Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**A.V. KAMALAMMA COLLEGE FOR WOMEN**
Name of the head of the Institution	**PROF. P.S. SHIVAPRAKASH**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**08192232331**
Mobile no.	**7899269909**
Registered Email	**beaavk@gmail.com**
Alternate Email	**bea_avk@rediffmail.com**
Address	**P.J. Extension, Akkamahadevi Road**
City/Town	**Davanagere**
State/UT	**Karnataka**
Pincode	**577002**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Women**
Location	**Urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**SHIVAKUMAR R.R.**
Phone no/Alternate Phone no.	**08192232331**
Mobile no.	**9019294706**
Registered Email	**avkdvgiqac@gmail.com**
Alternate Email	**bea_avk@rediffmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://avkwcdvg.org/arone/AVKCW-AQAR-2018-19-Submitted%20to%20NAAC.pdf

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://avkwcdvg.org/calendar/Academic_Calendar%20of%20Events-2019-20-signed.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B++**	**82.80**	**2004**	**16-Sep-2004**	**15-Sep-2009**
2	**B**	**2.90**	**2011**	**08-Jan-2011**	**07-Jan-2016**
3	**A**	**3.02**	**2017**	**28-Mar-2017**	**27-Mar-2022**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**30-Sep-2004**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

International Women	13-Mar-2020 1	280
Women Legal Awareness Programme	08-Feb-2020 1	325
Vivekananda Jayanthi	12-Jan-2020 1	75
Awareness Programme on Cyber Crime	03-Jan-2020 1	275
Sleep Collection to North Karnataka and Mercara Flood Affected Victims	16-Aug-2019 1	1200
Independence Day Celebration	15-Aug-2019 1	380
Orientation to B.Sc. First Year Students	30-Jul-2019 1	220
Orientation to Arts and Commerce first Year Students	29-Jul-2019 1	350
Governing body meeting	13-Aug-2019 1	8
IQAC meetings	03-Oct-2019 1	16

L::asset('/'),'public/').'/public/index.php/admin/get_file?file_path='.encrypt('Postacc/Special_Status/'.$instdata->upload_special_status)}}

[View Uploaded File](#)

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2019 0	0
Nil	Nil	Nil	2020 0	0
[View Uploaded File](#)				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View Link](#)
10. Number of IQAC meetings held during the year :	**3**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**

Upload the minutes of meeting and action taken report	[View Uploaded File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Awareness Programme on Cyber Crime. Orientation programme for 1st year degree students. Green Day celebration Sleep Collection to North Karnataka and Mercara Flood Affected Victims Women Legal Awareness Programme.

[View Uploaded File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivments/Outcomes
1. Soon after the 3rd cycle NAAC visit a meeting will be held by IQAC to analyse in detail the recommendation of the peer team.	**IQAC has organised meetings with teachers, stake holders and external experts twice in each semester regarding the recommendation of the peer team.**
2. In order to update ICT based classes, construction of more smart rooms will be planned	**All the departments are equipped with technologies such as projectors, laptops etc. One smart classroom is updated and being used by the departments. Another smart classroom is in the process of updation.**
3. Strengthen Co-Curricular Activities	**Industry visit/Educational tours were organised during the year. Students of science department were guided to participate in State level Science Exhibition held at Boomareddy College, Bidar on 26th and 27th October 2019. Our students got 2nd place in one category.**
4. The browsing centres will be set up in the college, in the library and teacher lounge.	**Two browsing centres have been setup in the college. In the library 4 desktop computers with internet facilities. In the teacher's lounge to computers with internet facilities.**
5. Mentoring will be updated	**New format of mentoring has been introduced.**
6. Renovation of toilet blocks and college canteen	**Toilet blocks and canteen have been renovated.**
7. In addition to student feedback, teachers feedback, parents feedback, alumni feedback will collected and analysed for right action	**Alumni meeting are held twice a year where in filled up feedback forms are collected and analysed for appropriate action.**

8. The IQAC planned to take active part in alumni and parents meet.	Principal and IQAC members have attended the alumni and parents meets which guaranteed their participation in the all-round development of the college. Webinar: 'Crux of Crisis' Organised by Alumnae on 01-06-2020
9. Legal Awareness on Women's safety and Drug Abuse	Awareness Programme on Cyber Crime on 03-01-2020. Programme on Legal Awareness on Women Safety and Drug Abuse was organised in collaboration with District Police Department, Davangere on 08-02-2020.
10. Add – on / certificate courses will be started from this academic year.	Three Add-on / certificate courses namely Communication skills (8 weeks), Goods and Services Taxes (8 Weeks), Basic Computer Skills (6 weeks).
[View Uploaded File](#)	

14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
General Body, Bapuji Educational Association, Davanagere.	**13-Aug-2019**

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2019**
Date of Submission	**31-Dec-2019**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**The head of the institution, the principal works in consultation with the management. The principal constitutes various committees with specific duties and tasks. Planning, budget allocation and execution are done by these committees. The budget proposals are sent through the principal to the management. The activities are conducted after the approval. There is a transparent system of managing funds. Management**

appointments are made strictly on the merit basis and those employees are treated on par with the others. At present, we have qualified and efficient staff. The meeting with the principal and office superintendent provides adequate information to the management. The feedback about the activities is also provided to the management members. The management policy and expectations are communicated to the Faculty, NonTeaching staff and students as well. In the beginning of every academic year management – staff meeting is conducted. The activities carried out during the previous academic year are discussed, reviewed and suggestions are entertained. For implementation of the academic calendar various Committees and Cells are constituted. The principal holds regular meetings of heads of departments and the various committees to review the distribution of teaching workload and planning of the activities of various committees and cells. He also reviews the compliance of syllabus as well as execution of cocurricular, extracurricular and extension activities. He supervises the activities carried out by NSS, NCC, Sports and Cultural committee of the college. Before any programme or activity adequate publicity is given for active participation and cooperation from all the stakeholders. At the end of the academic year the chairman of the committee submits the report to the Principal, IQAC and Magazine committee.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college is affiliated to Davangere University. 1) The UG courses are designed to help the students to both gain knowledge as well as life skills them to be self brilliant. 2) At the beginning of an academic session, departmental meetings are held in every department in which the topics in the syllabus are distributed to the teachers after discussion with them. 3) Number of classes for each topic is decided according to the syllabus and credits (UG) assigned to each topic/Group/paper etc. 4) College administration provides a well constructed weekly Routine/Schedule/ time table for each year /semester

for UG classes. 5) Departmental Heads prepare the routine which is approved by the Principal duly. 6) Teachers prepare their lectures according to the syllabus allotted and classes available. 7) Classes are held according to the schedule under the supervision of college administration. 8) We have a very rich central library with open access system and many departments have their rich Departmental libraries too for the benefit of the students. A good number of Journals (Science, arts and commerce) are subscribed by our college. Inflibnet (e-books and e-journals) facility is available for teachers and also for the students(2017-18). 9) Various classroom teaching methods based on various needs of different subjects are regularly used for the effective delivery of the curriculum such as a. Chalk and Blackboard method b. ICT-enabled teaching-learning method. c. Use of different software's. d. Use of Scientific models and charts for effective lecture delivery. e. Distribution of class notes by teachers. f. Group discussion amongst the students during the class. g. Micro-teaching and seminars by students related to curriculum. h. Paper presentation by the students. i. Proper and adequate instrumentation facility is given to the students for their practical classes; there is also a central instrumentation facility for that purpose. j. Need based survey programmes, field works and educational excursions are carried by the departments. k. Project work, dissertations are conducted for fulfilment of their degrees. l. Seminars and special talks by experts are also arranged regularly for advance studies. Regular class test, Mid-term examinations, Mid semester examinations, regular assessment in practical classes, viva-voce, are done to keep track on the improvement of the students. Remedial and tutorial classes are also conducted based on requirement. Departments maintain the detailed record of the classes, assessments, project reports etc. College administration also keeps a vigilant eye on the results, departmental proceedings and student needs and also keeps record of the different activities of the college regarding teaching- learning, development and improvements of different methods of effective curriculum delivery.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Basic Computers Skills	--	10/07/2019	36	Employability	Computer Skills
Goods and Services Tax	--	23/07/2019	48	Employability	Taxation Skills
Communications Skills	--	16/01/2020	48	Employability	Inter Personal Skills

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	Nil	Nill

View Uploaded File

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System

BA	History, Economics, Political Science, Sociology, Optional Kannada, Optional English, Psychology	01/07/2019
BSc	Physics, Chemistry, Mathematics, Botany, Zoology	01/07/2019
BCom	Compulsory Subjects	01/07/2019
BBM	Compulsory Subjects	01/07/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	150	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Indian Constitution	17/06/2019	646
Environmental Science	17/06/2019	646
Social Science Management	17/06/2019	230
General Science Management	17/06/2019	375
Computer Applications	17/06/2019	586
Skill Development-I	17/06/2019	553
Skill Development-II	17/06/2019	553
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Kannada	11
BBM	EC&CCA	13
BSc	EC&CCA	490
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The Overall development of the institution feedback system plays a vital role in the feedback from all the stakeholders is essential for the evaluation and development of the college. The feedback forms are structured differently for different stakeholders so as to elicit proper answers. The feedback forms for parents, Alumni and students have different Questions. The grading is as follows AExcellent, BGood, CSatisfactory, DUnsatisfactory, EPoor Teaching -learning criteria being the most integral part of the college, intelligent questions are being asked in all the different feedback forms. Average of the grade points to taken in this criteria should be satisfactory and above. If it has best and excellent only upgradation is needed. The infrastructural facilities available in the college is graded by different stake holders. Our college has been always Scoring A,B,C grades in this criteria all these years. The analysis says that it can be upgraded. Library facilities has to be upgraded as it has always scored B and C. The Canteen needs to be upgraded as it score is always between B and C the Sports department always move between A and B and needs to be upgraded. ICT has been graded satisfactory strictly needs to be improved and upgraded. Research culture gets an average score and this needs to be encouraged and upgraded. The best practices in our college has been scoring A and B all these years. Student's feedback on teacher's performance plays an important role. Every Teachers gets students feedback and the teachers gets an opportunity to analyse the feedback and improve wherever he/she is incompetent. Thus the obtained feedback is honesty analysed and sincerely utilised for the improvement and up gradation of those areas of institution.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BBM	Compulsory Subjects	40	0	0
BCom	Compulsory Subjects	240	250	214
BSc	Physics, Chemistry, Mathematics, Botany, Zoology	180	300	259
BA	History, Economics, Political Science, Sociology, Optional Kannada, Optional English, Psychology	400	195	173
[View Uploaded File](#)				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of	Number of	Number of	Number of	Number of

	students enrolled in the institution (UG)	students enrolled in the institution (PG)	fulltime teachers available in the institution teaching only UG courses	fulltime teachers available in the institution teaching only PG courses	teachers teaching both UG and PG courses
2019	1785	0	38	0	38

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
38	16	5	3	1	4
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes through Tutor ward (presently Mentor- Mentee) system The college has since last several years practised a system of mentoring called the Tutor-ward system, whereby a tutor was provided to every ward to look after his/her academic and psychological well- being and also monitor class attendance and performance. The same system has now been restructured and named Mentor system. Under the Mentor system, the full-time teachers of the college have been engaged as mentors of each class. Students of each class in the college are having a full-time teacher as their mentor. The classes, where there are huge numbers of students, have been assigned more than one mentor. At the beginning of the academic session, the class-wise names of the mentors are displayed on the college website. The mentors are responsible for academic progress and psychological well-being of their mentees. They also entrusted with the task of monitoring the attendance and academic progress of the students. They also provide primary psychological counselling to those who need them and refer them for more professional counselling, if required. At the beginning of the academic session, the mentors conduct orientation programmes for the mentees, whereby they are acquainted with the institution, its goals and mission, the facilities available and the regulations of the affiliating university. The mentors maintain the biographic details of each individual mentee including educational background and socio-economic status. They record of their class- attendance, class-performance and academic progress. The mentors use both formal and informal means of mentoring. The mentor system, apart from its formal part, also exists as a robust informal mechanism to boost inclusiveness, gender sensitivity and social responsibility of students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1785	38	1:47

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
61	14	47	0	4

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Nil	Nill	Nil

2020	Nil	Nill	Nil

View Uploaded File

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	DUBA	Semester	15/06/2020	03/11/2021
BSc	DUBSC	Semester	15/06/2020	03/11/2020
BCom	DUBCOM	Semester	15/06/2020	03/11/2020
BBM	DUBBM	Semester	15/06/2020	03/11/2020

View Uploaded File

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The Continuous Internal Evaluation system at the institutional level runs under the university norms. Internal assessment marks has been fixed for 20 Marks each semester. Each semester has two inter assessment test. First Internal Assessment Test – 05 Marks Second Internal Assessment Test – 05 Marks Attendance Marks – 05 Marks Assignments – 05 Marks Total – 20 Marks. First Internal test in conducted after 8 weeks of the commencement of the semester and second internal test after 12 weeks. Improvement or the third test is also conducted to those who could not attend the previous test. It is also opportunity for the students to improve their marks. Thus students will undergo continuous evaluation. The students under this system are always alert and prepared for the test. This helps them to keep in touch with studies.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

All affiliated colleges are bound by the university norms. The university prepares the academic calendar highlighting teaching days, holiday, admission timeline, seminar/workshop slots etc. The academic calendar is followed strictly except for unavoidable circumstances. The frame work of this calendar has provision for tentative schedules for study leaves, internal end semester examinations. Though the academic calendar is prepared by the university, the college will prepare its internal academic calendar in accordance with the main academic calendar which highlights internal tests, cultural activities, assignments submission, practical classes, student union elections, study leave, survey/field work, seminars, workshops, special lecturers, unit tests, annual sports, orientation programme, inaugural and valedictory functions and so on.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://avkwcdvg.org/Programmes,Courses&Syllabus%20CBCS.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the	Number of students passed in final year	Pass Percentage

			final year examination	examination	
DUBA	BA	History, Economics, Political Science, Sociology, Optional Kannada, Optional English, Psychology	123	107	87.00
DUBSC	BSc	Physics, Chemistry, Mathematics, Botany, Zoology	216	139	64.35
DUBCOM	BCom	Compulsory Subjects	190	163	85.78
DUBBM	BBM	Compulsory Subjects	11	9	81.81
View Uploaded File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://avkwcdvg.org/nccrtwo/AVKCW-AQAR-2019-20-2.7.1-Student%20Satisfaction%20Survey%20(SSS).pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	Nil	0	0
View Uploaded File				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	Nil	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
State Level Science Exhibition (KRVP, Bangalore)	1) Muskan 2) Zainab Bi	Karnataka Rajya Vijnana Parishath. Bangalore.	27/10/2019	Science
View Uploaded File				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year					
Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nill
View Uploaded File					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NA	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Nil	0	0
International	Nil	0	0
View Uploaded File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Nil	0
View Uploaded File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	2020	0	0	0
Nil	Nil	Nil	2019	0	0	0
View Uploaded File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	2020	0	0	0
Nil	Nil	Nil	2019	0	0	0
View Uploaded File						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local

Attended/Seminars/Workshops	0	32	0	2
Presented papers	0	0	0	0
Resource persons	0	0	0	0

View Uploaded File

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
State Level Science Exhibition	KRVP, Bangalore	1	4
Awareness Programme on Cyber Crime	District Police Office, Davangere.	6	275
Republic Day Celebration	Staff Club, NCC, NSS and Student Union	40	135
Voter's Enrolment Awareness	NSS and Student Union	15	200
Legal Awareness on Women's Safety and Drug Abuse.	District Police Office, Davangere.	25	410
Mahatma Gandhi Lal Bahaddur Shastri Jayanthi	NCC, NSS and Student Union	39	311
Sleep Collection to North Karnataka and Mercara Flood Affected Victims	Student Union, Staff Club	40	1200
Green Day Celebration	Youth Red Cross, NSS, Student Union	40	688
Independence Day	Staff Club, NCC, NSS and Student Union	27	380

View File

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
State Level Science Exhibition	Second Place	KRVP, Bangalore	2

View File

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Gender issue	Student Union, NSS, Staff club	International Women's Day Celebration	25	280
Legal Awareness	Student Union	Women Legal Awareness Programme	25	410
Social Awarenes	Student Union, NSS and Staff Club	Sleep Collection to North Karnataka and Mercara Flood Affected Victims	25	1200
		View File		

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	Nil	Nil	0
	View File		

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Though MoU	To acquire the knowledge of process of production and distribution and costing methods.	Rekha Plastic Industries	27/07/2019	30/04/2020	120
Though MoU	Soft skills	Irani Associates	25/07/2019	30/04/2020	380
		View File			

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Irani Associates	25/07/2019	1. To facilitate to the students in gaining knowledge	200

		about life skills available in the organization. 2. To train our students to become competent so that post education they would be confident to acquire a job.	
Rekha Plastic Industries	25/07/2019	1. To help this student the gain knowledge about be instruments, laboratory equipments and machineries available in the industry. 2. To make them feel comfortable in doing project works	220

View File

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
430000	191918

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Others	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Video Centre	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing

View File

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Inflibnet Nlist Resources	Fully	2017	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	37784	2274300	619	144068	38403	2418368
Reference Books	0	0	0	0	0	0
e-Books	97000	2500	3135000	2950	3232000	5450
Journals	18	19545	0	0	18	19545
e-Journals	6000	2500	6150	2950	12150	5450
Digital Database	0	0	0	0	0	0
CD & Video	80	12382	0	0	80	12382
Library Automation	0	0	0	0	0	0
Weeding (hard & soft)	0	0	0	0	0	0
Others(s pecify)	0	0	0	0	0	0

View File

 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nill

View File

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departme nts	Available Bandwidt h (MBPS/ GBPS)	Others
Existin g	50	2	9	2	2	6	6	100	0
Added	0	0	0	0	0	0	0	0	0
Total	50	2	9	2	2	6	6	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)
100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	**Nill**

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
1600000	**1592413**	**510000**	**509202**

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The institution has been maintaining its infrastructural facilities effectively with judicious usage of management funds. It ensures optimal allocation and utilisation of funds in consultation with the Governing Council and the Management. The technicians, electricians, plumbers, carpenters, welders and gardeners are appointed by the Management. They play a very active role in the maintenance of the infrastructural facilities. The class rooms are spacious, well ventilated and equipped with an elevated plat form, and comfortable benches for the students. The labs are sufficiently equipped with necessary tools and furniture for the students. The computer lab are also effectively furnished. The departments also have computers and sufficient furniture. The mathematics lab also has more than 20 computers. The digital library is our crowning glory where in the learning resource caters to the diverse needs of the students. Inflibnet facility is the most useful aspect of our digitalised library. It facilitates a learning friendly environment for our students. The library committee ensures its smooth working. An auditorium with a seating capacity of 500 is used for various purposes namely seminars, competitions, special lecture programme and etc. The LCD facility is used for PPT presentations. Sports, NSS, NCC units have separate rooms. Sports hall is provided with a multi gym facility. Separate rooms are assigned for the NAAC and IQAC. We have six water purifiers in our college. Various cells are constituted for various purposes. Different committees look after specific aspects of the institution. The purchasing committee takes care of providing infrastructural facilities. The college canteen is situated in a specious hall with a separate room for the kitchen. The canteen committee ensures the hygienic maintenance and also providing of quality food to the students. The college corridors are provided with notice boards at prominent places. Two complaint boxes are kept in different places. A wall magazine show cases the talents of the college. Thus the procedures and policies for the maintenance of the infrastructural facility are effectively framed for the working pattern.

http://avkwcdvg.org/nccrfour/AVKCW-AQAR-2019-20-4.4.2.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees

Financial Support from institution	Poor Girls Fund and Women Empowerment Fund	74	53500
Financial Support from Other Sources			
a) National	Sir C.V. Raman Scholarship, Sanchi Honnamma Scholarship, SC Scholarship, ST Scholarship, Karnataka Minority Development Corporation (Arivu Loan), Backward Classes Dept. Scholarship, Physically handicapped scholarship	696	2083815
b)International	Nil	0	0

[View File](#)

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Bridge course	01/08/2019	225	College Staff
Remedial Coaching	24/09/2019	250	College Staff

[View File](#)

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Nil	0	0	0	0
2020	Nil	0	0	0	0

[View File](#)

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus	Off campus

Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Nil	0	0	Nil	0	0
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	4	B.A.	Humanities	Davanagere University, Kuvempu University, Bangalore University, Mysore University, Karnataka University, Mangalore University, VTU and others	MA
2020	65	B.Sc.	Science	Davanagere University, Kuvempu University, Bangalore University, Mysore University, Karnataka University, Mangalore University, VTU and others	MSc / MBA
2020	38	B.Com.	Commerce	Davanagere University, Kuvempu University, Bangalore University, Mysore University, Karnataka University, Mangalore University, VTU and others	MCom / MBA
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nill	0

View File

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Kho-Kho, Volley Ball, NET Ball, Kabaddi, Hand Ball, Table Tennis, Athletics, Netball	Inter University	25
Netball	All India Interuniversity	4
Volley Ball, Shuttle Badminton, Table Tennis, Kabaddi, Hand Ball, Net Ball, Kho-Kho, Athletics	University Level	52
Volley ball, Throw ball, Tenicoit, Table tennis, Carom, Badminton	College level	96

View File

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Nil	National	Nill	Nill	00	Nil
2019	Nil	International	Nill	Nill	Nill	Nil
2020	Nil	National	Nill	Nill	Nill	Nil
2020	Nil	International	Nill	Nill	Nill	Nil

View File

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college has elected students union to officially represent all the students in the college. It work for the benefit of the students throughout the year and pursues several activities within as well as outside the college campus. The major activities of the student's union in 2019-20 were 1. Fresher's welcome function. 2. Celebration of National Festivals. 3. Observation of Teacher's Day 4. Celebration of International Women's Day 5. Observation of Vivekananda Day. 6. Organisation of Annual Social and Cultural programmes 7. Coordinating in the conducting of various Sports activities. 8. Organisation of Annual Sports Day. Other Activities : 1. To identify and solve problems encountered by the students in the college. 2. To communicate the students opinion to the college authority on any subject related to the students. 3. Providing a list of financially back word students of the college to make them get fees concession

To promote and encourage involvement of the students in organising various college activities in keeping with the democratic ethics. Student represented in various committees like library committee, Sports Committee, Anti-ragging Committee, IQAC core committee

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

An Alumni association is an association of graduates or more broadly of former students. The Alumni association contributes significantly to the development of the institution which they had studied. AVK College for Women was established in the 1967 with motive to serve the society there are innumerous alumni who are directly are indirectly contributing to the development of the college. Some of the note worthy names are Roopa D. IPS who is representing entire women community as model. Many students of our college have been selected in the areas of business activities. Association is trying to raise the fund for its activities. Our association often organise social events, all round development of present students. Our association involve graduates of all age groups and demographics. The purpose of our association is to foster a spirit of loyalty and to promote the general well fare of our organization. Alumni association exist to support the present organisations goals and strengthen the ties between Alumni, the community and the Parent organization. Alumni meetings are conducted frequently. Casually Alumni body will be invited for the Inaugural Day, Valedictory etc. After the programme Alumni interact with staff and students. Alumni also express their views regarding the present requirements of the student. Alumni also trying to donate books to library for benefits of existing students. Our association gives graduates the opportunity to network with students, faculty and potential employers. Alumni members are always in the loop, career opportunities and networking events are two of the biggest uses of our alumni through Alumni workshop, professional job debates, Career Coaching activities are working.

5.4.2 – No. of enrolled Alumni:

274

5.4.3 – Alumni contribution during the year (in Rupees) :

13700

5.4.4 – Meetings/activities organized by Alumni Association :

One day webinar on Crox of Crisis is organised on 01-06-2020. Ms. Bhramarambica Devi K.M. is the resource person. Totally 83 participants were joined the webinar.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

To ensure the vision and mission of the college, the concepts of decentralisation and participative management have been effectively executed. The intention behind these noble concepts is grounded in democratic principles. The mechanism of delegating authority and providing operational autonomy to various functionaries towards a decentralised governing system is an effective network in the college. 1. The head of the institution executes this decentralization practice to manage and maintain the administration system. Autonomy is given to all the subject department through ultimate ruling reins

are held by the principal. The Library, Sports, NCC, NSS, Office, Red Cross, Canteen, Student union, NAAC, IQAC etc. are given ample freedom to work with utmost competency and zeal 2. In order to ensure the smooth running of Curricular, Co-Curricular and Extra-Curricular activities the student support system should be strong enough. The college has more than 35 committees catering to the diverse needs of the students. The Administrative and Advisory committee takes important decisions. The Sports committee monitors the sports activities. The Cultural committee looks into the cultural events, competitions, screen test and etc. The Library committee monitors the decisions and activities of the library. The Women empowerment committee takes issues pertaining to the safety, progress and upliftment of women. The placement cell caters to the needs of the students like campus interviews and the like. Thus various issues on grouped into committees with convenors and members for an effective team work. The work thus assigned ensures the participation of each and every teacher in the college. The concept of participative management in another democratic idea. The head of the institution ensures that participation, either direct or indirect of every teacher, departments and all the bodies in the execution of procedures and policies connected with institution. Important discussions, decisions regarding various issues are always shared with the teaching staff, non teaching staff, IAQC, NAAC and student union and on very important occasions with the management also. The principal has been executing the practice of organising meetings for various purposes. Meeting with teaching staff, meeting with the non-teaching staff, meetings with various committees separately and collectively, meetings with NAAC, IQAC and on very important occasions. Meeting with management are always held with utmost seriousness and significance. Major and minor issues are discussed and decisions are taken in concurrence with all the participants. The idea of participating management works meticulously in case of student union. The student union participates in few of the meetings in which decisions regarding students are taken. The head of the institution conducts meetings separately with student union for various purposes. Curricular, co-curricular and extra-curricular activities are discussed with the students. The stake holders are given utmost important. The participation of the students in such issues will be more effective.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	a) Advertisements. b) Financial support for the economically weak and meritorious students. c) Counselling is done by senior teachers. d) Roaster system is followed during student's admission.
Curriculum Development	Curriculum design and development comes under the purview of the university. Board of studies of the affiliating university designs the curriculum. However the university organises syllabus workshop where as the opinions of the teachers are given importance. A good number of teachers of our college are members of the UG

	and PG boards of studies in different subjects, play decisive roles in the formulation and implementation of the syllabi. As per the course design we at the college level arrange plan for classes, assignments and internal assessment.
Teaching and Learning	Along with traditional chalk and talk method, student centric activity based teaching method – ICT is used in class room to make the teaching process more effective. Group discussion, panel discussion, quiz programmes student seminars are organised in the class rooms. Special lecture programmes, workshops are organised by all the departments. Mentors are in-charge of various activities.
Examination and Evaluation	Continuous internal evaluation system helps to keep track of the students performance. Class test, unit test, internal assessment test, assignments are the part of the system. They are carried out according to norms of the university. Class tests are conducted at regular intervals to know the problems and difficulties of the students. This entire process helps us to prepare the students for the main exams, Teachers take part in the valuation so guide the students regarding writing the exams.
Research and Development	Though the college doesn't have a research centre, research activities have been considered has an integral part of academic endeavours in our college. Few teachers have taken up the guidance of minor research projects. Departmental research activities are always encouraged.
Library, ICT and Physical Infrastructure / Instrumentation	a) INFLIBNET. b) Increase in books, journals and competitive examination books. c) Increase in Computers. d) Net accessibility.
Human Resource Management	The professional skills of the teaching and non teaching staff is continuously updated by attending seminars, workshops and conferences. The teaching staff participate in orientation programme, Refresher course, different short term courses. Non teaching staff are trained for E filing of office, administrative and admission data E pension website development and online admission skills. Training programmes for

	digitalising the office have been attended by the office staff. The college has more than 30 committees to cater to diverse academic and administrative needs. Women's health awareness drive programme was organising in association with JJM Medical college and S.S. Institution of Medical Science and Research centre.
Industry Interaction / Collaboration	Industrial experts deliver special lectures for students.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Implemented SMS system for dissemination of information including regular notice to all stake holders. Setting of virtual learning system through what's app Skype DUO. Office automation will include student data base, faculty and staff data base, feedback system etc.
Administration	Online leave requisition system notice display system for students and other stake holders. Regular exercises of E tendering process through government portals. PFMS portal to upload expenditure related to government fund. E pension portal, Vislib 2019 has been implemented in our library.
Finance and Accounts	Fully computerised office and accounts section. Maintenance of college accounts through tally. Salary through government HRMS portal and scholarship disbursement through SSP Karnataka portal.
Student Admission and Support	Apart from offline admission, online admission through government portal is also provided. Maintaining student data base through software.
Examination	Initiated online examination and results portal of Davangere University.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Nil	Nil	Nil	0
2020	Nil	Nil	Nil	0

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Nil	Nil	Nill	Nill	Nill	Nill
2020	Training programme – Enabling teachers to conduct online classes	Nil	27/07/2020	27/07/2020	Nill	Nill

View File

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher course at Bangalore University, "HRDC Bengaluru"	1	27/01/2020	08/02/2020	12
FDP	1	04/06/2020	10/06/2020	6
Online Short Term Course on E-Content Devolopment	2	06/08/2020	12/08/2020	6

View File

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
14	24	10	32

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
1) Family Benefit Fund Scheme. 2) Medical Expenses Fund Scheme. 3) Employees Children Scholarship Fund Scheme 4) Accident Benefit	1) Family Benefit Fund Scheme. 2) Medical Expenses Fund Scheme. 3) Employees Children Scholarship Fund Scheme 4) Accident Benefit	1) Poor Student Welfare Fund Scholarship. 2) Target Detective and Security Force Education Scholarship. 3) Karnataka Government minority

Scheme 5) Accidental Death Relief Fund Scheme 6) Group Insurance Scheme	Scheme 5) Accidental Death Relief Fund Scheme 6) Group Insurance Scheme 7) PF ESI Benefits (Guest Faculty)	Development Board Scholarship. 4) Vasavi Charitable Trust Scholarship. 5) Sir. C.V. Raman Scholarship 6) Sanchi Honnamma Scholarships 7) Fee Concession for Backward classes students by social welfare department by providing Scholarship. 8) SC/ST Students Scholarship 9) Vidyasiri Scholarship 10) Karnataka Science Technology Students Scholarship 11) Student Merit Scholarship (MHRD) 12) Post Metric Scholarship

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal and External financial audits regularly. While the external audit is conducted by the finance department, government of Karnataka. Internal Audits is conducted by a reputed firm Shantappa and Company, Davangere appointed by the college Administration. Internal audit is completed before external audit and the college gets the opportunities to identify areas where necessary modifications should be made. Internal Audit helps the college to exercise a more healthy transparent external audit. The institutional conducts external audit on regular basis. After the expiry of a financial year, the accounts are to be prepared to face Audit externally. The Auditors are suggested and appointed by the state government through the department of Higher Education. The college has no opportunity to choose auditor in these regard. After the Audit work, initiatives have been taken to rectify the errors in the process. The Auditors suggestions, advises are welcome to bring improvement in financial activities.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil

View File

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	1.A.G.Office, Bangalore 2.J.D. Office,	Yes	College team

		Shimoga			
Administrative	Yes	00 1.A.G.Office, Bangalore 2.J.D. Office, Shimoga	Yes	Shanthappa Co Davangere College team

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1) Parents have participated in various competitions. The prize winners have donated the prize money for the academic achievers. 2) Parents have participated in tree plantation programme. 3) Parents always give valuable suggestions in some of the aspects like student support, cells and etc. 4) Some of them have participated in a few cultural events specially organised for Parents Alumnae.

6.5.3 – Development programmes for support staff (at least three)

1) Training for e-pension 2) Training for website development. 3) Training for implementation of CBCS pattern. 4) Training for updating the carpenter and electrician skills.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. More number of certificate courses. 2. Installation of CCTV in various important places and all the class rooms. 3. Upgradation of technology enabled class rooms. 4. Initiative is being taken to have PG Courses. 5. Plan to purchase an Incinerator

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	Awareness Programme on Cyber security	12/01/2020	12/01/2020	12/01/2020	275
2019	Orientation to students	29/07/2019	29/07/2019	30/07/2019	570
2019	Sleep collection to North Karnataka and Mercara flood affected victims	16/08/2019	16/08/2019	16/08/2019	1200
2020	Women legal awareness	08/02/2020	08/02/2020	08/02/2020	325

2020	Webinar: NAAC Criterion-II	11/05/2020	11/05/2020	11/05/2020	164
2020	Webinar: Data validation and verification	30/06/2020	30/06/2020	30/06/2020	104

View File

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Opening of 'Zero Balance' account to non-account students of the college	16/08/2019	16/08/2019	200	0
Awareness programme on Cyber crime	12/01/2020	12/01/2020	275	0
Women Legal Awareness Programme	08/02/2020	08/02/2020	325	0
Ethnic Day	24/02/2020	24/02/2020	760	0
International Women's Day celebration	13/03/2020	13/03/2020	280	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Nil

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	0
Provision for lift	Yes	0
Ramp/Rails	Yes	0
Braille Software/facilities	No	0
Rest Rooms	Yes	0
Scribes for examination	Yes	0
Special skill	No	0

development for differently abled students			
Any other similar facility	No		0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadva ntages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	Nill	Nill	Nill	Nill	Nil	Nil	Nill
2020	Nill	Nill	Nill	Nill	Nil	Nil	Nill
View File							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of conduct for students issued by the university and institution	01/07/2019	Students are orientated two adhere to the code of conduct of the university and institution in the application for the admission, information about discipline and responsibilities is printed for which the student has to sign and adhere code of conduct for students has been published in the college website. It has also been included in the college prospectus so that the freshers become aware of the values and ethics practised in the college.
Code of conduct for teachers	01/07/2019	A code of conduct teaching and non teaching staff members as also been circulated

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Sleep Collection to North Karnataka and Mercara Flood Affected Victims	16/08/2019	16/08/2019	1200
'Bapu-Papu' Drama on Gandhi	16/01/2020	16/01/2020	250

Filmshow on 'Gandhi-Ambedkar'	24/01/2020	24/01/2020	300
National Science Day	28/02/2020	28/02/2020	550
International Women's Day Celebration	13/03/2020	13/03/2020	280

[View File](#)

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1) Planting of Saplings at college campus. 2) Environmental Science is a compulsory subject for all first year degree students. 3) Rain water harvesting. 4) Usage of LED bulbs in the campus. 5) Observation of NO FUEL DAY once in a month.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Waste Management 2. Financial aid to the deserving students by Women Empowerment Fund and the college. Best practice-1 Waste Management 3. Title of the practice: Waste Management 4. Goal: the aim of this service was to create awareness among students and teachers regarding the importance of eco-friendly environment. 5. The Context: The challenges that the present world is encountering due to indiscriminate medalling with nature and our responsibility to demonstrate to the people how we can make use of nature without damaging it. 6. The Practice: we have number of trees and plants in our college campus. They constantly shed leaves and flowers. We thought of making use of this productively. For this reason instead of throwing this foliage we dug a compost pit and started collecting all the foliage waste into the pit. This has helped us to produce our fertilizer economically and makes use of this for the plants in our college. 7. Evidence of success: It has minimised the burden of disposing of the waste and with a minimum of efforts the foliage waste accumulated is transferred to the compost pit. It has resulted in a double benefit. One is easing of waste disposal and two is producing manure in our own campus. 8. Problems encountered and resources required: It is almost no cost endeveour. Therefore we did not encounter any problem as for as resources are concerned. It has been both economical as well as environmental friendly exercise. Best practice-2 Financial aid to the deserving students by Women Empowerment Fund and the college. 1. Title of the practice: Financial aid to the deserving students by Women Empowerment Fund and the college. 2. Goal: the chief aim of this practice is to create a healthy competition among students to farewell in studies and also make them feel that there is no need to feel disheartened. 3. The context: Our college is in the heart of the city. Therefore many rural students would like to join our college. Also many students from Davangere who came in low income groups want to join our college. But since most of their parents do not have regular and steady income they struggle to pay the fees. This sometimes pushes them to the brink of discontinuing studies. This resulted in the creation of women empowerment fund and also the college in general thought of mitigating this problem. 4. The practice: during admissions at the beginning of the academic year, some fo the teachers are assigned to interact with the students. This results in identification of the students who have grave financial problems. The principal is apprised by the teachers regarding such students. In such cases the principal is either given 75 or 50 concession depending upon the situation. The shortage in the fees is made good from women empowerment fund. Also some teachers voluntarily try to help the students by contributing from their own pocket in some cases. 5. Evidence of success: We have got feedback from the

students saying that, had the college not come forward to help them it would have been impossible for them to continue their education. The parents also come and express their gratitude. We feel happy that by extending a helping hand to the needy and deserving students we have been able to bring a smile on their faces.

http://avkwcdvg.org/nccrseven/AVKCW-AQAR-2019-20-7.2.1.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Our college works under a noble motto – "Women Empowerment" A.V.K. College for Women, Davanagere. Which is situated in the heart of Karnataka caters to the need of a large number of students from rural backward region. Students from surrounding villages and economically backward sections get admitted more in our college. Among these students majority of them are first generation learners. Majority of such students need a very strong academic and economic support. The teaching staff, non-teaching staff, library, sports and ministerial staff are specially instructed to be more supportive for such students. Teachers are always considerate to these slow learners. The college caters very considerately towards these heterogeneous learners. Remedial classes, classes for SC and ST students, special classes and tutorials are framed and structured so as to be encouraging, boosting the morale and confidence of such students. The fee exemption for such students is done generously. Teachers during admission time help 100 of such students with generous donations financial helps from the poor girls fund is always guaranteed. Women empowerment committee with its fund called women empowerment fund every year plan the donations differently. Financial help, helping with books and stationary material and helping with clothes (Free Uniforms) are meticulously planned. Students are made aware of different types of merit scholarships provided by the central and state governments. The office staff co-operates very methodically regarding this matter. The college takes special measures to organize free classes for such students like computers classes, communication skills and other which will help them to join the mainstream. Its helps them to acquire skills to encounter global challenges. Along with this college has wonderful student support system which is strengthened by more than 30 committees. Counselling cell, Psychological counselling cell are two cells which cater to the students who are less confident expressive due to various other reasons. Other committees also support such student in various aspects. Thus college is proud to nourish and cherish the distinctive feature.

http://avkwcdvg.org/nccrseven/AVKCW-AQAR-2019-20-7.3.1.pdf

8.Future Plans of Actions for Next Academic Year

For the next academic year we have set the following goals. Firstly we are thinking of starting PG courses by weighing the feasibilities. This in end the college is meeting efforts to construct more class rooms regarding which we have appraised the Management. There is also a plan to equip with a lift to make it easy for the aged and differently abled people to get to the auditorium, since the staircase is a bit long. Since community consciousness is an important aspect of education we would like to inculcate this quality among students through activities of NSS, NCC and the like. Also we plan to give more thrust to encourage students to take part in industrial visits and social surveys. There are efforts to increase MOUs and collaborations with industries. Sports being an

important activity in a college life there are plans to buy more sports equipment. In order to give more exposure to students the college plans to organise seminars and workshops on a regular basis. It is said "Cleanliness is next to Godliness" therefore we plan to renovate toilets by giving them a smart look. Over all the college aims to enhance academic excellence through various academic as well as co-curricular activities.