wise clubs/association
- Project Assignment
- Interaction with Alumni
- Reviewing of Subject Articles.
- Poster Presentation.
- Method of Attempting Questions in Examination.
- Field Visits and Educational Institute Visits.
- Problem Solving Methods
- Home Assignments
- Projects
- Library
- MCQ on Google, Software for Online Tests
- Communication Skills Development
- Using Class Tests and Explaining Accordingly
- Question Answer Session.

However, Student-centric methods are used for enhancing communication, skills of human relations, citizenship, leadership, and well-adjusted personality in learning experiences.

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |
| Link for additional information | [NIL](#) |

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The use of ICT creates readiness in the learner for participating in the learning experience. ICT tools provide clarity, precision, and accuracy of the information processed. It is used in the development, organization, and summarizing phases of the topic. It brings world events to the classroom and helps in promoting interrelationships and assessing learning outcomes. It is a very high supporting factor for the teaching-learning processin order to make teaching-learning methods more effective. The following

methods are adopted to enhance quality education.

The following ICT-based Teaching-Learning Methods are adopted by the institute.

- Demonstration by using Audio, Video, Charts, and Models.
- Creating a Study Group to Share the Knowledge.
- Google Classroom

Classrooms are well equipped with the ICT infrastructure mentioned as under:

1. LCD Projector
2. Wi-Fi Facility ( In the Library)
3. CCTV
4. Overhead Projectors

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Provide link for webpage describing the ICT enabled tools for effective teaching-learning process | NIL |

## 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

## 2.3.3.1 - Number of mentors

47

| File Description | Documents |
|---|---|
| Upload, number of students enrolled and full time teachers on roll. | View File |
| Circulars pertaining to assigning mentors to mentees | View File |
| mentor/mentee ratio | View File |

## 2.4 - Teacher Profile and Quality

## 2.4.1 - Number of full time teachers against sanctioned posts during the year

47

| File Description | Documents |
|---|---|
| Full time teachers and sanctioned posts for year (Data Template) | View File |
| Any additional information | View File |
| List of the faculty members authenticated by the Head of HEI | View File |

**2.4.2 - Number  of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**

**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C  Superspeciality / D.Sc. / D.Litt. during the year**

**16**

| File Description | Documents |
|---|---|
| Any additional information | View File |
| List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template) | View File |

**2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**

**2.4.3.1 - Total experience of full-time teachers**

**6**

| File Description | Documents |
|---|---|
| Any additional information | View File |
| List of Teachers including their PAN, designation, dept. and experience details(Data Template) | View File |

**2.5 - Evaluation Process and Reforms**

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

**Students are made aware about the syllabus and evaluation process at the beginning of each academic year through orientation/induction programs and also in regular online classes undertaken. Internal Assessment test schedule is also circulated in each departmental whatsapp group and in the notice board 10-15 days before the exam. Internal Assessment test pattern is discussed in the classes even before the tests and practice sessions are conducted. For Under graduation only one mid semester exam is conducted for B Com students and two mid semester internal assessment test were conducted. However, improvement tests are conducted for such students who fail to give exams in the pre-mentioned dates due to technical or any other reason during the pandemic.**

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Link for additional information | **Nil** |

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

**Internal examination related grievance is very well resolved at the departmental level as well as by the examination department of the institution. Grievance like failure of the students to give exam on the prescheduled dates resolved at the departmental level by conducting re-exams for such students. In order to tackle the grievance related to attendance in the examination, the department prepares the list of appeared and not appeared students and is cross-verified from the student registration list. Whereas grievance related to marks posting and internal results are resolved by the institutional examination department. Other grievances are forwarded to the Davangere University examination department.**

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Link for additional information | NIL |

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The teachers of all subjects are fully aware of the course outcome of the offered course as it is itself given in the syllabus. The course is designed to expose the students to the basic knowledge of theory and practical knowledge and how they apply it to their real life situations. The students are also aware of the course outcome as it is mentioned in the syllabus. The respective teachers also acquaint them with it from time to time. The students are encouraged and motivated for their prospects and job opportunities of each subject.

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for Additional information | NIL |
| Upload COs for all courses (exemplars from Glossary) | View File |

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

As POs and Cos have been specified in the syllabus, the teachers evaluate the above by their own simple methods. At the beginning of every session the students are evaluated on the basis of their past results and performance. After the completion of the course the outcome is estimated by internal assessment such as class tests and surprise tests. The result of the final examination also suggests how fruitfully the course has been delivered and assimilated among the students. are discussed in the classroom by the teachers. Publications of different newspapers are collected and displayed on the notice are collected and displayed on the notice board to make the students to aware of career options related to their specific course. This helps the students as well as the teachers to assess the effectiveness of the teaching learning system.

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for Additional information | NIL |

**2.6.3 - Pass percentage of Students during the year**

**2.6.3.1 - Total number of final year students who passed the university examination during**

**the year**

**482**

| File Description | Documents |
|---|---|
| Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) | View File |
| Upload any additional information | View File |
| Paste link for the annual report | NIL |

**2.7 - Student Satisfaction Survey**

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

http://avkwcdvg.org

**RESEARCH, INNOVATIONS AND EXTENSION**

**3.1 - Resource Mobilization for Research**

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**0**

| File Description | Documents |
|---|---|
| Any additional information | View File |
| e-copies of the grant award letters for sponsored research projects /endowments | View File |
| List of endowments / projects with details of grants(Data Template) | View File |

**3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**

**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

`0`

| File Description | Documents |
|---|---|
| List of research projects and funding details (Data Template) | View File |
| Any additional information | View File |
| Supporting document from Funding Agency | View File |
| Paste link to funding agency website | NIL |

**3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**

**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

`1`

| File Description | Documents |
|---|---|
| Report of the event | View File |
| Any additional information | View File |
| List of workshops/seminars during last 5 years (Data Template) | View File |

**3.2 - Research Publications and Awards**

**3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year**

**3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

`08`

| File Description | Documents |
|---|---|
| Any additional information | View File |
| List of research papers by title, author, department, name and year of publication (Data Template) | View File |

**3.2.2 - Number of books and chapters in edited volumes/books published and papers**

**published in national/ international conference proceedings per teacher during the year**

**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

`13`

| File Description | Documents |
|---|---|
| Any additional information | View File |
| List books and chapters edited volumes/ books published (Data Template) | View File |

## 3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Several extension activities were carried out in the neighborhood community by NSS and NCC units of AVK college sensitizing students to various social issues which include creating awareness about AIDS, raising concern among students about environmental issues, creating awareness about blood donation, organizing health checkups camps, creating awareness about lifestyle changes by inculcating healthy practices such as Yoga and other physical exercises. As a part of extension activities immunization activities, health checkup camps, hemophilia, and yoga days were organized. To sensitize the students to environmental issues green campus initiative where in plantation program was carried out on the college campus and environment day was celebrated on 5th June 2022 to commemorate the contributions of great environmentalists such as Hiralal Chaudhari, Sundarlal Bahuguna, and Salu marada Timakka. To degrade the organic waste of the college vermicompost pit was constructed by NCC Cadets and NSS Volunteers. In order to raise awareness about water resource conservation ground water harvesting pit was constructed. World Food Day was celebrated to inform students about the importance of food and a healthy lifestyle through a proper diet. To sensitize the students to gender issues international women's day was celebrated on 8th March 2022.

| File Description | Documents |
|---|---|
| Paste link for additional information | NIL |
| Upload any additional information | View File |

**3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

**3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year**

0

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Number of awards for extension activities in last 5 year(Data Template) | View File |
| e-copy of the award letters | View File |

**3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

19

| File Description | Documents |
|---|---|
| Reports of the event organized | View File |
| Any additional information | View File |
| Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template) | View File |

**3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**

**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

3073

| File Description | Documents |
|---|---|
| Report of the event | View File |
| Any additional information | View File |
| Number of students participating in extension activities with Govt. or NGO etc (Data Template) | View File |

## 3.4 - Collaboration

### 3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

| File Description | Documents |
|---|---|
| e-copies of linkage related Document | View File |
| Details of linkages with institutions/industries for internship (Data Template) | View File |
| Any additional information | View File |

### 3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

### 3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

2

| File Description | Documents |
|---|---|
| e-Copies of the MoUs with institution./ industry/corporate houses | View File |
| Any additional information | View File |
| Details of functional MoUs with institutions of national, international importance, other universities etc during the year | View File |

## INFRASTRUCTURE AND LEARNING RESOURCES

## 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

AVK College for Women established in 1967 has adequate facilities for teaching, learning, and evaluation. The entire campus has 3 acres of sprawling land accommodating 4 buildings housing 30 classrooms, 2 seminar halls, and 13 laboratories of various Departments: Physics, Chemistry, Botany, Zoology, Mathematics, Commerce & Management, and Psychology. Along with 40 computers, there are five rooms where an ICT facility is provided in our college. One gigantic building is exclusively devoted to Library andKOHA open source software versionupdated software has been used for library automation.

The campus is spread over 3 acres in the heart of the city. It owns 3 building blocks with a roof of concrete, with a super built-up area of 6000sqmtr.Laboratories- Science faculties like Physics, Chemistry, Mathematics, Botany, and Zoology have separate functional laboratories with essential apparatus and materials required for teaching learning.

The Main building has housed Physics and Chemistry departments on the ground floor along with two huge Laboratories followed by experiment rooms and three classrooms. In the new building, 14 spacious classrooms capable of seating 100-120 students in each of these are there along with four smaller classrooms for subjects with fewer students and one restroom for students.

| File Description | Documents |
|---|---|
| Upload any additional information | [View File]() |
| Paste link for additional information | [http://avkwcdvg.org/physical%20facility.pdf]() |

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has a playground for volleyball, Basketball, Ball badminton, Shuttle badminton, and Kabaddi. It has a ground tennicoit practice. The sports committee of the institution actively works to encourage and take students for inter-college, Inter-university, and national-level competitions for Volleyball, Basketball, Ball badminton, Shuttle badminton, Throwball, Kabaddi, etc. The sports annex has a well-equipped gymnasium The college

has a cultural committee that engages students in different cultural activities. It also takes students for Inter –college and inter-university cultural competitions. There is a stage for carrying out cultural activities on the campus where small gatherings and activities are undertaken.

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for additional information | http://avkwcdvg.org/physical%20facility.pdf |

### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

8

### 4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

8

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for additional information | NIL |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | View File |

### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

15.61

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Upload audited utilization statements | View File |
| Upload Details of budget allocation, excluding salary during the year (Data Template) | View File |

## 4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

**Name of the ILMS Software - KOHA**

**Nature of Automation: Fully**

**Version: 21.11**

**Year of Automation: 2019-20**

**AVK College for women Library started functioning in 1967 and is housed in a separate building. Modeled in English libraries, it has steel racks and shelves followed by spacious and conducive big halls for reading and learning. The library which began with few books has 38,440v today. The library is home to a few rare books too. It is most sought after by students, teachers, and researchers not only in Davanagere but from the entire State.**

**Being one of the very popular and big Colleges of the Bapuji Educational Association and Davanagere University, the online facility of availability of knowledge resources is extended to this college. Through Inflibnet Consortia, E-Books, e-journals, e-Shodh Sindhu, and other databases. Partial automation in the library with the software KOHAversion since 2021 is in place.**

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for Additional Information | http://103.74.138.244:8001/ |

| **4.2.2 - The institution has subscription for the following e-resources e-journals e-** | **B. Any 3 of the above** |
|---|---|

**ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template) | View File |

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

`0.63`

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Audited statements of accounts | View File |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | View File |

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

`3`

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Details of library usage by teachers and students | View File |

**4.3 - IT Infrastructure**

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

`The college has augmented its basic IT infrastructure from time to time by including the computer systems having advanced Pentium -IV`

microprocessors of intel family, memory configurations from 2GB RAM & 320GB HDD to 16GB RAM & 500 GB HDD, and operating systems from windows 7 to 10 along with CENTOS and some other supporting high level of multi-tasking, multiprogramming environment. In all total 105 computers are available. They are assembled for various computing needs such as offices, staff areas, libraries, general, and laboratories.

As per the need of time bandwidth is increased from 10 MBPS to 2 lines of 100 MBPS.

User-Friendly online Admission procedure for about 1700 candidates is enabled by software from Infotech Service providers. Some classrooms, laboratories, and seminar halls support ICT-based teaching-learning processes with 8 projectors and televisions.

Hard copies can be made available with 7 printers, and CCTV cameras in laboratories and classrooms help reduce malpractices during examinations.

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |
| Paste link for additional information | [NIL](#) |

## 4.3.2 - Number of Computers

51

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |
| Student – computer ratio | [View File](#) |

| **4.3.3 - Bandwidth of internet connection in the Institution** | A. ? 50MBPS |
|---|---|

| File Description | Documents |
|---|---|
| Upload any additional Information | [View File](#) |
| Details of available bandwidth of internet connection in the Institution | [View File](#) |

**4.4 - Maintenance of Campus Infrastructure**

**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)**

**4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

21.58

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Audited statements of accounts. | View File |
| Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) | View File |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There are several committees in the college that work with a mutual interaction to look into the matters of maintenance of infrastructure facilities, laboratories, libraries, etc. The committees are as follows:

1. Building Committee- It is constituted to look after the matters related to the repairing and creation of new structures for the smooth running of classes. The committee also monitors the civil works carried over on the college premises.

2. Purchase Committee- For the purchase of some equipment, instruments, books, stationeries, furniture, and other infrastructural facilities, the purchase committee ensures its necessity and gives approval for the same in its meetings and discussions.

3. Library Advisory Committee- It looks after the demands of thebooks made by the teachers, and their rationale, and places order after the final discussions in their meetings.

4. Laboratory and Library Stock verification Committee- It does stock verification of different practical subjects and libraries and submits the list of usable and non-usable. One member from each practical subject is a member of the committee.

**5. Sports Committee- It decides the sports activity, and training of students for different games and provides motivation and support.**

**6. Scrap Disposal Committee- This committee looks after the disposal of solid wastes on the campus.**

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for additional information | NILL |

## STUDENT SUPPORT AND PROGRESSION

**5.1 - Student Support**

**5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

**5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

**1326**

| File Description | Documents |
|---|---|
| Upload self attested letter with the list of students sanctioned scholarship | View File |
| Upload any additional information | View File |
| Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template) | View File |

**5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**

**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

**03**

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template) | View File |

| **5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills** | **A. All of the above** |
|---|---|

| File Description | Documents |
|---|---|
| Link to institutional website | NIL |
| Any additional information | View File |
| Details of capability building and skills enhancement initiatives (Data Template) | View File |

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**1200**

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**1200**

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template) | View File |

| 5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees | C. Any 2 of the above |
|---|---|

| File Description | Documents |
|---|---|
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | View File |
| Upload any additional information | View File |
| Details of student grievances including sexual harassment and ragging cases | View File |

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

### 5.2.1.1 - Number of outgoing students placed during the year

05

| File Description | Documents |
|---|---|
| Self-attested list of students placed | View File |
| Upload any additional information | View File |

### 5.2.2 - Number of students progressing to higher education during the year

### 5.2.2.1 - Number of outgoing student progression to higher education

46

| File Description | Documents |
|---|---|
| Upload supporting data for student/alumni | View File |
| Any additional information | View File |
| Details of student progression to higher education | View File |

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

`0`

| File Description | Documents |
|---|---|
| Upload supporting data for the same | View File |
| Any additional information | View File |

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

`01`

| File Description | Documents |
|---|---|
| e-copies of award letters and certificates | View File |
| Any additional information | View File |
| Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template) | View File |

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

Every year college constitutes various committees which include student representation to carry out administrative activities. These include Internal Quality Assurance Cell, NSS, canteen committee, Internal Complaints Committee against Sexual Harassment, etc. •There are departmental societies having elected students as office bearers. The office bearers take the responsibility of organizing the department into a coherent and friendly environment. They play an active role in organizing freshers' welcome, farewells, and other departmental activities. •In addition, there are college-level societies having elected students as office bearers. The office bearers play an important role in suggesting and arranging events. They carry out promotions for the event, invite resource persons, connect with companies and bring sponsorship for the events. •The college also has a provision to constitute the Students' Union through an election process conducted as per the recommendations of the College Committee. Student's Union members organize Fresher Welcome Ceremony and play an active role in organizing the Annual Cultural Festival of the college every year.

| File Description | Documents |
|---|---|
| Paste link for additional information | NIL |
| Upload any additional information | View File |

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

07

| File Description | Documents |
|---|---|
| Report of the event | View File |
| Upload any additional information | View File |
| Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template) | View File |

## 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

**The Alumni Club of AVK College for women offers extensive support to students and offers a platform that facilitates better opportunities for growth and holistic development of the students by enhancing their skill set through means of interactive sessions and activities conducted throughout the year. The college established an Alumni Association in 2017 to strengthen the association with the alumni and to expand opportunities to the present student to draw support and inspiration from former students. Alumnae have organized several webinars, Alumni meetings, students' mentorship programs,s and other interactive events. In addition, every department organized a department-level alumni gathering which allowed for more effective interaction between current batch students and alumni. All the events witnessed enthusiastic participation from students. Alumnae have invited successful alumni from various fields. Alumni speakers shared their expertise on key development areas such as soft-skill development, career growth, management of stress and anxiety, and on several other relevant topics. AVK College for Women is committed to strengthening its ties with its former students. Alumnae is an initiative in this direction. Every year present batches of students take the lead in all possible ways to make the alumni association of the college more robust and efficient.**

| File Description | Documents |
|---|---|
| Paste link for additional information | NIL |
| Upload any additional information | View File |

| **5.4.2 - Alumni contribution during the year (INR in Lakhs)** | **E. <1Lakhs** |
|---|---|

| File Description | Documents |
|---|---|
| Upload any additional information | View File |

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

**Our Institution is affiliated with Davanagere University. The ideals which we cherish are all meant to enhance the quality of education. The vision and mission statements give expression to these ideals. The organization and management of the college keep the vision and mission ideals as the core ideas in all its thoughts and actions. In order to equip the students to meet the global challenges the institution has an efficient organization.**

**Since our college is a grant-in-aid institution, service conditions are governed by KCSR rules and management conditions. The Vice-Chancellor is the Head of the University and the Principal is the Head of the Institution.**

**The Head of the Institution with the help of the senior faculties constitutes various committees for the smooth and effective functioning of the institution. The recruitment of teachers is done according to government norms. The Principal appoints guest lecturers with the help of a committee to cope with the additional workload.**

**Two times evaluation system is adopted to assess the performance of the faculty members. They are (a) self-appraisal and appraisal by HOD. (b) The Principal. In addition to this feedback from students, Peers and experts is collected to assess the performance of the teachers.**

| File Description | Documents |
|---|---|
| Paste link for additional information | NIL |
| Upload any additional information | View File |

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

**The College promotes participative management. Ideas pertaining to academic goals, organizational progression, and better campus life are collected from all stakeholders to promote the efficient functioning of the College. The staff and other stakeholders help in infusing a positive attitude that leads to increased efficiency, improved communication, heightened morale, motivation, and job satisfaction. Believing in decentralization, the Management takes policy decisions, finance, infrastructure, etc. with the help of members of the Governing Council. Governing Council and Governing body discuss matters related to teaching and administrative staff and decisions taken at these levels are implemented.**

| File Description | Documents |
|---|---|
| Paste link for additional information | NIL |
| Upload any additional information | View File |

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

**Over the past several years the college has shown tremendous growth. If this is to be sustained, strategies must be formulated, communicated, and implemented effectively. Only then is the institution "Built to Last". Plans are projected after a discussion on the basis of analysis, assessment, and estimates. Keeping in mind, the short-term, medium-term and long-term development plans, the college always adopts a bottom-up approach with a strategic directive given by the top authorities**

| File Description | Documents |
|---|---|
| Strategic Plan and deployment documents on the website | View File |
| Paste link for additional information | NIL |
| Upload any additional information | View File |

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

**The College is managed and Governed by the Bapuji Educational Association. Bapuji Educational Association (BEA) was established in July 1958 and was registered under the registration of the societies Act, of 1904. The association office is situated in P.J. Extension at the heart of the city. The primary objective of the association is to promote and provide educational enhancement in the fields of Medical, Engineering. Dental, Nursing, Science, Arts, Commerce and Management in Karnataka. By imparting varied knowledge, the association has converted Davangere into a renowned educational centre which is known as the 'Oxford of Karnataka'.A V Kamalamma College for Womenis the constituent college of Bapuji Educational Association which is one of theleading educational institutions in Davangere.**

| File Description | Documents |
|---|---|
| Paste link for additional information | NIL |
| Link to Organogram of the Institution webpage | NIL |
| Upload any additional information | View File |

| | |
|---|---|
| **6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination** | **A. All of the above** |

| File Description | Documents |
|---|---|
| ERP (Enterprise Resource Planning)Document | View File |
| Screen shots of user interfaces | View File |
| Any additional information | View File |
| Details of implementation of e-governance in areas of operation, Administration etc (Data Template) | View File |

## 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

AVK College for Women implements several policies that support the welfare of the teaching and non-teaching staff. During the COVID-19 pandemic, the college installed hand sanitizer dispensers in the premises of the college. The attenders of the College also routinely clean and sanitize the college premises. The District hospital in association with UFWC-1 under CG hospital, Davangere organized Vaccination Drivefor students,teaching and non-teaching staff in the premises. Family members of the employees could also avail the vaccination. A Counsellor has been appointed by the college for the wellbeing of the staff and students. Group Insurance Scheme for the staff members at a low premium. A dedicated reading room equipped with Wi-Fi enabled computers and printer facilities is available in the library to access e-resources. Desktops (with internet) and printer facilities in the Department room to aid research. The Staff Association provides a platform for grievance redressal to all staff.

| File Description | Documents |
|---|---|
| Paste link for additional information | NIL |
| Upload any additional information | View File |

## 6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

## 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | View File |

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

0

| File Description | Documents |
|---|---|
| Reports of the Human Resource Development Centres (UGCASC or other relevant centres). | View File |
| Reports of Academic Staff College or similar centers | View File |
| Upload any additional information | View File |
| Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) | View File |

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

24

| File Description | Documents |
|---|---|
| IQAC report summary | View File |
| Reports of the Human Resource Development Centres (UGCASC or other relevant centers) | View File |
| Upload any additional information | View File |
| Details of teachers attending professional development programmes during the year (Data Template) | View File |

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

**Performance appraisal system for teaching staff at AVK College for Women is based on UGC-Career Advancement Scheme (CAS) guidelines. Faculty seeking promotion submit the duly filled in Performance Based Appraisal Scheme (PBAS) Proforma. The proforma details teaching-learning and evaluation related activities; research and academic contributions; administrative support and contribution in extra- and co-curricular activities Apart from this, teachers fill in the Annual Performance Appraisal Report (APAR) every year. In 2021-2022,No promotions for Assistant Professor (Stage 1 to Stage 2 and Stage 2 to Stage 3), Assistant professor (Stage 3) to Associate Professor (Stage 4),. Appraisal of the non-teaching staff is done upon filling in the appraisal form as per the University guidelines. Staff members who fulfill the conditions laid down in the performance appraisal proforma are promoted to the next stage as per the vacancy available. Apart from the appraisal based on UGC-CAS, appraisal of the teaching and non-teaching staff takes place in the form of feedback collected from students on teaching-learning processes, infrastructure and non-teaching staff.**

| File Description | Documents |
|---|---|
| Paste link for additional information | NIL |
| Upload any additional information | View File |

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various

internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

AVK College for Women conducts the internal audit of the college books of accounts every financial year. A chartered accountantShanthappa& Co is appointed by the college with approval from the Governing Body BEA Davangere. The accountant examines and verifies finance-relateddocuments for all transactions. Balance sheet, general fund income and expenditure, and receipt and payment account are audited in the process. External audits are also conducted by Karnataka Government auditors and Comptroller and Auditor General (CAG) of India. The last audit of books of accounts was done for the financial year 2021-2022by the J D office up to 2021-22by the CAG. After presenting all relevant documents to the accountant, the college is presented with the signed financial audit report.

| File Description | Documents |
|---|---|
| Paste link for additional information | NIL |
| Upload any additional information | View File |

**6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**

**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

0

| File Description | Documents |
|---|---|
| Annual statements of accounts | View File |
| Any additional information | View File |
| Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template) | View File |

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

AVK College for Women receives 95% funds from the UGC as maintenance grant and 5% from Karnataka Government for its recurring expenditure. · Funds are also generated from students'

fees. · Funds are received from private donors, and members of teaching/non- teaching staff for scholarships of students. · Apart from Temporary staff payments (and benefits), administrative and general expenses, funds are utilized towards academic expenses such as science laboratory maintenance and library expenditure. · Conveners of various committees and teachers-in-charge also utilize the funds for organizing co- and extracurricular activities. · The procedure for procurement of funds is as per the financial rules of the college and as per the budget allocated for each department and student societies. Funds are also utilized in providing fee concessions to students. · Women Empowerment committee raises fund from students and teachers every month first week with a healthy practice 'Joy of Giving

| File Description | Documents |
|---|---|
| Paste link for additional information | NIL |
| Upload any additional information | View File |

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Two practices institutionalized by IQAC are: Enhancing employability of students: · ICT knowledge of students has become integral towards enhancing their employability. IQAC Conducted offline computer training in the form of GST & Tally with the collaboration of IRANI Associates to equip students with programming skills. · Program on Beautician course also organized for six weeks to the interested students. · Students are trained to write fetching resumes, to communicate effectively, and to perform competently in interviews through events organized by the Placement Cell. · Strengthening teaching and learning process through Academic Coordinators The IQAC through the Academic Coordinators (AC) monitors and strengthens teaching-learning processes. · The Coordinators ensure the documentation of steps toward effective curriculum delivery: timely distribution of workload and time tables, academic planning, internal assessment and moderation of marks, mentor-mentee meeting, etc. · The Coordinators check students' participation in extra and co curricular activities. They ensure the e-documentation of faculty and student related data on the centralized repository of documents.

| File Description | Documents |
|---|---|
| Paste link for additional information | NIL |
| Upload any additional information | View File |

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Two examples of institutional reviews and implementation of teaching learning reforms are: Academic Audit (AAA): Ensure timely distribution of time tables. Teachers submit their daily class coverage and weekly reports of the same are sent by the teachers-in-charge to the Principal. Review of proposed lesson plans and syllabus coverage to check effective delivery of curriculum Emphasis on students with poor attendance and low performance for improvement in their performance Fulfillment of mentor-mentee program Review of internal assessment and moderation of marks to ensure parity Co-curricular (and experiential) activities for optimized learning outcome Student's feedback on teaching methodologies and the overall aspect of the college, upon which reforms and redressal are implemented. Implementation of Teaching-Learning Reforms: Online platforms like Google Meet and ZOOM were also used to learn Digital fluencyfor the same. Study materials and links were uploaded on Whatsapp. This interface allows teachers to upload recorded lectures, assign quizzes and assignments an optimized learning experience is provided by using tools such as slides, spreadsheets, YouTube videos, and subject specific software. Field visits were organised by various departments to fullfil the needs of the stakeholders

| File Description | Documents |
|---|---|
| Paste link for additional information | NIL |
| Upload any additional information | View File |

| 6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) | C. Any 2 of the above |
|---|---|

**Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

| File Description | Documents |
|---|---|
| Paste web link of Annual reports of Institution | NIL |
| Upload e-copies of the accreditations and certifications | View File |
| Upload any additional information | View File |
| Upload details of Quality assurance initiatives of the institution (Data Template) | View File |

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college has taken up all necessary steps to fulfill statutory obligations by establishing sexual harassment prevention cell, a grievances redressal Cell, Anti-ragging cell to build confidence so that they would have the feeling of protection which encourages them to face the problems without flinching. Different committees are formed in the college like the Women empowerment committee, student welfare committee, staff welfare committee, and PTA committee, which help in conducting programs that ensure further gender sensitization. Keeping in mind the importance of legal awareness, The college with the assistance of these committees arranges lectures by advocates, judges, and Police officers who cover topics on women's rights, constitutional rights and duties, legal aid, consumer law, and also issues like women trafficking and workplace harassment.

We encourage students to take initiative wheneverthe college organizes different programs. So students actively work as volunteers and manage the ongoings of the programs effectively and debunk the myth that boys are better event managers. NCC and NSS students whenever have to prove their competence and determinationin handling tough situations. Whenever an opportunity is provided to them.

| File Description | Documents |
|---|---|
| Annual gender sensitization action plan | http://avkwcdvg.org/nccrseven/AVKCW-DVG-2020-21-7.1.1_Final.pdf |
| Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information | A V Kamalamma College for Women, Davangere was established in the year 1967. Our college was imparting education to women students. There were maximum facilities for the promotion of gender equity among the students. Safety and security is the topmost priority, this was done by deploying security personnel at the entrance and exit points. CCTV's are functioning at almost all the places. Psychological counseling committee and anti-sexual harassment committee look after any grievances faced by the students. A separate common room is provided for the students. College has organized cultural and sports activities. Ethnic Day and International Women's day were celebrated. Students were given due participation in the college activities. NCC and NSS units are functioning to develop the leadership qualities among the students. In all industrial visits, study tours, female teachers accompany girl students and take care of them very affectionately. |

| **7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment** | D. Any 1 of the above |
|---|---|

| File Description | Documents |
|---|---|
| Geo tagged Photographs | View File |
| Any other relevant information | View File |

7.1.3 - Describe the facilities in the Institution for the management of the following types of

degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management  Waste recycling system Hazardous chemicals and radioactive waste management

**Solid waste management:**

All college departments produce mass solid trash such as paper, obsolete assignment books, internal test books, etc. Libraries produce large paper trash such as outdated books, periodicals, and newspapers. Daily, roughly ten sorts of newspapers are acquired for the library, and a year will produce 3600 newspapers. Pens, pencils, erasers, etc. dried solid waste our housekeeping service separates and disposes of solid garbage. Tree leaves are composted and utilized to fertilize our college garden.

**Liquid waste and Biomedical waste management:**

Liquid waste like acids, bases, and organic liquids produced in the chemistry lab during practical classes are dilated and disposed of in the wash basin and solid wastes are dissolved and disposed of in the lab. The cultures grown in the Biology lab are autoclaved and disposed of. Liquid waste is connected to underground sewage.

**E-waste management:**

Computer labs generate most e-waste. The e-waste produced by all departments is collected and disposed of by the vendors meant for it. Vendors recharge UPS batteries.

Since the campus doesn't use hazardous chemicals or radioactive materials, there's no waste management system. Future trash recycling will be added as needed.

| File Description | Documents |
|---|---|
| Relevant documents like agreements/MoUs with Government and other approved agencies | View File |
| Geo tagged photographs of the facilities | A.V. Kamalamma College for Women, Davangere has not made any agreements/MoUs with Government and other approved agencies in regard with management of degradable and non- degradable wastes during 2021-2022. |
| Any other relevant information | View File |

| | |
|---|---|
| **7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus** | **B. Any 3 of the above** |

| File Description | Documents |
|---|---|
| Geo tagged photographs / videos of the facilities | View File |
| Any other relevant information | View File |

**7.1.5 - Green campus initiatives include**

| | |
|---|---|
| **7.1.5.1 - The institutional initiatives for greening the campus are as follows:**<br><br>1. **Restricted entry of automobiles**<br>2. **Use of Bicycles/ Battery powered vehicles**<br>3. **Pedestrian Friendly  pathways**<br>4. **Ban on use of Plastic**<br>5. **landscaping with trees and plants** | **B. Any 3 of the above** |

| File Description | Documents |
|---|---|
| Geo tagged photos / videos of the facilities | View File |
| Any other relevant documents | View File |

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

| 7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities | C. Any 2 of the above |
|---|---|

| File Description | Documents |
|---|---|
| Reports on environment and energy audits submitted by the auditing agency | View File |
| Certification by the auditing agency | View File |
| Certificates of the awards received | View File |
| Any other relevant information | View File |

| 7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading | B. Any 3 of the above |
|---|---|

| File Description | Documents |
|---|---|
| Geo tagged photographs / videos of the facilities | View File |
| Policy documents and information brochures on the support to be provided | View File |
| Details of the Software procured for providing the assistance | View File |
| Any other relevant information | View File |

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The Institution takes sumptuous efforts to provide inclusive environment. The teaching and non-teaching staff comes from different cultural background, different socio-economic status and different religion. But there is harmony and tolerance for each and every-one. There is no feeling of belonging to high or low socioeconomic status and belonging to different religious and cultural background. All the teaching and non-teaching staff lives like a family. The institution takes several initiatives on different occasions to maintain the harmony and tolerance like.,

- Ganesha festival – The majority of the college staff and students come from a different communities. This festival is celebrated to develop values among the students.
- On significant occasions such as Ethnic Day, students and staff wear their traditional attire. This will foster in students a respect for all cultures.
- The majority of students cooked a variety of dishes for the Food Fest. All teaching, non-teaching, and other college students ate and enjoyed the variety of meals available on campus.
- The majority of college faculty and students participate in Yoga Day activities on campus. This facilitates comprehension of the lifestyle and understanding of healthy living

| File Description | Documents |
|---|---|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | [View File](#) |
| Any other relevant information | [View File](#) |

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

In the beginning of every academic session induction programs are held at departmental levels where students are made aware of their constitutional rights and duties. On occasions like Independence Day, Republic Day, Constitution Day the Head of the institution inculcates national spirit and values among students and staff through his/her motivational speech.

| File Description | Documents |
|---|---|
| Details of activities that inculcate values; necessary to render students in to responsible citizens | [View File](#) |
| Any other relevant information | [View File](#) |

| | |
|---|---|
| **7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized** | C. Any 2 of the above |

| File Description | Documents |
|---|---|
| Code of ethics policy document | [View File](#) |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims | [View File](#) |
| Any other relevant information | [View File](#) |

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college celebrates national festivals, birth anniversaries, and memorials of great Indian personalities like Mahatma Gandhi, Pt. Jawaharlal Nehru, Dr. B.R Ambedkar, etc with great enthusiasm. Various national and international festivals like Independence Day, Republic Day, International Women's Day, Constitution Day, NCC Day, and Yoga Divas, were celebrated during 2021-22. The preamble of the Indian Constitution was recited collectively in the college campus on Constitution Day (26/11/2022). Speech Competition and Essay Competition was organized for students at the college level, later selected students were sent to district

and state level on constitution day and the winners were given certificates. International Women's Day (08/03/2022) was organized. On NCC Day the cadets sang the NCC song and performed various cultural activities.

| File Description | Documents |
|---|---|
| Annual report of the celebrations and commemorative events for the last (During the year) | View File |
| Geo tagged photographs of some of the events | View File |
| Any other relevant information | View File |

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice: Plastic-Free Campus

Objectives: To create awareness amongst students, staff, and non-teaching staff regarding the hazardous effects of plastic.

The Context: The threat posed by the indiscriminate use of plastics and the irresponsible attitude of the people in realizing the long-lasting problems created by the use of plastics.

The Practice: We have put up posters at prominent places on the walls of the college. Once a month a team of teachers goes to the classrooms to campaign and create awareness among students.

Evidence of success: There has been a drastic improvement which is evident from the fact that many have started using cloth bags. And also we don't see plastic litter on campus.

Best Practice: Green Campus

Eco Club committee of A.V.Kamalamma college for women organized the Green campus initiative program on 16/08/2022 in the college campus at 4:30 P.M. During this event several saplings were planted in college campus by staff members. The need to protect the environment is one of the matters to be seriously considered in this era of Global warming. So as part of the Green initiative, this event was held.

| File Description | Documents |
|---|---|
| Best practices in the Institutional web site | [View File](#) |
| Any other relevant information | [View File](#) |

## 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college provides a perfect platform for students to develop innovative skills by promoting research-based teaching and learning.

The college, being a State Government Aided Institution has a nominal fee structure. Faculty members are appointed on a merit basis through the State Government and Governing Body of the Institution Selection Committee, which ensures high-quality teachers, thus providing quality education under a nominal fee structure. Several students award scholarships from the State Government, which further ensures better education for economically challenged students.

Apart from academic excellence, the college also pays sincere attention to students' physical, moral and cultural development. Students have shown outstanding performance in sports tournaments.

The professional and academic development of teachers is always encouraged. In the year 2021-2022, faculty members have published research papers, Faculty members participated in short-term courses, orientation programs

Field visits and skill-based learning help the students in improving their subject knowledge and give scope for their creative thoughts and learning skills.

Seminar by students: Students will be allotted to seminar topics under the guidance of teachers. the students in front of teachers and classmates will do a presentation. They learn to speak confidently, and overcome stage fear.

| File Description | Documents |
|---|---|
| Appropriate web in the Institutional website | View File |
| Any other relevant information | View File |

**7.3.2 - Plan of action for the next academic year**

- Information related to financial assistance such as scholarships, fellowships are also planned for digital archiving.

- Complete digitization of the college library which was planned is continued accordingly. Students and staff are showing more inclination towards e-learning.

- Online feedback system is implemented and continued, the results of which will be analyzed by the IQAC. The college also aims to sincerely address the issues highlighted in the feedback reports.

- Workshops, seminars and job oriented services Organized and few more are planned by the Career Counseling and Placement Unit.

- IQAC is also planning for organizing few more seminars and workshops to promote the quality improvement strategies in teaching, learning, research, extension related and co and extracurricular activities.

- Teachers are much focused and encouraged by exposing towards quality teaching, learning and evaluation.

- Promoting activities such as Yoga, physical exercise, meditation etc., related to development of mental and physical fitness of students, faculty and staff.

- Creation of dust free & plastic free campus, Renovation and improvement of gardens and nursery, Planting of more and more ethnobotanically important plants in medicinal plant garden.