



## **YEARLY STATUS REPORT - 2020-2021**

### **Part A**

#### **Data of the Institution**

<b>1.Name of the Institution</b>		<b>A.V. KAMALAMMA COLLEGE FOR WOMEN</b>
• Name of the Head of the institution		<b>DR. B.P. KUMAR</b>
• Designation		<b>PRINCIPAL</b>
• Does the institution function from its own campus?		<b>Yes</b>
• Phone no./Alternate phone no.		<b>08192232331</b>
• Mobile No:		<b>9481309363</b>
• Registered e-mail		<b>beaavk@gmail.com</b>
• Alternate e-mail		<b>bea_avk@rediffmail.com</b>
• Address		<b>Akkamahadevi Road, P.J Extension,</b>
• City/Town		<b>Davangere</b>
• State/UT		<b>Karnataka</b>
• Pin Code		<b>577002</b>
<b>2.Institutional status</b>		
• Affiliated / Constitution Colleges		
• Type of Institution		<b>Women</b>
• Location		<b>Urban</b>
• Financial Status		<b>Grants-in aid</b>

• Name of the Affiliating University	Davangere University				
• Name of the IQAC Coordinator	Shivakumar R.R.				
• Phone No.	08192232331				
• Alternate phone No.	08192232331				
• Mobile	9019294706				
• IQAC e-mail address	avkdvgiqac@gmail.com				
• Alternate e-mail address	bea_avk@rediffmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	<a href="http://avkwcdvg.org/arone/AQAR%202019-20-submitted-Final.pdf">http://avkwcdvg.org/arone/AQAR%202019-20-submitted-Final.pdf</a>				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="http://avkwcdvg.org/calendar/Academic%20Calendar%20of%20Events%202020-21.pdf">http://avkwcdvg.org/calendar/Academic%20Calendar%20of%20Events%202020-21.pdf</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	82.80	2004	16/09/2004	15/09/2009
Cycle 2	B	2.90	2011	08/01/2011	07/01/2016
Cycle 3	A	3.02	2017	28/03/2017	27/03/2022
6.Date of Establishment of IQAC				30/09/2004	
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	0	
8.Whether composition of IQAC as per latest NAAC guidelines				Yes	
• Upload latest notification of formation of IQAC				<a href="#">View File</a>	

9.No. of IQAC meetings held during the year	3	
<ul style="list-style-type: none"><li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li></ul>	Yes	
<ul style="list-style-type: none"><li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li></ul>	<a href="#">View File</a>	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"><li>If yes, mention the amount</li></ul>		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<ul style="list-style-type: none"><li>IQAC meeting was held on 09-07-2020.Resolution was made to strengthen all Committees and Cells for student support.</li><li>Virtual Orientation Program for BA/BSc/B Com students was held through Online. Students were updated with important information regarding the infrastructure and other academic details.</li><li>Covid-19 RTPCR Test to final year students was held on 23-11-2020 &amp; 24-11-2020 an IQAC Initiative</li><li>Alumnae meeting was held on 14-09-2021.</li><li>National Webinars were organized from Mathematics, Economics and Physics Departments.</li></ul>		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		
Plan of Action	Achievements/Outcomes	
<ul style="list-style-type: none"><li>1. IQAC resolved in its meeting as per the Davangere University guidelines on covid-19, to conduct online classes during lockdown period.</li></ul>	<ul style="list-style-type: none"><li>The College created departmental Whatsapp group and students were added in their respective groups.</li><li>Classes were conducted through Zoom cloud meeting app.</li><li>Later on classes were also taken through google meet app.</li><li>Short notes were shared in the whatsapp group.</li></ul>	
<ul style="list-style-type: none"><li>2. To encourage the students in the pandemic period IQAC</li></ul>	<ul style="list-style-type: none"><li>NSS and cultural committee of the college organized slogan</li></ul>	

suggested different committees to conduct various online/offline competitions.	competition, painting competition, essay writing competition.				
3. In response to the Davangere University and State Govt. guidelines on covid-19 it was resolved by IQAC to adopt preventive and safety measures by the Teaching, Non-teaching staff and students too.	Following the recommendation of IQAC masks, sanitizers were made available in the college. The campus was sanitized frequently for the safety of the teachers and students.				
4. Apart from adopting preventive and safety measure the IQAC suggested to conduct online as well as offline classes with 30% strength to ensure wide coverage of students	Offline classes were started along with online (LIVE) classes at the same time in the college campus.				
5. Alumni network	The college is continually finding platforms to engage its alumni in the functioning of the college. The Alumni Association was constituted to build robust relationships with distinguished alumni in various fields and acts as a connecting link between the former and current students. Several programmes were organised by the Alumni Association that informed and oriented students towards prospects of employment and future goals.				
<b>13. Whether the AQAR was placed before statutory body?</b>	<b>Yes</b>				
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>					
<table border="1"> <thead> <tr> <th>Name</th><th>Date of meeting(s)</th></tr> </thead> <tbody> <tr> <td>General Body, Bapuji Educational Association (R.), Davanagere</td><td>13/09/2021</td></tr> </tbody> </table>		Name	Date of meeting(s)	General Body, Bapuji Educational Association (R.), Davanagere	13/09/2021
Name	Date of meeting(s)				
General Body, Bapuji Educational Association (R.), Davanagere	13/09/2021				

**14. Whether institutional data submitted to AISHE**

Year	Date of Submission
2020	19/02/2022

**15. Multidisciplinary / interdisciplinary**

Multidisciplinary approach : A.V. Kamalamma College for Women had planned to introduce a multidisciplinary approach from 2021-22. NEP-2020 has asked institutions to pay attention to it.

**16. Academic bank of credits (ABC):**

Academic Bank of credit is a virtual/digital storehouse that contains the information on the credits earned by individual students throughout their learning journey. Davanagere University introduced the method credit points (CGPA SGPA) while implementing CBCS from 2016-17.

**17. Skill development:**

Computer Application and Skill Development subjects are made compulsory in Fourth Semester and fifth & sixth semesters respectively for B.A., B.Sc., and B.Com. students. Department of Collegiate Education has made a proposal to implement digital learning through the 'Learning Management System'. As a beginning of the preparation, some of our college faculty made as moderators/subject experts and content developers. The work was completed and uploaded to the Department of Collegiate Education. Dr. G.B. Boraih, Dr. P.M. Anuradha, and Sri G.C. Ramachandra worked as moderators in their respective subjects. Sri Shivakumar R.R. worked as a content developer.

**18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

Till now our college does not have an Indian knowledge system on regular basis. We are imparting basic undergraduate programs. The college imparts knowledge of the Indian language, and culture by organizing food fests, celebrating festivals, and cultural programs during college day programs.

**19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):**

Outcome Based Education (OBE) is education in which an emphasis is placed on a clearly articulated idea of what students are expected to know and be able to do. OBE improves competency in knowledge acquisition in terms of higher final course grades and cognitive

skills.

## 20.Distance education/online education:

Our college does not have Distance / Online Education services.

## Extended Profile

### 1.Programme

1.1 177

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	<a href="#">View File</a>

### 2.Student

2.1 1604

Number of students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.2 880

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.3 543

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

### 3.Academic

3.1 34

Number of full time teachers during the year

File Description	Documents
Data Template	<a href="#">View File</a>

3.2	101
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

<b>4.Institution</b>	
4.1	34
Total number of Classrooms and Seminar halls	
4.2	28.30
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	50
Total number of computers on campus for academic purposes	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

At the beginning of academic session, departmental meetings are held in every department in which the topics in the syllabus are distributed to the departmental faculties. The syllabus is also distributed to the students of the department. College administration provides a well-constructed weekly routine/schedule/time table for each semester. Teachers prepare their lecture according to the syllabus allotted and classes available. Classes are held according to the schedule under the supervision of college administration.

College had a rich central library with open access system and many departments have their rich departmental libraries too for the benefit of the students. A good number of journals (science, arts and commerce) are subscribed by our college. Inflibnet (e-books and

e-journals) facility is available for teachers and also for the students.

1. Chalk and Blackboard method
2. ICT-enabled teaching learning method
3. Use of scientific models and charts for effective lecture delivery
4. Distribution of class notes by teachers
5. Group discussion amongst the students during the class
6. Micro-teaching and seminars by students related to the curriculum

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="#">NIL</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar is prepared in accordance with holidays and examination dates, and lists the monthly and semester-wise lesson plans for all the UG departments of the college. This enables teachers to evaluate their own performance and monitor the preparedness of the learners.

Following the syllabus guidelines for CBCS scheme, 20 percent marks for each theory paper and 100 percent marks for extra-curricular and co-curricular activities is taken as CIE in each semester. Each semester has two internal assessment tests.

First Internal Assessment Test - 05 Marks

Second Internal Assessment Test - 05 Marks

Attendance Marks - 05 Marks

Assignments - 05 Marks

Total - 20 Marks.

First Internal test is conducted after 8 weeks of the commencement of the semester and second internal test after 12 weeks. Improvement or the third test is also conducted to those who could not attend



the previous test. It is also an opportunity for the students to improve their marks. Thus students will undergo continuous evaluation. The students under this system to always be alert and prepared for the test. This helps them to keep in touch with studies.

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	<a href="#">NIL</a>

**1.1.3 - Teachers of the Institution participate in** A. All of the above  
**following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.**  
**Academic council/BoS of Affiliating University**  
**Setting of question papers for UG/PG programs**  
**Design and Development of Curriculum for Add on/ certificate/ Diploma Courses**  
**Assessment /evaluation process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

2

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

70

#### 1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

70

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

**Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into**

## the Curriculum

Upload a description in maximum of 200 words.

### Human Values and Professional Ethics:

1. The Commerce Program for UG incorporates a course on business ethics.
2. The stories and poetries in Hindi and Urdu literature also tries to teach human values in the form of moral lessons.
4. There are many courses offered under the English optional Program teach valuable lessons in human values and ethics.

### Gender:

1. The English optional Program offers a course to acquaint learners with the politics of region, race and gender in former colonial states.
2. Sociology as a subject also addresses issues related to violence against women, low status of women in society- its causes and remedies.
3. Psychological aspects of these issues are very well discussed in Applied social psychology and Psychology of social issues.

### Environment and Sustainability

1. A compulsory course on Environment Studies is taught to students of all UG departments in Semester 1 & 2.
2. The Economics Program offers a course to teach students the importance of design and implementation of environmental policy, environmental valuation methods and applications and relevance of sustainable development.

### File Description (Upload)

- Any additional information

Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

7

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View File</a>
MoU's with relevant organizations for these courses, if any	<a href="#">View File</a>
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

218

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

## 1.4 - Feedback System

1.4.1 - Institution obtains feedback on the **B. Any 3 of the above**

**syllabus and its transaction at the institution  
from the following stakeholders Students  
Teachers Employers Alumni**

File Description	Documents
URL for stakeholder feedback report	<a href="#">View File</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View File</a>
Any additional information(Upload)	<a href="#">View File</a>

**1.4.2 - Feedback process of the Institution may be classified as follows**

**B. Feedback collected, analyzed and action has been taken**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="http://avkwcdvg.org/nccrone/1.4.1-Feedback%20process%20of%20the%20Institution.pdf">http://avkwcdvg.org/nccrone/1.4.1-Feedback%20process%20of%20the%20Institution.pdf</a>

**TEACHING-LEARNING AND EVALUATION**

**2.1 - Student Enrollment and Profile**

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of sanctioned seats during the year**

**2640**

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

328

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

During the pandemic all the departments tried its best to bring students under one platform through whatsapp group at the starting of the session. Counseling and induction program was conducted online to make the students aware of the course, mode of assessment and evaluation process. Class test, mid-sem exam and class responses helps to asses slow and advanced learners. Personal telephonic guidance was given from time to time to slow learners. They were also provided with scanned copies of specific chapters and link of e-books through whatsapp. Advanced learners were promoted and encouraged to enhance their knowledge through standard e-books, research journals and subject specific magazines. Lectures on College Youtube channel and short notes were uploaded for the students. Model questions were also prepared to help the students prepare for examinations.

File Description	Documents
Link for additional Information	<a href="#">NIL</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1604	47

File Description	Documents
Any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Teaching and learning in the college has always been student centric. Students were encouraged to actively participate in departmental webinars as well webinars conducted by different institutions during the pandemic. Counseling Cell for stress management during covid 2019 pandemic was created for counseling of students and to strengthen their mental health in the difficult time. Special days like Science Day, Yoga Day, Hindi Diwas, Yuwa Diwas (Vivekanand Jayanti) etc were celebrated through online mode to aware the students about such events and for their healthy participation.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="#">NIL</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

During the time of sheer uncertainty and constant fear amid the pandemic, technology has been a source of lifeline and hope in many ways. The teachers of the institution used many platforms like Google meet, Google classroom, zoom and many more to continue the process of learning for the students amid pandemic to cater the educational requirements of the students especially in the remote areas. E-mails and google forms were used for both subjective and objective evaluation process. Model questions in each subjects and each paper were prepared and uploaded in the whatsapp groups. Webinars were also conducted from time to time to keep abreast with the changing scenario.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">NIL</a>

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

**2.3.3.1 - Number of mentors**

47

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
mentor/mentee ratio	<a href="#">View File</a>

**2.4 - Teacher Profile and Quality****2.4.1 - Number of full time teachers against sanctioned posts during the year**

12

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

**2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)****2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

14

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

**2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**



**2.4.3.1 - Total experience of full-time teachers**

10

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

**2.5 - Evaluation Process and Reforms**

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Students are made aware about the syllabus and evaluation process at the beginning of each academic year through orientation/induction programs and also in regular online classes undertaken in the pandemic period. Internal Assessment test schedule is also circulated in each departmental whatsapp group and in the notice board 10-15 days before the exam. Internal Assessment test pattern is discussed in the online/offline classes even before the tests and practice sessions are conducted. For Under graduation only one mid semester exam is conducted for B Com students and two mid semester internal assessment test were conducted. However, improvement tests are conducted for such students who fail to give exams in the pre-mentioned dates due to technical or any other reason during the pandemic.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="#">NIL</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Internal examination related grievance is very well resolved at the departmental level as well as by the examination department of the institution. Grievance like failure of the students to give exam on the prescheduled dates during the pandemic resolved at the departmental level by conducting re-exams for such students. In order to tackle the grievance related to attendance in the examination, the department prepares the list of appeared and not

appeared students and is cross-verified from the student registration list. Whereas grievance related to marks posting and internal results are resolved by the institutional examination department. Other grievances are forwarded to the Davangere University examination department.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="#">NIL</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The teachers of all subjects are fully aware of the course outcome of the offered course as it is itself given in the syllabus. The course is designed to expose the students to the basic knowledge of theory and practical knowledge and how they apply it to their real life situations. The students are also aware of the course outcome as it is mentioned in the syllabus. The respective teachers also acquaint them with it from time to time. The students are encouraged and motivated for their prospects and job opportunities of each subject.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="#">NIL</a>
Upload COs for all courses (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

As POs and Cos have been specified in the syllabus, the teachers evaluate the above by their own simple methods. At the beginning of every session the students are evaluated on the basis of their past results and performance. After the completion of the course the outcome is estimated by internal assessment such as class tests and surprise tests. The result of the final examination also suggests how fruitfully the course has been delivered and assimilated among the students.

PSOs are discussed in the classroom by the teachers. Publications of different newspapers are collected and displayed on the notice are collected and displayed on the notice board to make the students to aware of career options related to their specific course.

This helps the students as well as the teachers to assess the effectiveness of the teaching learning system.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="#">NIL</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

456

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="#">Nil</a>

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[https://docs.google.com/forms/d/1zqfy6bBL\\_F3DHRNTQWCn5AkCzQJx4PMXN2J5tI89kXM/edit](https://docs.google.com/forms/d/1zqfy6bBL_F3DHRNTQWCn5AkCzQJx4PMXN2J5tI89kXM/edit)

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

##### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	<a href="#">View File</a>
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

### 3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Supporting document from Funding Agency	<a href="#">View File</a>
Paste link to funding agency website	<a href="#">NIL</a>

### 3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

#### 3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

5

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.2 - Research Publications and Awards

#### 3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

##### 3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

0

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

#### 3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

##### 3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

0

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The students are motivated from time to time to participate in several activities related to social and gender issues. These extension activities are conducted by the different bodies/cells of

the college like YRC, NSS, NCC, Ranger and Rowers and dept.of Psychology and Sociology.

However due to pandemic only few activities could be organized. Students were sensitized by a panel discussion during the celebration of International Women's Day 2021. The online slogan competition on Covid and its safety measures was organized by NSS. Dept. of Psychology created a counseling cell for students to cope with the depression and anxiety during Covid.

After the unlock 1 when colleges/academic institutions were opened cadets of NCC and students of NSS along with college staff undertook cleanliness drive to clean the campus and surrounding areas. They also made neighboring communities aware about the covid norms and safety.

File Description	Documents
Paste link for additional information	<a href="#">NIL</a>
Upload any additional information	<a href="#">View File</a>

### 3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

### 3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

6

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

### 3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

2160

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.4 - Collaboration

**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

0

File Description	Documents
e-copies of linkage related Document	<a href="#">View File</a>
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year**

### 3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The campus is spread over 3 acres in the heart of the city. It owns 3 building blocks with roof of concrete, with a super built up area of 6000sqmtr. The college campus has a good green environment with few unique trees.

Learning space- The college has a total of 32 regular classrooms and 5 ICT enabled classrooms. It also has 2 ICT enabled seminar hall. The classrooms are equipped with a sitting capacity of an average of 80 to 100 students, proper ventilation, comfortable furniture and adequate lights.

Laboratories- Science faculties like Physics, Chemistry, Mathematics, Botany and Zoology have separate functional laboratories with essentials apparatus and materials required for teaching learning. In arts faculty Psychology have Laboratory which is also well equipped. Although the existing laboratories are capable of conducting practicals, more modern equipments are needed for advanced learning.

Computing equipments- The institution has altogether 50 functional computers placed in Commerce lab, Mathematics lab, Accounts section, general section, examination, library and IQAC room.

Library- Library has more than 37000 books on various subjects.



File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://avkwcdvg.org/physical%20facility.pdf">http://avkwcdvg.org/physical%20facility.pdf</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has a playground for volleyball, Basket ball, Ball badminton, Shuttle badminton and Kabaddi. It has a ground tennicoit practice. The sports committee of the institution actively works to encourage and take students for inter-college, Inter-university and national level competitions for Volleyball, Basket ball, Ball badminton, Shuttle badminton, Throwball, Kabaddi etc. The sports annexe has well equipped gymnasium

The college has a cultural committee that engages students into different cultural activities. It also takes students for Inter-college and inter-university cultural competitions. There is a stage for carrying out cultural activities in the campus where small gatherings and activities are undertaken.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://avkwcdvg.org/physical%20facility.pdf">http://avkwcdvg.org/physical%20facility.pdf</a>

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

7

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

7

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="#">NIL</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

**28.82**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

**Name of the ILMS Software - KOHA**

**Nature of Automation: Fully**

**Version: 21.11**

**Year of Automation: 2019-20**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="#">NIL</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources** **A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**1.49**

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

**0**

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

## **4.3 - IT Infrastructure**

**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

The college has augmented its basic IT infrastructure time to time by including the computer systems having advanced Pentium -IV microprocessors of intel family, memory configurations from 2GB RAM & 320GB HDD to 16GB RAM & 500 GBHDD and operating systems from windows 7 to 10 along with CENTOS and some other supporting high level of multi-tasking, multiprogramming environment. In all total 105 computers are available. They are assembled for various computing needs such as office, staff areas, library, general and laboratories.

As per need of time bandwidth is increased from 10 MBPS to 2 lines of 100 MBPS.

User Friendly online Admission procedure for about 1700 candidates is enabled by software from Infotech Service providers. Some classrooms, some laboratories and seminar halls support ICT based teaching learning processes with 8 projectors and televisions.

Hard copies can be made available with 7 printers, CCTV cameras in laboratories and classrooms help reduce malpractices during examinations.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="#">NIL</a>

#### 4.3.2 - Number of Computers

50

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Student – computer ratio	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

28.82

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts.	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There are several committees in the college that work with a mutual interaction to look into the matters of maintenance of infrastructure facilities, laboratories, library etc. The committees are as follows:

1. Building Committee- It is constituted to look after the matters related to the repairing and creation of the new structures for the smooth running of classes. The committee also monitors the civil works carried over in the college premises.

2. Purchase Committee- For purchase of some equipment, instruments, books, stationeries, furniture and other infrastructural facilities, the purchase committee ensures its necessity and gives approval for the same in its meetings and discussions.

3. Library Advisory Committee- It looks after the demands of the

books made by the teachers, their rationale and places order after the final discussions in their meetings.

4. Laboratory and Library Stock verification Committee- It does stock verification of different practical subjects and library and submits the list of usables and non-usables. One member from each practical subjects are the members of the committee.

5. Sports Committee- It decides the sports activity, training of students for different games and provide motivation and support.

6. Scrap Disposal Committee- This committee looks after the disposal of solid wastes of the campus.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

301

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

63

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

### 5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	<a href="#">NIL</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

### 5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

37

#### 5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

37

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**C. Any 2 of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## **5.2 - Student Progression**

### **5.2.1 - Number of placement of outgoing students during the year**

#### **5.2.1.1 - Number of outgoing students placed during the year**

**0**

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>



**5.2.2 - Number of students progressing to higher education during the year****5.2.2.1 - Number of outgoing student progression to higher education**

65

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)****5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

0

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**5.3 - Student Participation and Activities****5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

4

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

Every year college constitutes various committees which includes student representation to carry out administrative activities. These include Internal Quality Assurance Cell, NSS, canteen committee, Internal Complaints Committee Against Sexual Harassment, etc. .There are departmental societies having elected students as office bearers. The office bearers take the responsibility of organizing the department into a coherent and friendly environment. They play an active role in organizing freshers' welcome, farewell and other departmental activities. .In addition, there are college level societies having elected students as office bearers. The office bearers play an important role in suggesting and arranging events. They carry out promotions for the event, invite resource persons, connect with companies and bring sponsorship for the events. .The college also has a provision to constitute the Students' Union through an election process conducted as per the recommendations of college Committee. Students' Union members organize Fresher's Welcome Ceremony and play an active role in organizing the Annual Cultural Festival of the college every year.

File Description	Documents
Paste link for additional information	<a href="#">NIL</a>
Upload any additional information	<a href="#">View File</a>

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution**

**participated during the year****4**

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

**5.4 - Alumni Engagement**

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Club of AVK College for women offers extensive support to students and offers a platform which facilitates better opportunities for growth and holistic development of the students by enhancing their skills set through means of interactive sessions and activities conducted round the year. The college established an Alumni Association in 2017 to strengthen the association with the alumni and to expand opportunities to the present student to draw support and inspiration from former students. Alumnae has organized several webinars, Alumni meet, students' mentorship programme and other interactive events. In addition, every department organised a department-level alumni gathering which allowed for more effective interaction between current batch students and alumni. All the events witnessed an enthusiastic participation of students. Alumnae has invited successful alumni from various fields. Alumni speakers shared their expertise on key development areas such as soft-skill development, career growth, management of stress and anxiety, and on several other relevant topics. AVK College for Women is committed to strengthening its ties with its former students. Alumnae is an initiative in this direction. Every year present batches of students take the lead in all possible ways to make the alumni association of the college more robust and efficient.

File Description	Documents
Paste link for additional information	<a href="#">NIL</a>
Upload any additional information	<a href="#">View File</a>

#### 5.4.2 - Alumni contribution during the year (INR in Lakhs) **E. <1Lakhs**

File Description	Documents
Upload any additional information	<a href="#">View File</a>

### GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

##### VISION

Empowerment of women through imparting quality education in the areas of Pure Sciences, Applied Sciences, Social Sciences and Business Studies to women of all sections of society, enabling them to acquire knowledge and skills, develop values and positive attitudes and making them responsible citizens with self-confidence and economic independence.

##### MISSION

Our mission is to pursue excellence in teaching and learning to empower the students in all disciplines. The curricular and extra-curricular activities of the college are structured and renewed to develop skills, self-reliance, industry, community and life orientation, global competence character building in students.

File Description	Documents
Paste link for additional information	<a href="#">NIL</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

A case of decentralization and participative management in the institution is the virtual mode of governance. Committed to the cause of continual evolution and true to its egalitarian spirit, AVK College for Women continued its teaching-learning and administrative work in virtual mode amidst the rising pandemic during 2020-2021.

Online tools were deployed to ensure everyone's participation in teaching-learning and administrative work: Google meet was used for the purpose of activities and meetings. ZOOM and Google Meet are used for teaching-learning activities.

Weekly (online) meetings of the Teacher-in-Charges and Conveners of committees were held by the Principal to review the ongoing situation and devise future course of action. Weekly and daily Google forms were filled for keeping the record of the classes conducted. Principal and students' meetings were held at regular intervals to provide a platform for sharing concerns regarding academic, financial, or personal matters. The Principal maintained regular communication with the staff through emails/whatsapp during the COVID lockdown.

File Description	Documents
Paste link for additional information	<a href="#">NIL</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college has been using ICT for teaching learning purposes since 2015. Along with extensive use of computers for classroom teaching, the college had provided with smart board enabled classrooms, making ICT an integral part of the teaching learning process. In 2020, an online learning platform google-meet,. It has enabled 'lecture-capture facility' through installation of recording devices (camera) in the classrooms and subsequent access to the recorded lectures by the students that allowed better learning outcomes in tandem with the rapid and radical change of curriculum from annual to semester system.

The college has been quick to adopt to online teaching during the pandemic and subsequent lockdown. Online training program for both teachers and students were organized

1. Whiteboard that can be used both by students and teachers
2. Easy scheduling of classes by teachers and prompt notification to students.
3. Easy uploading of study material in "students' backpack" for smooth access of the same by students.
4. Screen sharing facility for quick sharing of PPTs, audio/video clip/Word/PDF, etc
5. Easy arrangement and smooth special lecture sessions delivered by invited speakers are organized and future access to the same by both teachers and students is facilitated. This online portal has aided in smooth running of the teaching-learning process.

The library, too, has upgraded itself to e-learning tools, buying of e-books and has uploaded scanned e-copies of books for both students and teachers.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="#">NIL</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college has been using ICT for teaching learning purposes since 2015. Along with extensive use of computers for classroom teaching, the college had provided with smart board enabled classrooms, making ICT an integral part of the teaching learning process. In 2020, an online learning platform google-meet,. It has enabled 'lecture-capture facility' through installation of recording devices (camera) in the classrooms and subsequent access to the recorded lectures by the students that allowed better learning outcomes in tandem with the rapid and radical change of curriculum from annual to semester system.

The college has been quick to adopt to online teaching during the pandemic and subsequent lockdown. Online training program for both teachers and students were organized

1. Whiteboard that can be used both by students and teachers
2. Easy scheduling of classes by teachers and prompt notification to students.
3. Easy uploading of study material in "students' backpack" for smooth access of the same by students.
4. Screen sharing facility for quick sharing of PPTs, audio/video clip/Word/PDF, etc
5. Easy arrangement and smooth special lecture sessions delivered by invited speakers are organized and future access to the same by both teachers and students is facilitated. This online portal has aided in smooth running of the teaching-learning process.

The library, too, has upgraded itself to e-learning tools, buying of e-books and has uploaded scanned e-copies of books for both students and teachers.

File Description	Documents
Paste link for additional information	<a href="#">NIL</a>
Link to Organogram of the Institution webpage	<a href="#">NIL</a>
Upload any additional information	<a href="#">View File</a>

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

#### 6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

AVK College for Women implements several policies that support the welfare of the teaching and non-teaching staff. During the COVID-19 pandemic, the college installed hand sanitizer dispensers in the premises of the college. The attenders of the College also routinely clean and sanitize the college premises. The District hospital in association with UFWC-1 under CG hospital, Davangere organized Vaccination Drive for students, teaching and non-teaching staff in the premises. Family members of the employees could also avail the vaccination. A Counsellor has been appointed by the college for the wellbeing of the staff and students. Group Insurance Scheme for the staff members at a low premium. A dedicated reading room equipped with Wi-Fi enabled computers and printer facilities is available in the library to access e-resources. Desktops (with internet) and printer facilities in the Department room to aid research. The Staff Association provides a platform for grievance redressal to all staff.

File Description	Documents
Paste link for additional information	<a href="#">NIL</a>
Upload any additional information	<a href="#">View File</a>

#### 6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

##### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

#### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year



### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	<a href="#">View File</a>
Reports of Academic Staff College or similar centers	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

3

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

#### Performance appraisal system for teaching staff at AVK College for

Women is based on UGC-Career Advancement Scheme (CAS) guidelines. Faculty seeking promotion submit the duly filled in Performance Based Appraisal Scheme (PBAS) Proforma. The proforma details teaching-learning and evaluation related activities; research and academic contributions; administrative support and contribution in extra- and co-curricular activities Apart from this, teachers fill in the Annual Performance Appraisal Report (APAR) every year. In 2020-2021, promotions for Assistant Professor (Stage 1 to Stage 2 and Stage 2 to Stage 3), Assistant professor (Stage 3) to Associate Professor (Stage 4),. Appraisal of the non-teaching staff is done upon filling in the appraisal form as per the University guidelines. Staff members who fulfill the conditions laid down in the performance appraisal proforma are promoted to the next stage as per the vacancy available. Promotions of one employee took place in 2020-2021. Apart from the appraisal based on UGC-CAS, appraisal of the teaching and non-teaching staff takes place in the form of feedback collected from students on teaching-learning processes, infrastructure and non-teaching staff.

File Description	Documents
Paste link for additional information	<a href="#">NIL</a>
Upload any additional information	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

AVK College for Women conducts the internal audit of the college books of accounts every financial year. A chartered accountant Shanthappa & Co is appointed by the college with approval from the Governing Body BEADavangere. The accountant examines and verifies finance-related documents for all transactions. Balance sheet, general fund income and expenditure, and receipt and payment account are audited in the process. External audits are also conducted by Karnataka Government auditors and Comptroller and Auditor General (CAG) of India. The last audit of books of accounts was done for the financial year 2020-2021 by the J D office up to 2020-21 by the CAG. After presenting all relevant documents to the accountant, the college is presented with the signed financial audit report.

File Description	Documents
Paste link for additional information	<a href="#">NIL</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

AVK College for Women receives 95% funds from the UGC as maintenance grant and 5% from Karnataka Government for its recurring expenditure.

- Funds are also generated from students' fees.
- Funds are received from private donors, and members of teaching/non- teaching staff for scholarships of students.
- Apart from Temporary staff payments (and benefits), administrative and general expenses, funds are utilized towards academic expenses such as science laboratory maintenance and library expenditure.
- Conveners of various committees and teachers-in-charge also utilize the funds for organizing co- and extracurricular activities.
- The procedure for procurement of funds is as per the financial rules of the college and as per the budget allocated for each department and student societies.

- Funds are also utilized in providing fee concessions to students.
- Women Empowerment committee raises fund from students and teachers every month first week with a healthy practice 'Joy of Giving

File Description	Documents
Paste link for additional information	<a href="#">NIL</a>
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Two practices institutionalized by IQAC are:

Enhancing employability of students:

- ICT knowledge of students has become integral towards enhancing their employability. IQAC Conducted offline computer training in the form of GST & Tally with the collaboration of IRANI Associates to equip students with programming skills.
- Program on Beautician course also organized for six weeks to the interested students.
- Students are trained to write fetching resumes, to communicate effectively, and to perform competently in interviews through events organized by the Placement Cell.
- Strengthening teaching and learning process through Academic Coordinators The IQAC through the Academic Coordinators (AC) monitors and strengthens teaching-learning processes.
- The Coordinators ensure the documentation of steps toward effective curriculum delivery: timely distribution of workload and time tables, academic planning, internal assessment and moderation of marks, mentor-mentee meeting, etc.
- The Coordinators check students' participation in extra and co-curricular activities. They ensure the e-documentation of faculty and student related data on the centralized repository of documents.

File Description	Documents
Paste link for additional information	<a href="#">NIL</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

**Two examples of institutional reviews and implementation of teaching learning reforms are:**

**Academic Audit (AAA):** Ensure timely distribution of time tables. Teachers submit their daily class coverage on Google forms and weekly reports of the same are sent by the teachers-in-charge to the Principal. Review of proposed lesson plans and syllabus coverage to check effective delivery of curriculum Emphasis on students with poor attendance and low performance for improvement in their performance Fulfillment of mentor-mentee program Review of internal assessment and moderation of marks to ensure parity Co-curricular (and experiential) activities for optimized learning outcome Student's feedback on teaching methodologies and the overall aspect of the college, upon which reforms and redressal are implemented.

**Implementation of Teaching-Learning Reforms:** The outbreak of COVID pandemic facilitated a ICT-powered classroom. All Online classes were taken on google meet and zoom platform during the COVID lockdown. Online platforms like Google Meet and ZOOM were also used for the same. Study materials were uploaded on Whatsapp. This interface allows teachers to upload recorded lectures, assign quizzes and assignments an optimized learning experience is provided by using tools such as slides, spreadsheets, YouTube videos, and subject specific software.

File Description	Documents
Paste link for additional information	<a href="#">NIL</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC);**

**C. Any 2 of the above**

**Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="http://avkwcdvg.org/agar/AQAR%202019-20-Submitted-24-09-2021-1.pdf">http://avkwcdvg.org/agar/AQAR%202019-20-Submitted-24-09-2021-1.pdf</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The Institute Sensitizes Students and Staff regarding Gender Equity and takes the Social Responsibility of reacting to the Events happened in the Society by various activities. The institute promotes Gender Equity in admissions, recruitment, administrative and academic activities.

Separate NCC and NSS Units are started exclusively to encourage the Girl students and the Unit is successfully conducting various activities to Serve the Society.

Girls Waiting Hall is provided in the campus with required facilities. The Girl Students are encouraged to participate in co-curricular & Extra-curricular activities.

Specific facilities provided for Women in terms of: The Institute gives the highest priority on ascertaining the Safety & Security of the Female students & Faculty. It also provides facilities like common room & counseling services as it believes Supportive & Safe Environment is critical to one's growth. Safety & Security:

In the Campus CCTV cameras are installed at different locations to ensure the Safety & Security of the Students. Do's & Don'ts are displayed in each laboratory and Students are briefed on safety precautions. In all Industrial Visits, Study Tours, Female Teachers accompany Girl Students and take care of them very affectionally.

File Description	Documents
Annual gender sensitization action plan	<a href="http://avkwcdvg.org/nccrseven/AVKCW-DVG-2020-21-7.1.1 Final.pdf">http://avkwcdvg.org/nccrseven/AVKCW-DVG-2020-21-7.1.1 Final.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="#">A.V.Kamalamma College for Women, Davangere was established in the year 1967. Our college was imparting education to women students. There were maximum facilities for the promotion of gender equity among the students. Safety and security is the topmost priority, this was done by deploying security personnel at the entrance and exit points. CCTV's are functioning at almost all the places. Psychological counselling committee and anti-sexual harassment committee look after any griviences faced by the students. A separate common room is provided for the students. College has organized cultural and sports activities. Ethnic day and International Women's day were celebrated. Students were given due participation in the college activities. NCC and NSS units are functioning to develop leadership qualities among the students. In all Industrial Visits, Study Tours, Female Teachers accompany Girl Students and take care of them very affectionally.</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**D. Any 1 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

AVK College for Women has implemented the following measures for the management of degradable and non- degradable wastes.

**Solid waste management** During Jan-Feb, 2021 around 20 kg/day of horticulture waste was generated in the college. College has installed blue and green covered/pedal-pushed dustbins in the premises for segregation of dry (non-biodegradable) and wet waste (biodegradable). The college has vermicomposting (capacity 1-2 tons per annum) and bio-composting (8-10 tons per annum) facilities in the campus for converting biodegradable waste to compost (organic fertilizer). Due to COVID-19 guidelines, students' entry was restricted. Thus, there was almost negligible food waste generated from canteen/ kitchen area. The college has an operational paper-recycling unit.

**Liquid waste management**

**Facilities for wastewater management -**

1.The outlet of liquid waste of the laboratory (chemistry lab) is connected with the main drainage of the college as there is very minimal percentage of chemical wastes.

**Rainwater harvesting:** The college has functional rainwater harvesting system: Percolation pit (recharge zone) installed in the lawns.

**E-waste management:** E-waste is generated in minimal amount and the same is given to a vendor. There is a Scrap Disposal committee that looks after the disposal of the e-waste and solid waste.



File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="#">A.V.Kamalamma College for Women, Davangere has not made any agreements/MoUs with Government and other approved agencies in regard with management of degradable and non- degradable wastes during 2020-2021.</a>
Any other relevant information	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

**B. Any 3 of the above**

- 1.Restricted entry of automobiles**
- 2.Use of Bicycles/ Battery powered vehicles**
- 3.Pedestrian Friendly pathways**
- 4.Ban on use of Plastic**
- 5.landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**C. Any 2 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other**

diversities (within 200 words).

The Institution takes sumptuous efforts to provide inclusive environment. The teaching and non-teaching staff comes from different cultural background, different socio-economic status and different religion. But there is harmony and tolerance for each and every-one. There is no feeling of belonging to high or low socio-economic status and belonging to different religious and cultural background. All the teaching and non-teaching staff lives like a family. The institution takes several initiatives on different occasions to maintain the harmony and tolerance like

- Holi - Although it is a festival of Hindus but on the closing day of the Holi holiday it is celebrated by all (Hindus, Muslims, Christians, and Tribals) the staffs of the college.
- Ganesha festival - Majority of the college staff and students come from different community. This festival is celebrated to develop values among the students. This year due to pandemic students gathering was avoided.
- On special days like Ethnic day students and staff come with their traditional costumes. This will develop the students to respect each and every culture.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

In the beginning of every academic session induction programs are held at departmental levels where students are made aware of their constitutional rights and duties.

On occasions like Independence Day, Republic Day, Constitution Day the Head of the institution inculcates national spirit and values among students and staff through his/her motivational speech.

Student Counseling Cell at the time of pandemic was constituted that addressed the anxieties and frustrations of the students with regard

to covid-19. The students were also motivated to get themselves vaccinated and behave like responsible citizens.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff** C. Any 2 of the above

**4. Annual awareness programmes on Code of Conduct are organized**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals**

The college celebrates the national festivals, birth anniversary and memorials of great Indian personalities like Mahatma Gandhi, Pt. Jawaharlal Nehru, Bhagwan Birsa Munda, Dr. B.R Ambedkar, etc with great enthusiasm.

Various national and international festivals like Independence Day, Republic Day, International Women's Day, Constitution Day, NCC Day, Yoga Divas, were celebrated during 2020-21. Preamble of the Indian Constitution was recited collectively in the college campus on

**Constitution Day (26/11/2021).**

Speech Competition and essay Competition was organized for students at college level, later selected students were sent to district and state level on constitution day and the winners were given certificates. International Women's Day (10/03/2021) was organized. On NCC Day the cadets sang the NCC song and performed various cultural activities.

Due to Pandemic Yoga Divas was organized through virtual mode.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.2 - Best Practices**

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

**Best practice-1 : COVID Task Force****Objectives**

1. To prevent spread of covid19 in the college campus.
2. To implement SOP regarding covid19 pandemic in college.

**The Context:** AVK College for women with adequate preparedness was successful in safeguarding students and staff in the campus. College constituted Covid-19 Cell on 28 May 2020 to address students' grievances related to examinations and academic activities during Covid-19 pandemic.

**Best practice-2 : Waste Management**

1. The Practice: we have number of trees and plants in our college campus. They constantly shed leaves and flowers. We thought of making use of this productively. For this reason

instead of throwing this foliage we dug a compost pit and started collecting all the foliage waste into the pit. This has helped us to produce our fertilizer economically and makes use of this for the plants in our college.

2. Evidence of success: It has minimised the burden of disposing of the waste and with a minimum of efforts the foliage waste accumulated is transferred to the compost pit. It has resulted in a double benefit. One is easing of waste disposal and two is producing manure in our own campus.

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

1. Organising awareness session on Academic and Administrative Audit by a professional external agency in the beginning of academic year

2. Efforts towards understanding attainment of outcomes

3. Preparation towards proposed Academic Autonomy. Experience sharing by peers.

4. Organizing Criterion wise presentations as a step towards preparing for NAAC re-accreditation

5. An effort to collaborate initiatives of Industry-Academia and Alumni for development of students.

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

At the beginning of academic session, departmental meetings are held in every department in which the topics in the syllabus are distributed to the departmental faculties. The syllabus is also distributed to the students of the department. College administration provides a well-constructed weekly routine/schedule/time table for each semester. Teachers prepare their lecture according to the syllabus allotted and classes available. Classes are held according to the schedule under the supervision of college administration.

College had a rich central library with open access system and many departments have their rich departmental libraries too for the benefit of the students. A good number of journals (science, arts and commerce) are subscribed by our college. Inflibnet (e-books and e-journals) facility is available for teachers and also for the students.

1. Chalk and Blackboard method
2. ICT-enabled teaching learning method
3. Use of scientific models and charts for effective lecture delivery
4. Distribution of class notes by teachers
5. Group discussion amongst the students during the class
6. Micro-teaching and seminars by students related to the curriculum

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="#">NIL</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar is prepared in accordance with holidays and examination dates, and lists the monthly and semester-wise lesson

plans for all the UG departments of the college. This enables teachers to evaluate their own performance and monitor the preparedness of the learners.

Following the syllabus guidelines for CBCS scheme, 20 percent marks for each theory paper and 100 percent marks for extra-curricular and co-curricular activities is taken as CIE in each semester. Each semester has two internal assessment tests.

First Internal Assessment Test - 05 Marks

Second Internal Assessment Test - 05 Marks

Attendance Marks - 05 Marks

Assignments - 05 Marks

Total - 20 Marks.

First Internal test is conducted after 8 weeks of the commencement of the semester and second internal test after 12 weeks. Improvement or the third test is also conducted to those who could not attend the previous test. It is also an opportunity for the students to improve their marks. Thus students will undergo continuous evaluation. The students under this system to always be alert and prepared for the test. This helps them to keep in touch with studies.

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	<a href="#">NIL</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/or are represented on the following academic bodies during the year.**  
**Academic council/BoS of Affiliating University**  
**Setting of question papers for UG/PG programs**  
**Design and Development of Curriculum for Add on/ certificate/ Diploma Courses**  
**Assessment /evaluation process of the affiliating University**

**A. All of the above**



File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

### 1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

#### 1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

7

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

2

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

70

#### 1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs

during the year

70

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Upload a description in maximum of 200 words.

Human Values and Professional Ethics:

1. The Commerce Program for UG incorporates a course on business ethics.

2. The stories and poetries in Hindi and Urdu literature also tries to teach human values in the form of moral lessons.

4. There are many courses offered under the English optional Program teach valuable lessons in human values and ethics.

Gender:

1. The English optional Program offers a course to acquaint learners with the politics of region, race and gender in former colonial states.

2. Sociology as a subject also addresses issues related to violence against women, low status of women in society- its causes and remedies.

3. Psychological aspects of these issues are very well discussed in Applied social psychology and Psychology of social issues.

Environment and Sustainability

1. A compulsory course on Environment Studies is taught to students of all UG departments in Semester 1 & 2.

2. The Economics Program offers a course to teach students the importance of design and implementation of environmental policy, environmental valuation methods and applications and relevance of sustainable development.

#### File Description (Upload)

- Any additional information

Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

#### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

7

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View File</a>
MoU's with relevant organizations for these courses, if any	<a href="#">View File</a>
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

218

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

### 1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above
--	-----------------------

File Description	Documents
URL for stakeholder feedback report	<a href="#">View File</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View File</a>
Any additional information(Upload)	<a href="#">View File</a>

#### 1.4.2 - Feedback process of the Institution may be classified as follows

B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="http://avkwcdvg.org/nccrone/1.4.1-Feedback%20process%20of%20the%20Institution.pdf">http://avkwcdvg.org/nccrone/1.4.1-Feedback%20process%20of%20the%20Institution.pdf</a>

### TEACHING-LEARNING AND EVALUATION

#### 2.1 - Student Enrollment and Profile

##### 2.1.1 - Enrolment Number Number of students admitted during the year

##### 2.1.1.1 - Number of sanctioned seats during the year

2640

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

##### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

##### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

328

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

During the pandemic all the departments tried its best to bring students under one platform through whatsapp group at the starting of the session. Counseling and induction program was conducted online to make the students aware of the course, mode of assessment and evaluation process. Class test, mid-sem exam and class responses helps to asses slow and advanced learners. Personal telephonic guidance was given from time to time to slow learners. They were also provided with scanned copies of specific chapters and link of e-books through whatsapp. Advanced learners were promoted and encouraged to enhance their knowledge through standard e-books, research journals and subject specific magazines. Lectures on College Youtube channel and short notes were uploaded for the students. Model questions were also prepared to help the students prepare for examinations.

File Description	Documents
Link for additional Information	<a href="#">NIL</a>
Upload any additional information	<a href="#">View File</a>

## 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1604	47

File Description	Documents
Any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Teaching and learning in the college has always been student centric. Students were encouraged to actively participate in departmental webinars as well webinars conducted by different institutions during the pandemic. Counseling Cell for stress management during covid 2019 pandemic was created for counseling of students and to strengthen their mental health in the difficult time. Special days like Science Day, Yoga Day, Hindi Diwas, Yuwa Diwas (Vivekanand Jayanti) etc were celebrated through online mode to aware the students about such events and for their healthy participation.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="#">NIL</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

During the time of sheer uncertainty and constant fear amid the pandemic, technology has been a source of lifeline and hope in many ways. The teachers of the institution used many platforms like Google meet, Google classroom, zoom and many more to continue the process of learning for the students amid pandemic to cater the educational requirements of the students especially in the remote areas. E-mails and google forms were used for both subjective and objective evaluation process. Model questions in each subjects and each paper were prepared and uploaded in the whatsapp groups. Webinars were also conducted from time to time to keep abreast with the changing scenario.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">NIL</a>

**2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )**

**2.3.3.1 - Number of mentors**

47

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
mentor/mentee ratio	<a href="#">View File</a>

**2.4 - Teacher Profile and Quality****2.4.1 - Number of full time teachers against sanctioned posts during the year**

12

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

**2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)****2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

14

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

**2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**



**2.4.3.1 - Total experience of full-time teachers**

10

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

**2.5 - Evaluation Process and Reforms**

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Students are made aware about the syllabus and evaluation process at the beginning of each academic year through orientation/induction programs and also in regular online classes undertaken in the pandemic period. Internal Assessment test schedule is also circulated in each departmental whatsapp group and in the notice board 10-15 days before the exam. Internal Assessment test pattern is discussed in the online/offline classes even before the tests and practice sessions are conducted. For Under graduation only one mid semester exam is conducted for B Com students and two mid semester internal assessment test were conducted. However, improvement tests are conducted for such students who fail to give exams in the pre-mentioned dates due to technical or any other reason during the pandemic.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="#">NIL</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Internal examination related grievance is very well resolved at the departmental level as well as by the examination department of the institution. Grievance like failure of the students to give exam on the prescheduled dates during the pandemic resolved at the departmental level by conducting re-exams for such students. In order to tackle the grievance related to attendance

in the examination, the department prepares the list of appeared and not appeared students and is cross-verified from the student registration list. Whereas grievance related to marks posting and internal results are resolved by the institutional examination department. Other grievances are forwarded to the Davangere University examination department.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="#">NIL</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The teachers of all subjects are fully aware of the course outcome of the offered course as it is itself given in the syllabus. The course is designed to expose the students to the basic knowledge of theory and practical knowledge and how they apply it to their real life situations. The students are also aware of the course outcome as it is mentioned in the syllabus. The respective teachers also acquaint them with it from time to time. The students are encouraged and motivated for their prospects and job opportunities of each subject.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="#">NIL</a>
Upload COs for all courses (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

As POs and Cos have been specified in the syllabus, the teachers evaluate the above by their own simple methods. At the beginning of every session the students are evaluated on the basis of their past results and performance. After the completion of the course the outcome is estimated by internal assessment such as class tests and surprise tests. The result of the final examination also suggests how fruitfully the course has been delivered and assimilated among the students.

PSOs are discussed in the classroom by the teachers. Publications of different newspapers are collected and displayed on the notice board to make the students to aware of career options related to their specific course.

This helps the students as well as the teachers to assess the effectiveness of the teaching learning system.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="#">NIL</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

456

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="#">Nil</a>

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[https://docs.google.com/forms/d/1zqfy6bBL\\_F3DHrNTOWCn5AkCzQJx4PMXN2J5tI89kXM/edit](https://docs.google.com/forms/d/1zqfy6bBL_F3DHrNTOWCn5AkCzQJx4PMXN2J5tI89kXM/edit)

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

##### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

0

File Description	Documents
Any additional information	<a href="#">View File</a>
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year****3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Supporting document from Funding Agency	<a href="#">View File</a>
Paste link to funding agency website	<a href="#">NIL</a>

**3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year****3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

5

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.2 - Research Publications and Awards

#### 3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

##### 3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

0

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

#### 3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

##### 3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

0

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The students are motivated from time to time to participate in several activities related to social and gender issues. These

extension activities are conducted by the different bodies/cells of the college like YRC, NSS, NCC, Ranger and Rovers and dept. of Psychology and Sociology.

However due to pandemic only few activities could be organized. Students were sensitized by a panel discussion during the celebration of International Women's Day 2021. The online slogan competition on Covid and its safety measures was organized by NSS. Dept. of Psychology created a counseling cell for students to cope with the depression and anxiety during Covid.

After the unlock 1 when colleges/academic institutions were opened cadets of NCC and students of NSS along with college staff undertook cleanliness drive to clean the campus and surrounding areas. They also made neighboring communities aware about the covid norms and safety.

File Description	Documents
Paste link for additional information	<a href="#">NIL</a>
Upload any additional information	<a href="#">View File</a>

### 3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

### 3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/

**YRC etc., during the year****6**

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

**3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year****3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year****2160**

File Description	Documents
Report of the event	<b>No File Uploaded</b>
Any additional information	<b>No File Uploaded</b>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.4 - Collaboration****3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year****0**

File Description	Documents
e-copies of linkage related Document	<a href="#">View File</a>
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

#### 3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The campus is spread over 3 acres in the heart of the city. It owns 3 building blocks with roof of concrete, with a super built up area of 6000sqmtr. The college campus has a good green environment with few unique trees.

Learning space- The college has a total of 32 regular classrooms and 5 ICT enabled classrooms. It also has 2 ICT enabled seminar hall. The classrooms are equipped with a sitting capacity of an average of 80 to 100 students, proper ventilation, comfortable furniture and adequate lights.

Laboratories- Science faculties like Physics, Chemistry, Mathematics, Botany and Zoology have separate functional laboratories with essentials apparatus and materials required for teaching learning. In arts faculty Psychology have Laboratory which is also well equipped. Although the existing laboratories are capable of conducting practicals, more modern equipments are needed for advanced learning.

Computing equipments- The institution has altogether 50 functional computers placed in Commerce lab, Mathematics lab,



Accounts section, general section, examination, library and IQAC room.

Library- Library has more than 37000 books on various subjects.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://avkwcdvg.org/physical%20facility.pdf">http://avkwcdvg.org/physical%20facility.pdf</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has a playground for volleyball, Basket ball, Ball badminton, Shuttle badminton and Kabaddi. It has a ground tennicoit practice. The sports committee of the institution actively works to encourage and take students for inter-college, Inter-university and national level competitions for Volleyball, Basket ball, Ball badminton, Shuttle badminton, Throwball, Kabaddi etc. The sports annexe has well equipped gymnasium

The college has a cultural committee that engages students into different cultural activities. It also takes students for Inter-college and inter-university cultural competitions. There is a stage for carrying out cultural activities in the campus where small gatherings and activities are undertaken.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://avkwcdvg.org/physical%20facility.pdf">http://avkwcdvg.org/physical%20facility.pdf</a>

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

7

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

7

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="#">NIL</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

**28.82**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

**Name of the ILMS Software - KOHA**

**Nature of Automation: Fully**

**Version: 21.11**

**Year of Automation: 2019-20**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="#">NIL</a>

<b>4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources</b>	<b>A. Any 4 or more of the above</b>								
<table border="1"> <thead> <tr> <th>File Description</th><th>Documents</th></tr> </thead> <tbody> <tr> <td>Upload any additional information</td><td><a href="#">View File</a></td></tr> <tr> <td>Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)</td><td><a href="#">View File</a></td></tr> </tbody> </table>	File Description	Documents	Upload any additional information	<a href="#">View File</a>	Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>			
File Description	Documents								
Upload any additional information	<a href="#">View File</a>								
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>								
<b>4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)</b>									
<b>4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)</b>									
<b>1.49</b>									
<table border="1"> <thead> <tr> <th>File Description</th><th>Documents</th></tr> </thead> <tbody> <tr> <td>Any additional information</td><td><a href="#">View File</a></td></tr> <tr> <td>Audited statements of accounts</td><td><a href="#">View File</a></td></tr> <tr> <td>Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)</td><td><a href="#">View File</a></td></tr> </tbody> </table>	File Description	Documents	Any additional information	<a href="#">View File</a>	Audited statements of accounts	<a href="#">View File</a>	Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>	
File Description	Documents								
Any additional information	<a href="#">View File</a>								
Audited statements of accounts	<a href="#">View File</a>								
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>								
<b>4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)</b>									
<b>4.2.4.1 - Number of teachers and students using library per day over last one year</b>									
<b>0</b>									
<table border="1"> <thead> <tr> <th>File Description</th><th>Documents</th></tr> </thead> <tbody> <tr> <td>Any additional information</td><td><a href="#">View File</a></td></tr> <tr> <td>Details of library usage by teachers and students</td><td><a href="#">View File</a></td></tr> </tbody> </table>	File Description	Documents	Any additional information	<a href="#">View File</a>	Details of library usage by teachers and students	<a href="#">View File</a>			
File Description	Documents								
Any additional information	<a href="#">View File</a>								
Details of library usage by teachers and students	<a href="#">View File</a>								
<b>4.3 - IT Infrastructure</b>									

**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

The college has augmented its basic IT infrastructure time to time by including the computer systems having advanced Pentium -IV microprocessors of intel family, memory configurations from 2GB RAM & 320GB HDD to 16GB RAM & 500 GBHDD and operating systems from windows 7 to 10 along with CENTOS and some other supporting high level of multi-tasking, multiprogramming environment. In all total 105 computers are available. They are assembled for various computing needs such as office, staff areas, library, general and laboratories.

As per need of time bandwidth is increased from 10 MBPS to 2 lines of 100 MBPS.

User Friendly online Admission procedure for about 1700 candidates is enabled by software from Infotech Service providers. Some classrooms, some laboratories and seminar halls support ICT based teaching learning processes with 8 projectors and televisions.

Hard copies can be made available with 7 printers, CCTV cameras in laboratories and classrooms help reduce malpractices during examinations.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="#">NIL</a>

**4.3.2 - Number of Computers**

50

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Student – computer ratio	<a href="#">View File</a>

**4.3.3 - Bandwidth of internet connection in the Institution**

A. ? 50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

28.82

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts.	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There are several committees in the college that work with a mutual interaction to look into the matters of maintenance of infrastructure facilities, laboratories, library etc. The committees are as follows:

1. Building Committee- It is constituted to look after the matters related to the repairing and creation of the new structures for the smooth running of classes. The committee also monitors the civil works carried over in the college premises.

2. Purchase Committee- For purchase of some equipment, instruments, books, stationeries, furniture and other infrastructural facilities, the purchase committee ensures its necessity and gives approval for the same in its meetings and discussions.

3. Library Advisory Committee- It looks after the demands of the books made by the teachers, their rationale and places order after the final discussions in their meetings.

4. Laboratory and Library Stock verification Committee- It does stock verification of different practical subjects and library and submits the list of usables and non-usables. One member from each practical subjects are the members of the committee.

5. Sports Committee- It decides the sports activity, training of students for different games and provide motivation and support.

6. Scrap Disposal Committee- This committee looks after the disposal of solid wastes of the campus.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

301

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

63

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

A. All of the above

File Description	Documents
Link to institutional website	<a href="#">NIL</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

37

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

37

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**C. Any 2 of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## **5.2 - Student Progression**

### **5.2.1 - Number of placement of outgoing students during the year**

#### **5.2.1.1 - Number of outgoing students placed during the year**

**0**

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>



**5.2.2 - Number of students progressing to higher education during the year****5.2.2.1 - Number of outgoing student progression to higher education**

65

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)****5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

0

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**5.3 - Student Participation and Activities****5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

4

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

Every year college constitutes various committees which includes student representation to carry out administrative activities. These include Internal Quality Assurance Cell, NSS, canteen committee, Internal Complaints Committee Against Sexual Harassment, etc. •There are departmental societies having elected students as office bearers. The office bearers take the responsibility of organizing the department into a coherent and friendly environment. They play an active role in organizing freshers' welcome, farewell and other departmental activities. •In addition, there are college level societies having elected students as office bearers. The office bearers play an important role in suggesting and arranging events. They carry out promotions for the event, invite resource persons, connect with companies and bring sponsorship for the events. •The college also has a provision to constitute the Students' Union through an election process conducted as per the recommendations of college Committee. Students' Union members organize Fresher's Welcome Ceremony and play an active role in organizing the Annual Cultural Festival of the college every year.

File Description	Documents
Paste link for additional information	<a href="#">NIL</a>
Upload any additional information	<a href="#">View File</a>

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year****4**

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

**5.4 - Alumni Engagement**

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Club of AVK College for women offers extensive support to students and offers a platform which facilitates better opportunities for growth and holistic development of the students by enhancing their skills set through means of interactive sessions and activities conducted round the year. The college established an Alumni Association in 2017 to strengthen the association with the alumni and to expand opportunities to the present student to draw support and inspiration from former students. Alumnae has organized several webinars, Alumni meet, students' mentorship programme and other interactive events. In addition, every department organised a department-level alumni gathering which allowed for more effective interaction between current batch students and alumni. All the events witnessed an enthusiastic participation of students. Alumnae has invited successful alumni from various fields. Alumni speakers shared their expertise on key development areas such as soft-skill development, career growth, management of stress and anxiety, and on several other relevant topics. AVK College for Women is committed to strengthening its ties with its former students. Alumnae is an initiative in this direction. Every year present batches of students take the lead in all possible ways to make the alumni association of the college more robust and efficient.

File Description	Documents
Paste link for additional information	<a href="#">NIL</a>
Upload any additional information	<a href="#">View File</a>

#### 5.4.2 - Alumni contribution during the year (INR in Lakhs)

**E. <1Lakhs**

File Description	Documents
Upload any additional information	<a href="#">View File</a>

### GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

##### VISION

Empowerment of women through imparting quality education in the areas of Pure Sciences, Applied Sciences, Social Sciences and Business Studies to women of all sections of society, enabling them to acquire knowledge and skills, develop values and positive attitudes and making them responsible citizens with self-confidence and economic independence.

##### MISSION

Our mission is to pursue excellence in teaching and learning to empower the students in all disciplines. The curricular and extra-curricular activities of the college are structured and renewed to develop skills, self-reliance, industry, community and life orientation, global competence character building in students.

File Description	Documents
Paste link for additional information	<a href="#">NIL</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

A case of decentralization and participative management in the institution is the virtual mode of governance. Committed to the cause of continual evolution and true to its egalitarian spirit, AVK College for Women continued its teaching-learning and administrative work in virtual mode amidst the rising pandemic during 2020-2021.

Online tools were deployed to ensure everyone's participation in teaching-learning and administrative work: Google meet was used for the purpose of activities and meetings. ZOOM and Google Meet are used for teaching-learning activities.

Weekly (online) meetings of the Teacher-in-Charges and Conveners of committees were held by the Principal to review the ongoing situation and devise future course of action. Weekly and daily Google forms were filled for keeping the record of the classes conducted. Principal and students' meetings were held at regular intervals to provide a platform for sharing concerns regarding academic, financial, or personal matters. The Principal maintained regular communication with the staff through emails/whatsapp during the COVID lockdown.

File Description	Documents
Paste link for additional information	<a href="#">NIL</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college has been using ICT for teaching learning purposes since 2015. Along with extensive use of computers for classroom teaching, the college had provided with smart board enabled classrooms, making ICT an integral part of the teaching learning process. In 2020, an online learning platform google-meet,. It has enabled 'lecture-capture facility' through installation of recording devices (camera) in the classrooms and subsequent access to the recorded lectures by the students that allowed better learning outcomes in tandem with the rapid and radical change of curriculum from annual to semester system.

The college has been quick to adopt to online teaching during the pandemic and subsequent lockdown. Online training program for

both teachers and students were organized

1. Whiteboard that can be used both by students and teachers
2. Easy scheduling of classes by teachers and prompt notification to students.
3. Easy uploading of study material in "students' backpack" for smooth access of the same by students.
4. Screen sharing facility for quick sharing of PPTs, audio/video clip/Word/PDF, etc
5. Easy arrangement and smooth special lecture sessions delivered by invited speakers are organized and future access to the same by both teachers and students is facilitated. This online portal has aided in smooth running of the teaching-learning process.

The library, too, has upgraded itself to e-learning tools, buying of e-books and has uploaded scanned e-copies of books for both students and teachers.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="#">NIL</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college has been using ICT for teaching learning purposes since 2015. Along with extensive use of computers for classroom teaching, the college had provided with smart board enabled classrooms, making ICT an integral part of the teaching learning process. In 2020, an online learning platform google-meet, . It has enabled 'lecture-capture facility' through installation of recording devices (camera) in the classrooms and subsequent access to the recorded lectures by the students that allowed better learning outcomes in tandem with the rapid and radical change of curriculum from annual to semester system.

The college has been quick to adopt to online teaching during the

pandemic and subsequent lockdown. Online training program for both teachers and students were organized

1. Whiteboard that can be used both by students and teachers
2. Easy scheduling of classes by teachers and prompt notification to students.
3. Easy uploading of study material in "students' backpack" for smooth access of the same by students.
4. Screen sharing facility for quick sharing of PPTs, audio/video clip/Word/PDF, etc
5. Easy arrangement and smooth special lecture sessions delivered by invited speakers are organized and future access to the same by both teachers and students is facilitated. This online portal has aided in smooth running of the teaching-learning process.

The library, too, has upgraded itself to e-learning tools, buying of e-books and has uploaded scanned e-copies of books for both students and teachers.

File Description	Documents
Paste link for additional information	<a href="#">NIL</a>
Link to Organogram of the Institution webpage	<a href="#">NIL</a>
Upload any additional information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

#### 6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

AVK College for Women implements several policies that support the welfare of the teaching and non-teaching staff. During the COVID-19 pandemic, the college installed hand sanitizer dispensers in the premises of the college. The attenders of the College also routinely clean and sanitize the college premises. The District hospital in association with UFWC-1 under CG hospital, Davangere organized Vaccination Drive for students, teaching and non-teaching staff in the premises. Family members of the employees could also avail the vaccination. A Counsellor has been appointed by the college for the wellbeing of the staff and students. Group Insurance Scheme for the staff members at a low premium. A dedicated reading room equipped with Wi-Fi enabled computers and printer facilities is available in the library to access e-resources. Desktops (with internet) and printer facilities in the Department room to aid research. The Staff Association provides a platform for grievance redressal to all staff.

File Description	Documents
Paste link for additional information	<a href="#">NIL</a>
Upload any additional information	<a href="#">View File</a>

#### 6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

##### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year



0

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

#### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	<a href="#">View File</a>
Reports of Academic Staff College or similar centers	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

3

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

#### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance appraisal system for teaching staff at AVK College for Women is based on UGC-Career Advancement Scheme (CAS) guidelines. Faculty seeking promotion submit the duly filled in Performance Based Appraisal Scheme (PBAS) Proforma. The proforma details teaching-learning and evaluation related activities; research and academic contributions; administrative support and contribution in extra- and co-curricular activities Apart from this, teachers fill in the Annual Performance Appraisal Report (APAR) every year. In 2020-2021, promotions for Assistant Professor (Stage 1 to Stage 2 and Stage 2 to Stage 3), Assistant professor (Stage 3) to Associate Professor (Stage 4),. Appraisal of the non-teaching staff is done upon filling in the appraisal form as per the University guidelines. Staff members who fulfill the conditions laid down in the performance appraisal proforma are promoted to the next stage as per the vacancy available. Promotions of one employee took place in 2020-2021. Apart from the appraisal based on UGC-CAS, appraisal of the teaching and non-teaching staff takes place in the form of feedback collected from students on teaching-learning processes, infrastructure and non-teaching staff.

File Description	Documents
Paste link for additional information	<a href="#">NIL</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

AVK College for Women conducts the internal audit of the college books of accounts every financial year. A chartered accountant Shanthappa & Co is appointed by the college with approval from the Governing Body BEADavangere. The accountant examines and verifies finance-related documents for all transactions. Balance sheet, general fund income and expenditure, and receipt and payment account are audited in the process. External audits are also conducted by Karnataka Government auditors and Comptroller and Auditor General (CAG) of India. The last audit of books of accounts was done for the financial year 2020-2021 by the J D office up to 2020-21 by the CAG. After presenting all relevant documents to the accountant, the college is presented with the signed financial audit report.

File Description	Documents
Paste link for additional information	<a href="#">NIL</a>
Upload any additional information	<a href="#">View File</a>

**6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**

**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

0

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

AVK College for Women receives 95% funds from the UGC as maintenance grant and 5% from Karnataka Government for its

recurring expenditure.

- Funds are also generated from students' fees.
- Funds are received from private donors, and members of teaching/non-teaching staff for scholarships of students.
- Apart from Temporary staff payments (and benefits), administrative and general expenses, funds are utilized towards academic expenses such as science laboratory maintenance and library expenditure.
- Conveners of various committees and teachers-in-charge also utilize the funds for organizing co- and extracurricular activities.
- The procedure for procurement of funds is as per the financial rules of the college and as per the budget allocated for each department and student societies.
- Funds are also utilized in providing fee concessions to students.
- Women Empowerment committee raises fund from students and teachers every month first week with a healthy practice 'Joy of Giving

File Description	Documents
Paste link for additional information	<a href="#">NIL</a>
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Two practices institutionalized by IQAC are:

Enhancing employability of students:

- ICT knowledge of students has become integral towards enhancing their employability. IQAC Conducted offline computer training in the form of GST & Tally with the collaboration of IRANI Associates to equip students with programming skills.

- Program on Beautician course also organized for six weeks to the interested students.
- Students are trained to write fetching resumes, to communicate effectively, and to perform competently in interviews through events organized by the Placement Cell.
- Strengthening teaching and learning process through Academic Coordinators The IQAC through the Academic Coordinators (AC) monitors and strengthens teaching-learning processes.
- The Coordinators ensure the documentation of steps toward effective curriculum delivery: timely distribution of workload and time tables, academic planning, internal assessment and moderation of marks, mentor-mentee meeting, etc.
- The Coordinators check students' participation in extra and co-curricular activities. They ensure the e-documentation of faculty and student related data on the centralized repository of documents.

File Description	Documents
Paste link for additional information	<a href="#">NIL</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Two examples of institutional reviews and implementation of teaching learning reforms are:

Academic Audit (AAA): Ensure timely distribution of time tables. Teachers submit their daily class coverage on Google forms and weekly reports of the same are sent by the teachers-in-charge to the Principal. Review of proposed lesson plans and syllabus coverage to check effective delivery of curriculum Emphasis on students with poor attendance and low performance for improvement in their performance Fulfillment of mentor-mentee program Review of internal assessment and moderation of marks to ensure parity Co-curricular (and experiential) activities for optimized learning outcome Student's feedback on teaching methodologies and the overall aspect of the college, upon which reforms and

redressal are implemented.

**Implementation of Teaching-Learning Reforms:** The outbreak of COVID pandemic facilitated a ICT-powered classroom. All Online classes were taken on google meet and zoom platform during the COVID lockdown. Online platforms like Google Meet and ZOOM were also used for the same. Study materials were uploaded on Whatsapp. This interface allows teachers to upload recorded lectures, assign quizzes and assignments an optimized learning experience is provided by using tools such as slides, spreadsheets, YouTube videos, and subject specific software.

File Description	Documents
Paste link for additional information	<a href="#">NIL</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**C. Any 2 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="http://avkwcdvg.org/aqar/AQAR%202019-20-Submitted-24-09-2021-1.pdf">http://avkwcdvg.org/aqar/AQAR%202019-20-Submitted-24-09-2021-1.pdf</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

## 7.1 - Institutional Values and Social Responsibilities

### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The Institute Sensitizes Students and Staff regarding Gender Equity and takes the Social Responsibility of reacting to the Events happened in the Society by various activities. The institute promotes Gender Equity in admissions, recruitment, administrative and academic activities.

Separate NCC and NSS Units are started exclusively to encourage the Girl students and the Unit is successfully conducting various activities to Serve the Society.

Girls Waiting Hall is provided in the campus with required facilities. The Girl Students are encouraged to participate in co-curricular & Extra-curricular activities.

Specific facilities provided for Women in terms of: The Institute gives the highest priority on ascertaining the Safety & Security of the Female students & Faculty. It also provides facilities like common room & counseling services as it believes Supportive & Safe Environment is critical to one's growth. Safety & Security:

In the Campus CCTV cameras are installed at different locations to ensure the Safety & Security of the Students. Do's & Don'ts are displayed in each laboratory and Students are briefed on safety precautions. In all Industrial Visits, Study Tours, Female Teachers accompany Girl Students and take care of them very affectionally.

File Description	Documents
Annual gender sensitization action plan	<a href="http://avkwcdvg.org/nccrseven/AVKCW-DVG-2020-21-7.1.1_Final.pdf">http://avkwcdvg.org/nccrseven/AVKCW-DVG-2020-21-7.1.1_Final.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="#">A.V.Kamalamma College for Women, Davangere was established in the year 1967. Our college was imparting education to women students. There were maximum facilities for the promotion of gender equity among the students. Safety and security is the topmost priority, this was done by deploying security personnel at the entrance and exit points. CCTV's are functioning at almost all the places. Psychological counselling committee and anti-sexual harassment committee look after any grievances faced by the students. A separate common room is provided for the students. College has organized cultural and sports activities. Ethnic day and International Women's day were celebrated. Students were given due participation in the college activities. NCC and NSS units are functioning to develop leadership qualities among the students. In all Industrial Visits, Study Tours, Female Teachers accompany Girl Students and take care of them very affectionally.</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**D. Any 1 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of**



degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

AVK College for Women has implemented the following measures for the management of degradable and non- degradable wastes.

**Solid waste management** During Jan-Feb, 2021 around 20 kg/day of horticulture waste was generated in the college. College has installed blue and green covered/pedal-pushed dustbins in the premises for segregation of dry (non-biodegradable) and wet waste (biodegradable). The college has vermicomposting (capacity 1-2 tons per annum) and bio-composting (8-10 tons per annum) facilities in the campus for converting biodegradable waste to compost (organic fertilizer). Due to COVID-19 guidelines, students' entry was restricted. Thus, there was almost negligible food waste generated from canteen/ kitchen area. The college has an operational paper-recycling unit.

**Liquid waste management**

**Facilities for wastewater management -**

1.The outlet of liquid waste of the laboratory (chemistry lab) is connected with the main drainage of the college as there is very minimal percentage of chemical wastes.

**Rainwater harvesting:** The college has functional rainwater harvesting system: Percolation pit (recharge zone) installed in the lawns.

**E-waste management:** E-waste is generated in minimal amount and the same is given to a vendor. There is a Scrap Disposal committee that looks after the disposal of the e-waste and solid waste.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="#">A.V.Kamalamma College for Women, Davangere has not made any agreements/MoUs with Government and other approved agencies in regard with management of degradable and non- degradable wastes during 2020-2021.</a>
Any other relevant information	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting  
Bore well /Open well recharge Construction of tanks and bunds Waste water recycling  
Maintenance of water bodies and distribution system in the campus**

**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1.Restricted entry of automobiles**
- 2.Use of Bicycles/ Battery powered vehicles**
- 3.Pedestrian Friendly pathways**
- 4.Ban on use of Plastic**
- 5.landscaping with trees and plants**

**B. Any 3 of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**C. Any 2 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e.,**

tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The Institution takes sumptuous efforts to provide inclusive environment. The teaching and non-teaching staff comes from different cultural background, different socio-economic status and different religion. But there is harmony and tolerance for each and every-one. There is no feeling of belonging to high or low socio-economic status and belonging to different religious and cultural background. All the teaching and non-teaching staff lives like a family. The institution takes several initiatives on different occasions to maintain the harmony and tolerance like

- Holi - Although it is a festival of Hindus but on the closing day of the Holi holiday it is celebrated by all (Hindus, Muslims, Christians, and Tribals) the staffs of the college.
- Ganesha festival - Majority of the college staff and students come from different community. This festival is celebrated to develop values among the students. This year due to pandemic students gathering was avoided.
- On special days like Ethnic day students and staff come with their traditional costumes. This will develop the students to respect each and every culture.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

In the beginning of every academic session induction programs are held at departmental levels where students are made aware of their constitutional rights and duties.

On occasions like Independence Day, Republic Day, Constitution Day the Head of the institution inculcates national spirit and values among students and staff through his/her motivational speech.

Student Counseling Cell at the time of pandemic was constituted that addressed the anxieties and frustrations of the students with regard to covid-19. The students were also motivated to get themselves vaccinated and behave like responsible citizens.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

**C. Any 2 of the above**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals**

**The college celebrates the national festivals, birth anniversary and memorials of great Indian personalities like Mahatma Gandhi, Pt. Jawaharlal Nehru, Bhagwan Birsa Munda, Dr. B.R Ambedkar, etc with great enthusiasm.**

Various national and international festivals like Independence Day, Republic Day, International Women's Day, Constitution Day, NCC Day, Yoga Divas, were celebrated during 2020-21. Preamble of the Indian Constitution was recited collectively in the college campus on Constitution Day (26/11/2021).

Speech Competition and essay Competition was organized for students at college level, later selected students were sent to district and state level on constitution day and the winners were given certificates. International Women's Day (10/03/2021) was organized. On NCC Day the cadets sang the NCC song and performed various cultural activities.

Due to Pandemic Yoga Divas was organized through virtual mode.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### Best practice-1 : COVID Task Force

#### Objectives

1. To prevent spread of covid19 in the college campus.
2. To implement SOP regarding covid19 pandemic in college.

The Context: AVK College for women with adequate preparedness was successful in safeguarding students and staff in the campus. College constituted Covid-19 Cell on 28 May 2020 to address students' grievances related to examinations and academic activities during Covid-19 pandemic.

**Best practice-2 : Waste Management**

1. The Practice: we have number of trees and plants in our college campus. They constantly shed leaves and flowers. We thought of making use of this productively. For this reason instead of throwing this foliage we dug a compost pit and started collecting all the foliage waste into the pit. This has helped us to produce our fertilizer economically and makes use of this for the plants in our college.
2. Evidence of success: It has minimised the burden of disposing of the waste and with a minimum of efforts the foliage waste accumulated is transferred to the compost pit. It has resulted in a double benefit. One is easing of waste disposal and two is producing manure in our own campus.

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.3 - Institutional Distinctiveness**

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

1. Organising awareness session on Academic and Administrative Audit by a professional external agency in the beginning of academic year

2. Efforts towards understanding attainment of outcomes

3. Preparation towards proposed Academic Autonomy. Experience sharing by peers.

4. Organizing Criterion wise presentations as a step towards preparing for NAAC re-accreditation

5. An effort to collaborate initiatives of Industry-Academia and Alumni for development of students.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.3.2 - Plan of action for the next academic year

1. Organizing awareness session on Academic and Administrative Audit by a professional external agency in the beginning of academic year

2. Efforts towards implementation of NEP-2020 for the 1st year BA, BSc and BCom classes

3. Organizing Criterion wise presentations as a step towards preparing for NAAC re-accreditation

4. An effort to collaborate initiatives of Industry-Academia and Alumni for development of students.

5. We plan to develop our IT infrastructure so as to facilitate and establish a smooth online teaching learning process for our teachers and students.

6. The 4th Cycle of NAAC accreditation is impending and so the preparations for submission of the Self Study Report is under progress.

7. Covid vaccination to all the students of the college.