# Yearly Status Report - 2017-2018

| Part A | |
|---|---|
| **Data of the Institution** | |
| **1. Name of the Institution** | **A.V. KAMALAMMA COLLEGE FOR WOMEN** |
| Name of the head of the Institution | **PROF. SHIVAPRAKASH P.S.** |
| Designation | **Principal** |
| Does the Institution function from own campus | **Yes** |
| Phone no/Alternate Phone no. | **08192232331** |
| Mobile no. | **7899269909** |
| Registered Email | **beaavk@gmail.com** |
| Alternate Email | **bea_avk@rediffmail.com** |
| Address | **P.J. Extension, Akkamahadevi Road,** |
| City/Town | **Davanagere** |
| State/UT | **Karnataka** |
| Pincode | **577002** |

**2. Institutional Status**

| Affiliated / Constituent | **Affiliated** |
| --- | --- |
| Type of Institution | **Women** |
| Location | **Urban** |
| Financial Status | **Self financed and grant-in-aid** |
| Name of the IQAC co-ordinator/Director | **DR. KHALEEL AHMED** |
| Phone no/Alternate Phone no. | **08192232331** |
| Mobile no. | **9886065877** |
| Registered Email | **avkdvgiqac@gmail.com** |
| Alternate Email | **bea_avk@rediffmail.com** |

## 3. Website Address

| Web-link of the AQAR: (Previous Academic Year) | http://avkwcdvg.org/arone/AVKCW-AQAR-2016-17-Submitted%20to%20NAAC.pdf |
| --- | --- |

| **4. Whether Academic Calendar prepared during the year** | **Yes** |
| --- | --- |
| if yes,whether it is uploaded in the institutional website: Weblink : | http://avkwcdvg.org/calendar/Academic_Calendar%20of%20Events-2017-18-signed.pdf |

## 5. Accrediation Details

| Cycle | Grade | CGPA | Year of Accrediation | Validity | |
| --- | --- | --- | --- | --- | --- |
| | | | | Period From | Period To |
| **1** | **B++** | **82.80** | **2004** | **16-Sep-2004** | **15-Sep-2009** |
| **2** | **B** | **2.90** | **2011** | **08-Jan-2011** | **07-Jan-2016** |
| **3** | **A** | **3.02** | **2017** | **28-Mar-2017** | **27-Mar-2022** |

| **6. Date of Establishment of IQAC** | **30-Sep-2004** |
| --- | --- |

## 7. Internal Quality Assurance System

| Quality initiatives by IQAC during the year for promoting quality culture | | |
| --- | --- | --- |
| Item /Title of the quality initiative by IQAC | Date & Duration | Number of participants/ beneficiaries |

| IQAC meetings | 15-Jul-2017 1 | 18 |
|---|---|---|
| Orientation Programme for 1st year degree students | 11-Aug-2017 1 | 500 |
| Photo Exhibition of Inscription organised Archaeological Survey of India | 21-Sep-2017 2 | 460 |
| Republic Day Celebration | 26-Jan-2018 1 | 196 |
| Health Awareness Programme | 02-Feb-2018 1 | 300 |
| Distribution of Sir C.V. Raman and Sanchi Honnamma Scholarships | 14-Feb-2018 1 | 170 |
| Womens Health Drive Awareness Programme / Blood group check up | 21-Feb-2018 3 | 1290 |
| International Womens Day | 08-Mar-2018 1 | 198 |
| Ethnic Day | 21-Mar-2018 1 | 1260 |
| Dr. B.R. Ambedkar Jayanthi | 14-Apr-2018 1 | 65 |

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**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

| Institution/Department/Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|---|---|---|---|---|
| Nil | Nil | Nil | 2018 0 | 0 |
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| **9. Whether composition of IQAC as per latest NAAC guidelines:** | **Yes** |
|---|---|
| Upload latest notification of formation of IQAC | [View Link] |
| **10. Number of IQAC meetings held during the year :** | **4** |
| The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website | **Yes** |

| | |
|---|---|
| Upload the minutes of meeting and action taken report | [View Uploaded File](#) |
| **11. Whether IQAC received funding from any of the funding agency to support its activities during the year?** | **No** |

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

**Making the teachers acquainted with the values of institutional accreditation and the new method of NAAC accreditation. Orientation programme for First year B.A., B.Sc, B.Com and BBM Students. Women's Health DriveAwareness Programme. National Science Day Celebration. International Women's Day Celebration.**

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

| Plan of Action | Achivements/Outcomes |
|---|---|
| **Soon after the 3rd cycle NAAC visit a meeting will be held by IQAC to analyse in detail the recommendations of the peer team.** | **IQAC has organised meetings with teachers, stake holders and external experts twice regarding the recommendations of the peer team.** |
| **IQAC has planned for environmental audit.** | **Environmental audit has been conducted by Eco Club, the recommendations are followed.** |
| **Botany and Zoology museums will be renovated.** | **The college IQAC has taken steps to renovate museums. Rupees 25,000/- has been initially granted from the college fund.** |
| **Renovation of toilet blocks and college Canteen** | **Toilet blocks and Canteen have been renovated.** |
| **In addition to Student feedback, Teachers feedback, Parents feedback, Alumni feedback will be collected and analysed for right action** | **Alumni meetings are held twice a year where in filled up feedback forms are collected and analysed for appropriate action.** |
| **The IQAC planned to take active part in Alumni and Parents meet.** | **Principal and IQAC members have attended the Alumni and Parents meets which guaranteed their participation in the all round development of the college.** |
| **The college Website will be redesigned and updated regularly.** | **During 2017-18 the college Website got redesigned and updated.** |
| **Health check-up Camps will be organised** | **Women's Health Drive-Awareness Programme was organised from 21-02-2018 to 23-02-2018 in association with JJM Medical College and S.S. Institute of Medical Science and Research Center, Davangere.** |

| | |
|---|---|
| Add – on / Certificate courses will be started from this academic year. | Three Add-on / certificate courses namely Communication Skills (8 weeks), Goods and Services Taxes (8 Weeks), Basic Computer Skills (6 weeks) |
| Career-Guidance Cell will conduct training camps, workshops to students for various jobs. | Two training camps/counselling camps have been organised by the CGC. Students have participated in the campus drive held at ARG College jointly organised by Dist. Employment of 19-01-2018. |
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| | |
|---|---|
| **14. Whether AQAR was placed before statutory body ?** | **Yes** |

| Name of Statutory Body | Meeting Date |
|---|---|
| Governing Body of A.V. Kamalamma College for Women, Davanagere | 25-Jul-2017 |

| | |
|---|---|
| **15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?** | **No** |
| **16. Whether institutional data submitted to AISHE:** | **Yes** |
| Year of Submission | **2018** |
| Date of Submission | **09-Feb-2018** |
| **17. Does the Institution have Management Information System ?** | **Yes** |
| If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words) | **The head of the institution, the principal works in consultation with the management. The principal constitutes various committees with specific duties and tasks. Planning, budget allocation and execution are done by these committees. The budget proposals are sent through the principal to the management. The activities are conducted after the approval. There is a transparent system of managing funds. Management appointments are made strictly on the merit basis and those employees are treated on par with the others. At present, we have qualified and efficient staff. The meeting with the Principal and office superintendent provides adequate information to the** |

management. The feedback about the activities is also provided to the management members. The management policy and expectations are communicated to the Faculty, Non Teaching staff and students as well. In the beginning of every academic year management – staff meeting is conducted. The activities carried out during the previous academic year are discussed, reviewed and suggestions are entertained. For implementation of the academic calendar various committees and cells are constituted. The Principal holds regular meetings of heads of departments and the various committees to review the distribution of teaching workload and planning of the activities of various committees and cells. He also reviews the compliance of syllabus as well as execution of cocurricular, extracurricular and extension activities. He supervises the activities carried out by NSS, NCC, Sports and Cultural committee of the college. Before any programme or activity adequate publicity is given for active participation and cooperation from all the stakeholders. At the end of the academic year the chairman of the committee submits the report to the Principal, IQAC and Magazine committee.

## Part B

## CRITERION I – CURRICULAR ASPECTS

### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college is affiliated to Davangere University. 1) The UG courses are designed to help the students to both gain knowledge as well as life skills which enable them to be self reliant. 2) At the beginning of an academic session, departmental meetings are held in every department in which the topics in the syllabus are distributed to the teachers after discussion with them. 3) Number of classes for each topic is decided according to the syllabus and credits (UG) assigned to each topic/Group/paper etc. 4) College administration provides a well constructed weekly Routine/Schedule/ time table for each year /semester. 5) Departmental Heads prepare the routine which is approved by the Principal duly. 6) Teachers prepare their lectures according to the syllabus allotted and classes available. 7) Classes are held according to the schedule under the supervision of college administration. 8) We have a very rich central library with open access system and many departments have their rich Departmental libraries too for the benefit of the students. A good number of Journals (Science, arts and commerce) are subscribed by our college.

Inflibnet(e-books and e-journals) facility is available for teachers and also for the students(2017-18). 9) Various classroom teaching methods based on various needs of different subjects are regularly used for the effective delivery of the curriculum such as a. Chalk and Blackboard method b. ICT-enabled teaching-learning method. c. Use of different softwares. d. Use of Scientific models and charts for effective lecture delivery. e. Distribution of class notes by teachers. f. Group discussion amongst the students during the class. g. Micro-teaching and seminars by students related to curriculum. h. Paper presentation by the students. i. Proper and adequate instrumentation facility is given to the students for their practical classes; there is also a central instrumentation facility for that purpose. j. Need based survey programmes, field works and educational excursions are carried by the departments. k. Project work, dissertations are conducted for fulfilment of their degrees. l. Seminars and special talks by experts are also arranged regularly for advance studies. Regular class test, Mid-term examinations, Mid semester examinations, regular assessment in practical classes, viva-voce, are done to keep track of the improvement of the students. Remedial and tutorial classes are also conducted based on requirement. Departments maintain the detailed record of the classes, assessments, project reports etc. College administration also keeps a vigilant eye on the results, departmental proceedings and student needs and also keeps record of the different activities of the college regarding teaching- learning, development and improvements of different methods of effective curriculum delivery.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

| Certificate | Diploma Courses | Dates of Introduction | Duration | Focus on employ ability/entreprene urship | Skill Development |
|---|---|---|---|---|---|
| Communications Skills | Nil | 10/07/2017 | 48 | Employability | Inter Personal Skills |
| Basic Computers Skills | Nil | 09/08/2017 | 36 | Employability | Computer Skills |
| Goods and Services Tax | Nil | 04/01/2018 | 48 | Employability | Taxation Skills |

## 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

| Programme/Course | Programme Specialization | Dates of Introduction |
|---|---|---|
| BA | Nil | Nill |
| BSc | Nil | Nill |
| BCom | Nil | Nill |
| BBM | Nil | Nill |
| View Uploaded File | | |

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

| Name of programmes adopting CBCS | Programme Specialization | Date of implementation of CBCS/Elective Course System |
|---|---|---|
| BA | History, Economics, Political Science, Sociology, Optional | 01/07/2017 |

| | | |
|---|---|---|
| | Kannada, Optional English, Sociology and | |
| BSc | Physics, Chemistry, Maths, Botany and Zoology | 01/07/2017 |
| BCom | Compulsory Subjects | 01/07/2017 |
| BBM | Compulsory Subjects | 01/07/2017 |

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

| | Certificate | Diploma Course |
|---|---|---|
| Number of Students | 150 | 0 |

## 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses | Date of Introduction | Number of Students Enrolled |
|---|---|---|
| Indian Constitution | 01/07/2017 | 636 |
| General Science Management | 01/07/2017 | 636 |
| Computer Applications | 01/07/2017 | 525 |
| General Science Management | 01/07/2017 | 387 |
| Social Science Management | 01/07/2017 | 148 |
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1.3.2 – Field Projects / Internships under taken during the year

| Project/Programme Title | Programme Specialization | No. of students enrolled for Field Projects / Internships |
|---|---|---|
| BA | Kannada | 15 |
| BSc | EC&CCA | 148 |
| BBM | EC&CCA | 23 |
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## 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

| Students | Yes |
|---|---|
| Teachers | Yes |
| Employers | Yes |
| Alumni | Yes |
| Parents | Yes |

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

| Feedback Obtained |
|---|
| The Overall development of the institution feedback system plays a vital role. The feedback from all the stakeholders is essential for the evaluation and development of the college. The feedback forms are structured differently for different stakeholders so as to elicit proper answers. The feedback forms for parents, Alumni and students have different Questions. The grading is has |

follows AExcellent, BGood, CSatisfactory, DUnsatisfactory, EPoor Teaching -learning criteria being the most integral part of the college, intelligent questions are being asked in all the different feedback forms. Average of the grade points taken in this criteria should be satisfactory and above. If it has best and excellent only upgradation is needed. The infrastructural facilities available in the college is graded by different stake holders. Our college has been always Scoring A,B,C grades in this criteria all these years. The analysis says that it can be upgraded. Library facilities has to be upgraded as it has always scored B and C. The Canteen needs to be upgraded as it's score is always between B and C the Sports department always move between A and B and needs to be upgraded. ICT has been graded satisfactory. This strictly needs to be improved and upgraded. Research culture gets an average score and this needs to be encouraged and upgraded. The best practices in our college has been scoring A and B all these years. Student's feedback on teacher's performance plays an important role. Every Teacher gets students feedback and the teacher gets an opportunity to analyse the feedback and improve wherever he is incompetent. Thus the obtained feedback is honestly analysed and sincerely utilised for the improvement and up gradation of those areas of institution.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

| Name of the Programme | Programme Specialization | Number of seats available | Number of Application received | Students Enrolled |
| --- | --- | --- | --- | --- |
| BBM | Compulsory Subjects | 40 | 15 | 11 |
| BCom | Compulsory Subjects | 240 | 279 | 217 |
| BSc | Physics, Chemistry, Maths, Botany and Zoology | 180 | 290 | 248 |
| BA | History, Economics, Political Science, Sociology, Optional Kannada, Optional English, Sociology and Psychology | 400 | 200 | 161 |

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### 2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of fulltime teachers available in the institution teaching only UG courses | Number of fulltime teachers available in the institution teaching only PG courses | Number of teachers teaching both UG and PG courses |
| --- | --- | --- | --- | --- | --- |
| 2017 | 1774 | 0 | 50 | 0 | 0 |

**2.3 – Teaching - Learning Process**

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of Teachers on Roll | Number of teachers using ICT (LMS, e-Resources) | ICT Tools and resources available | Number of ICT enabled Classrooms | Numberof smart classrooms | E-resources and techniques used |
|---|---|---|---|---|---|
| 50 | 15 | 4 | 3 | 1 | 4 |
| View File of ICT Tools and resources | | | | | |
| View File of E-resources and techniques used | | | | | |

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes through Tutor ward (presently Mentor- Mentee) system The college has since last several years practised a system of mentoring called the Tutor-ward system, whereby a tutor was provided to every ward to look after his/her academic and psychological well- being and also monitor class attendance and performance. The same system has now been restructured and named Mentor system. Under the Mentor system, the full-time teachers of the college have been engaged as mentors of each class. Students of each class in the college are having a full-time teacher as their mentor. The classes, where there are huge numbers of students, have been assigned more than one mentor. At the beginning of the academic session, the class-wise names of the mentors are displayed on the college website. The mentors are responsible for academic progress and psychological well-being of their mentees. They are also entrusted with the task of monitoring the attendance and academic progress of the students. They also provide primary psychological counselling to those who need them and refer them for more professional counselling, if required. At the beginning of the academic session, the mentors conduct orientation programmes for the mentees, whereby they are acquainted with the institution, its goals and mission, the facilities available and the regulations of the affiliating university. The mentors maintain the biographic details of each individual mentee including educational background and socio-economic status. They also maintain record of their class- attendance, class-performance and academic progress. The mentors use both formal and informal means of mentoring. The mentor system, apart from its formal part, also exists as a robust informal mechanism to boost inclusiveness, gender sensitivity and social responsibility of students.

| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : Mentee Ratio |
|---|---|---|
| 1774 | 50 | 1:35 |

**2.4 – Teacher Profile and Quality**

2.4.1 – Number of full time teachers appointed during the year

| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
|---|---|---|---|---|
| 61 | 18 | 43 | 0 | 5 |

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

| Year of Award | Name of full time teachers receiving awards from state level, national level, international level | Designation | Name of the award, fellowship, received from Government or recognized bodies |
|---|---|---|---|
| 2017 | Nil | Nill | Nill |
| 2018 | Nil | Nill | Nill |
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**2.5 – Evaluation Process and Reforms**

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name | Programme Code | Semester/ year | Last date of the last semester-end/ year-end examination | Date of declaration of results of semester-end/ year- end examination |
|---|---|---|---|---|
| BA | DUBA | Semester | 26/04/2018 | 23/07/2018 |
| BSc | DUBSC | Semester | 26/04/2018 | 23/07/2018 |
| BCom | DUBCOM | Semester | 26/04/2018 | 23/07/2018 |
| BBM | DUBBM | Semester | 26/04/2018 | 23/07/2018 |
| View Uploaded File | | | | |

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The continuous inter evaluation system at the institutional level runs under the university norms. Internal assessment marks has been fixed for 20 Marks each semester. Each semester as two inter assessment test. First Internal Assessment Test – 05 Marks Second Internal Assessment Test – 05 Marks Attendance Marks – 05 Marks Assignments – 05 Marks Total – 20 Marks. First Internal test in conducted after 8 weeks of the commencement of this semester and second internal test after 12 weeks. Improvement or the third test is also conducted to those who could not attend the previous test. It is also an opportunity for the students to improve their marks. Thus students will under go continuous evaluation. The student's under this system to always the alert and prepared for the test. This helps them to keep in touch with studies.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

All affiliated colleges are bound by the university norms. The university has introduced major reformations in the examination from 2009-10. • Both the question papers and answer scripts are barcoded. • New coding and decoding method has been introduced. • Each valuer will be given a code number and entry in to marks sheet is done under that code number. • As a result of these reforms, declaration of result is very quick and efficient. There is no scope for manipulation in the process and confidentiality is maintained. • Answer scripts are color coded subject wise. Each question paper has a code called Q.P code which is further subdivided. Student can obtain Xerox copy of the answer script and apply for revaluation. There is a provision for third valuation. In rare cases, the vice chancellor and the registrar of evaluation can permit challenge valuation where the aggrieved party may challenge the valuation done and get justice. a. Valuation process and result announcement is fully automated and outsourced, which ensure transparency and speed. b. Online payment of examination fee is introduced during this year. c. The latest reformation in the examination system is the introduction of the scheme called 'Sakala'. It is a flagship initiative of the state government aimed at providing timely services to citizens under the Karnataka Guarantee of services to citizens Act 2011. This Act guarantees quick and time bound service to the stake holders. It helps to overcome the lethargy of the case workers while issuing marks cards, convocation certificates etc., Following is the list of services included under Sakala with regard to university examination. List of services 1. Name correction in marks card as per SSLC/PUC marks cards. 2. Removal of 'withheld' from marks card. 3. Removal of 'noncompletion of lower examinations' (NCL) from the marks card. 4. Migration certificate. 5. Provisional degree certificate. 6. Provisional marks card. 7. Provisional pass certificate. 8. Official Transcript. 9. Migration certificate. 10. Convocation certificate.

**2.6 – Student Performance and Learning Outcomes**

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://avkwcdvg.org/calendar/Programme%20Outcomes-Program%20Specific%20Outcomes_Course%20Outcomes-signed.pdf

2.6.2 – Pass percentage of students

| Programme Code | Programme Name | Programme Specialization | Number of students appeared in the final year examination | Number of students passed in final year examination | Pass Percentage |
|---|---|---|---|---|---|
| DUBA | BA | History, Economics, Political Science, Sociology, Optional Kannada, Optional English, Sociology and Psychology | 196 | 186 | 94.89 |
| DUBSC | BSc | Physics, Chemistry, Maths, Botany and Zoology | 144 | 106 | 73.61 |
| DUBCOM | BCom | Compulsory Subjects | 255 | 213 | 83.52 |
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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://avkwcdvg.org/nccrtwo/AVKCW-AQAR-2017-18-2.7.1-Student%20Satisfaction%20Survey%20(SSS).pdf

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

## 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project | Duration | Name of the funding agency | Total grant sanctioned | Amount received during the year |
|---|---|---|---|---|
| Nill | 0 | Nil | 0 | 0 |
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## 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar | Name of the Dept. | Date |
|---|---|---|
| NIL REPORT | | |

**3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year**

| Title of the innovation | Name of Awardee | Awarding Agency | Date of award | Category |
|---|---|---|---|---|
| NIL | Nill | Nill | Nill | Nill |

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**3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year**

| Incubation Center | Name | Sponsored By | Name of the Start-up | Nature of Start-up | Date of Commencement |
|---|---|---|---|---|---|
| NIL | Nill | Nill | Nill | Nill | Nill |

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## 3.3 – Research Publications and Awards

**3.3.1 – Incentive to the teachers who receive recognition/awards**

| State | National | International |
|---|---|---|
| 0 | 0 | 0 |

**3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)**

| Name of the Department | Number of PhD's Awarded |
|---|---|
| NOT APPLICABLE | 0 |

**3.3.3 – Research Publications in the Journals notified on UGC website during the year**

| Type | Department | Number of Publication | Average Impact Factor (if any) |
|---|---|---|---|
| National | History | 1 | Nill |
| International | Nil | 0 | Nill |

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**3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year**

| Department | Number of Publication |
|---|---|
| NIL | 0 |

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**3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index**

| Title of the Paper | Name of Author | Title of journal | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citation |
|---|---|---|---|---|---|---|
| NIL | Nill | Nill | Nill | Nill | Nill | Nill |

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**3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)**

| Title of the Paper | Name of Author | Title of journal | Year of publication | h-index | Number of citations excluding self citation | Institutional affiliation as mentioned in the publication |
|---|---|---|---|---|---|---|
| NIL | Nill | Nill | Nill | Nill | Nill | Nill |

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**3.3.7** – Faculty participation in Seminars/Conferences and Symposia during the year :

| Number of Faculty | International | National | State | Local |
|---|---|---|---|---|
| Attended/Seminars/Workshops | 0 | 3 | 0 | 5 |
| Presented papers | 0 | 2 | 0 | 2 |
| Resource persons | 0 | 0 | 0 | 0 |

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## 3.4 – Extension Activities

**3.4.1** – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities | Organising unit/agency/ collaborating agency | Number of teachers participated in such activities | Number of students participated in such activities |
|---|---|---|---|
| Awareness programme Blood Donation | Youth Red Cross | 2 | 54 |
| Independence Day | Staff Club, NSS, NCC Student Union | 35 | 220 |
| Special Lecture Social values | Student Union | 10 | 270 |
| Mahatma Gandhi Lal Bahaddur Shastri Jayanthi | NSS, NCC, Student Union | 25 | 390 |
| National Voter's Day | NSS and Student Union | 5 | 245 |
| Republic Day Celebration | Staff Club, NSS, NCC Student Union | 26 | 160 |
| Health Awareness Drive | Youth Red Cross, Bapuji and S.S. Medical College, Davangere. | 42 | 1248 |
| Special annual NSS camp | NSS | 2 | 100 |

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**3.4.2** – Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity | Award/Recognition | Awarding Bodies | Number of students Benefited |
|---|---|---|---|
| NIL | Nill | Nill | Nill |

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**3.4.3** – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme | Organising unit/Agency/collaborating agency | Name of the activity | Number of teachers participated in such activites | Number of students participated in such activites |
|---|---|---|---|---|

| | Department of Sociology/ Student union | Lecture on Indian Population | 4 | 80 |
|---|---|---|---|---|
| NSS | National Integration Camp | National Integration Camp | 0 | 28 |
| Awareness | NSS / Department of political Science | National Voter's Day | 5 | 250 |
| Health Awareness | College and SSIMS Davangere | Health awareness programme | 4 | 300 |
| | Student Union | Ethnic Day | 30 | 198 |
| NSS | NSS | Special Annual Camp | 2 | 100 |
| [View File](#) | | | | |

## 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity | Participant | Source of financial support | Duration |
|---|---|---|---|
| NIL | Nill | Nill | Nill |
| [View File](#) | | | |

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

| Nature of linkage | Title of the linkage | Name of the partnering institution/ industry /research lab with contact details | Duration From | Duration To | Participant |
|---|---|---|---|---|---|
| Though MoU | Soft skills | Irani Associates | 25/07/2017 | 30/06/2018 | 400 |
| Though MoU | To acquire the knowledge of process of production and distribution and costing methods. | Rekha Plastic Industries | 27/07/2017 | 30/06/2018 | 120 |
| [View File](#) | | | | | |

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

| Organisation | Date of MoU signed | Purpose/Activities | Number of students/teachers participated under MoUs |
|---|---|---|---|
| | | | |

| Irani Associates | 25/07/2017 | 1. To facilitate the students to gain knowledge about life skills available in the organization. 2. To train our students to become competent so that post education they would be confident to acquire a job. | 400 |
|---|---|---|---|
| Rekha Plastic Industries | 27/07/2017 | 1. To help the students to gain knowledge about the instruments, laboratory equipments and machineries available in the industry. 2. To make them feel comfortable in doing project works | 120 |

View File

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

**4.1 – Physical Facilities**

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
|---|---|
| 359598 | 4640425 |

4.1.2 – Details of augmentation in infrastructure facilities during the year

| Facilities | Existing or Newly Added |
|---|---|
| Campus Area | Existing |
| Class rooms | Existing |
| Laboratories | Existing |
| Seminar Halls | Existing |
| Classrooms with LCD facilities | Existing |
| Seminar halls with ICT facilities | Existing |
| Video Centre | Existing |

View File

**4.2 – Library as a Learning Resource**

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software | Nature of automation (fully or patially) | Version | Year of automation |
|---|---|---|---|
| INFLIBNET NLIST e-resoruces | Fully | 2017 | 2017 |

## 4.2.2 – Library Services

| Library Service Type | Existing | | Newly Added | | Total | |
|---|---|---|---|---|---|---|
| Text Books | 37249 | 2182609 | 324 | 55752 | 37573 | 2238361 |
| Reference Books | 0 | 0 | 0 | 0 | 0 | 0 |
| e-Books | 97000 | 2500 | 0 | 0 | 97000 | 2500 |
| Journals | 17 | 15540 | 0 | 0 | 17 | 15540 |
| e-Journals | 6000 | 2500 | 0 | 0 | 6000 | 2500 |
| Digital Database | 80 | 12382 | 0 | 0 | 80 | 12382 |
| CD & Video | 0 | 0 | 0 | 0 | 0 | 0 |
| Library Automation | 0 | 0 | 0 | 0 | 0 | 0 |
| Weeding (hard & soft) | 0 | 0 | 0 | 0 | 0 | 0 |
| Others(specify) | 0 | 0 | 0 | 0 | 0 | 0 |

[View File](#)

## 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives &amp; institutional (Learning Management System (LMS) etc

| Name of the Teacher | Name of the Module | Platform on which module is developed | Date of launching e-content |
|---|---|---|---|
| NIL | Nill | Nill | Nill |

[View File](#)

## 4.3 – IT Infrastructure

### 4.3.1 – Technology Upgradation (overall)

| Type | Total Computers | Computer Lab | Internet | Browsing centers | Computer Centers | Office | Departments | Available Bandwidth (MBPS/ GBPS) | Others |
|---|---|---|---|---|---|---|---|---|---|
| Existing | 50 | 2 | 9 | 2 | 2 | 6 | 6 | 100 | 0 |
| Added | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 50 | 2 | 9 | 2 | 2 | 6 | 6 | 100 | 0 |

### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

| 100 MBPS/ GBPS |
|---|

### 4.3.3 – Facility for e-content

| Name of the e-content development facility | Provide the link of the videos and media centre and |
|---|---|

| | recording facility |
|---|---|
| NIL | Nill |

## 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurredon maintenance of physical facilites |
|---|---|---|---|
| 190000 | 4562010 | 345458 | 219951 |

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The institution has been maintaining its infrastructural facilities effectively with judicious usage of management funds. It ensures optimal allocation and utilisation of funds in consultation with the governing council and the management. The technicians, electricians, plumbers, carpenters, welders and gardeners are appointed by the management. They play a very active role in the maintenance of the infrastructural facilities. The class rooms are spacious, well ventilated and equipped with an elevated platform, and comfortable benches for the students. The labs are sufficiently equipped with necessary tools and furniture for the students. The computer lab are also effectively furnished. The departments also have computers and sufficient furniture. The mathematics laboratory has more than 20 computers. The digital library is our crowning glory where in the learning resource caters to the diverse needs of the students. Inflibnet facility is the most useful aspect of our digitalised library. It facilitates a learning friendly environment for our students. The library committee ensures its smooth working. An auditorium with a seating capacity a 500 is used for various purposes namely seminars, competitions, special lecture programme etc. The LCD facility is used for PPT presentations Sports, NSS, NCC have separate rooms. Sports hall is provided with a multi gym facility. Separate rooms are assigned for the NAAC and IQAC. We have 6 water purifiers in our college. Various cells are constituted for various purposes. Different committees look after specific aspects of the institution. The purchasing committee takes care of providing infrastructural facilities. The college canteen is situated in a specious hall with a separate room for the kitchen. The canteen committee ensures the hygienic maintenance and also providing of quality food to the students. The college corridors are provided with notice boards at prominent places. Two complaint boxes are kept in different places. A wall magazine show cases the talents of the college. Thus the procedures and policies for the maintenance of the infrastructural facility are effectively framed for the working pattern.

http://avkwcdvg.org/nccrfour/AVKCW-AQAR-2017-18-4.4.2.pdf

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

5.1.1 – Scholarships and Financial Support

| | Name/Title of the scheme | Number of students | Amount in Rupees |
|---|---|---|---|
| Financial Support from institution | Poor Girls Fund and Women Empowerment Fund | 311 | 98040 |
| Financial Support from Other Sources | | | |

| a) National | Sir C.V. Raman Scholarship, Sanchi Honnamma Scholarship, SC Scholarship, ST Scholarship, Karnataka Minority Development Corporation (Arivu Loan), Backward Classes Dept. Scholarship, Physically handicapped scholarship | 1011 | 2918694 |
| --- | --- | --- | --- |
| b)International | NIL | 0 | 0 |
| View File | | | |

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme | Date of implemetation | Number of students enrolled | Agencies involved |
| --- | --- | --- | --- |
| Mentoring | 01/07/2017 | 1774 | College Teachers |
| Remedial Coaching | 24/08/2017 | 350 | College Teachers |
| Bridge Course | 07/07/2017 | 225 | College Teachers |
| View File | | | |

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year | Name of the scheme | Number of benefited students for competitive examination | Number of benefited students by career counseling activities | Number of students who have passedin the comp. exam | Number of studentsp placed |
| --- | --- | --- | --- | --- | --- |
| 2017 | Nil | 0 | 0 | 0 | 0 |
| 2018 | Nil | 0 | 0 | 0 | 0 |
| View File | | | | | |

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

| Total grievances received | Number of grievances redressed | Avg. number of days for grievance redressal |
| --- | --- | --- |
| 2 | 2 | 2 |

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

| On campus | | | Off campus | | |
| --- | --- | --- | --- | --- | --- |
| Nameof organizations visited | Number of students participated | Number of stduents placed | Nameof organizations visited | Number of students participated | Number of stduents placed |

| NIL | 0 | 0 | Nil | 0 | 0 |

View File

5.2.2 – Student progression to higher education in percentage during the year

| Year | Number of students enrolling into higher education | Programme graduated from | Depratment graduated from | Name of institution joined | Name of programme admitted to |
|---|---|---|---|---|---|
| 2018 | 91 | BA,BSc, BCom | Science, Commerce and Humanities | Davanagere University, Mysore University, VTU and others | MA, MSc, MCom and MBA |

View File

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items | Number of students selected/ qualifying |
|---|---|
| Nill | 0 |

View File

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

| Activity | Level | Number of Participants |
|---|---|---|
| Kho-Kho | Inter University | 2 |
| Valley Ball | Inter University | 4 |
| Ball Badminton | Inter University | 1 |
| Kabaddi | Inter University | 1 |
| Hand Ball | Inter University | 2 |
| Athletics | Inter University | 1 |
| Valley Ball, Shuttle Badminton, Table Tennis, Kabaddi, Hand Ball, Throw Ball | University Level | 21 |
| Valley Ball, Throw Ball, Ball Badminton, Tennykoit, Table Tennis, Carom, Athletics | College Level | 352 |

View File

## 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year | Name of the award/medal | National/ Internaional | Number of awards for Sports | Number of awards for Cultural | Student ID number | Name of the student |
|---|---|---|---|---|---|---|
| 2017 | NIL | Nill | Nill | Nill | Nill | Nill |
| 2018 | NIL | Nill | Nill | Nill | Nill | Nill |

View File

## 5.3.2 – Activity of Student Council &amp; representation of students on academic &amp; administrative bodies/committees of the institution (maximum 500 words)

The college has elected body of Students Union to officially represent all the students in the college. It work for the benefit of the students throughout the year and pursues several activities within as well as outside the college campus. The major activities of the student's union in 2017-18 were 1. Fresher's welcome function. 2. Celebration of National Festivals. 3. Observation of Teacher's Day 4. Celebration of International Women's Day 5. Observation of Vivekananda Day. 6. Organisation of Annual Social and Cultural programmes 7. Coordinating in the conducting of various sports activities. 8. Organisation of Annual Sports Day. Other Activities 1. To identify and solve problems encountered by the students in the college. 2. To communicate the students opinion to the college authority on any subject related to the students. 3. Providing a list of financially backward students of the college to make them get fees concession To promote and encourage involvement of the students in organising various college activities in keeping with the democratic ethics. Student represented in various committees like library committee, Sports Committee, Anti-ragging Committee, IQAC core committee,

## 5.4 – Alumni Engagement

### 5.4.1 – Whether the institution has registered Alumni Association?

Yes

An Alumni association is an association of graduates or more broadly of former students. The alumni association contributes significantly to the development of the institution. AVK College for Women was established in 1967 with motive to serve the society, great number of alumni who are directly or indirectly contributing to the development of the college. Some of the note worthy names are Roopa D. IPS who is representing entire women community as a role model. Association is trying to raise fund for its activities. Our association often organises social events for the all round development of present students. Our association involve graduates of all age, groups and demographics. The purpose of our association is to foster a spirit of loyalty and to promote the general welfare of our organisation. Alumni association exists to support the present organisations goals and strengthen the ties between alumni, community and parent organisation. Alumni meetings are conducted frequently. Casually alumni body will be invited for the inaugural day , valedictory etc. After the programme alumni interact with staff and students. Alumni also trying to donate books to library for benefits of existing students. Our association gives graduates the opportunity to network with students, faculty and potential employers. Alumni members are always in the loop, career opportunities and networking events are two of the biggest uses of our alumni through alumni workshops, professional job debates, career coaching activities are working.

### 5.4.2 – No. of enrolled Alumni:

276

### 5.4.3 – Alumni contribution during the year (in Rupees) :

13800

### 5.4.4 – Meetings/activities organized by Alumni Association :

The First Alumni Meeting was organised on 19-09-2017, 3:00 pm at Principal's chamber. The Agendas of the meeting was 1) To review last year's examination results and 2) Regarding conducting entertainment programme. The Second Alumni Meeting was organised on 17-02-2018, 3:00 pm at Principal's chamber. The Agendas of the meeting was 1) Last meeting's Review and 2) Regarding conducting

# CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

## 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

To ensure the vision and mission of the college, the concepts of decentralisation and participative management have been effectively executed. The intention behind these noble concepts is grounded in democratic principles. The mechanism of delegating authority and providing operational autonomy to various functionaries towards a decentralised governing system is an effective network in the college. 1. The head of the institution executes this decentralization practice to manage and maintain the administration system. Autonomy is given to all the subject department to the ultimate roiling reins are held by the principal. The Library, Sports, NCC, NSS, Office, Red Cross, Canteen, Student union, NAAC, IQAC etc. are given ample freedom to work with utmost competency and zeal 2. In order to ensure the smooth running of curricular, co-curricular and extra- curricular activities the student support system should be strong enough. The college has more than 35 committees catering to the diverse needs of the students. The administrative and advisory committee takes important decisions. The Sports committee monitors the sports activities. The cultural committee looks into the cultural events, competitions, screen test and etc. The library committee monitors the decisions and activities of the library. The Women empowerment committee takes issues pertaining to the safety, progress and upliftment of women. The placement cell caters to the needs of the students like campus interviews and the like. Thus various issues on grouped into committees with convenors and members for an effective team work. The work thus assigned ensures the participation of each and every teacher in the college. The concept of participative management in another democratic idea. The head of the institution ensures that participation, either direct or indirect of every teacher, departments and bodies in the execution of procedures and policies connected with institution. Important discussions, decisions regarding various issues are always shared with the teaching staff, non teaching staff, IAQC, NAAC and student union and on very important occasions with the management also. The principal has been executing the practice of organising meetings for various purposes. Meeting with teaching staff, meeting with the non-teaching staff, meetings with various committees separately and collectively, meetings with NAAC, IQAC and on very important occasions, meeting with management are always held with at most seriousness and significance. Major and minor issues are discussed and decisions are taken in concurrence with all the participants. The idea of participative management works meticulously in case of student union. The student union participates in few of the meetings in which decisions regarding students are taken. The head of the institution conducts meetings separately with student union for various purposes. Curricular, co-curricular and extra-curricular activities are discussed with the students. The stake holders are given utmost important. The participation of the students in such issues will be more effective.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type | Details |
| --- | --- |

| | |
|---|---|
| **Admission of Students** | ? Admission of Students-Advertisements, Financial support for the economically weak and meritorious students, Counselling is done by senior teachers, Roaster system is followed during students admission. |
| **Industry Interaction / Collaboration** | ? Industry Interaction / Collaboration-Industrial experts deliver special lectures for students, Guest faculty visits are made more productive. |
| **Human Resource Management** | The professional skills of the teaching and non teaching staff is continuously updated by attending seminars, workshops and conferences. The teaching staff participate in orientation programme, Refresher course, different short term courses. Non teaching staff are trained for E-filing of office, administrative and admission data E-pension website development and online admission skills. Training programmes for digitalising the office have been attended by the office staff. The college has more than 30 committees to cater to diverse academic and administrative needs. Women's health awareness drive programme was organising in association with JJM Medical college and S.S. Institution of Medical Science and Research centre. |
| **Library, ICT and Physical Infrastructure / Instrumentation** | ? Library, ICT and Physical Infrastructure / Instrumentation-INFLIBNET, increase in books, journals and competitive examination books, increase in the number of computers, net accessibility. |
| **Research and Development** | Though the college doesn't have a research centre, research activities have been considered has an integral part of academic endeavours in our college. Few teachers have taken up the guidance of minor research projects. Departmental research activities are always encouraged. |
| **Examination and Evaluation** | Continuous internal evaluation system helps to keep track of the students performance. Class test, unit test, internal assessment test, assignments are the part of the system. They are carried out according to norms of the university. Class tests are conducted at regular intervals to know the problems and difficulties of the students.This entire process helps us |

| | to prepare the students for the main exams. Teachers take part in the valuation so guide the students regarding writing the exams. |
|---|---|
| Teaching and Learning | Along with traditional chalk and talk method, student centric activity based teaching method – ICT is used in class room to make the teaching process more effective. Group discussion, panel discussion, quiz programmes student seminars are organised in the class rooms. Special lecture programmes, workshops are organised by all the departments. Mentors are in-charge of various activities. |
| Curriculum Development | Curriculum design and development comes under the preview of the university. Board of studies of the affiliating university design the curriculum. However the university organises syllabus workshop where as the opinions of the teachers are given importance. A good number of teachers of our college as members of the UG and PG boards of studies in different subjects, play decisive roles in the permutation and implementation of the syllabi. As per the course design we at the college level arrange plan for classes, assignments and internal assessment. |

6.2.2 – Implementation of e-governance in areas of operations:

| E-governace area | Details |
|---|---|
| Planning and Development | College has implemented SMS system for dissemination of information including regular notice to all stake holders. Setting of virtual learning system through Whatsapp skype and DUO. Office automation will include student database, faculty and staff data base, feedback system etc. |
| Administration | College administration had online leave requisition system for students and other stake holders. Regular exercises of E-tendering process through government portals. PFMS portal to upload expenditure related to government fund. E pension portal, Visilib 2019 has been implemented in our library. |
| Finance and Accounts | Fully computerised office accounts section. Maintenance of college accounts through Talley. Salary through government HRMS portal and scholarship disdursement through SSP Karnataka |

| | |
|---|---|
| | portal. |
| Student Admission and Support | Apart from offline admission, online admission through government portal is also provided. maintaining student data base through software. |
| Examination | Initiated online examination and results portal of Davangere University. |

**6.3 – Faculty Empowerment Strategies**

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year | Name of Teacher | Name of conference/ workshop attended for which financial support provided | Name of the professional body for which membership fee is provided | Amount of support |
|---|---|---|---|---|
| 2017 | NIL | Nill | Nill | Nill |
| 2018 | NIL | Nill | Nill | Nill |
| View File | | | | |

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

| Year | Title of the professional development programme organised for teaching staff | Title of the administrative training programme organised for non-teaching staff | From date | To Date | Number of participants (Teaching staff) | Number of participants (non-teaching staff) |
|---|---|---|---|---|---|---|
| 2017 | NIL | Nill | Nill | Nill | Nill | Nill |
| 2018 | NIL | Nill | Nill | Nill | Nill | Nill |
| View File | | | | | | |

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the professional development programme | Number of teachers who attended | From Date | To date | Duration |
|---|---|---|---|---|
| NIL | Nill | Nill | Nill | Nill |
| View File | | | | |

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching | | Non-teaching | |
|---|---|---|---|
| Permanent | Full Time | Permanent | Full Time |
| 18 | 32 | 10 | 28 |

6.3.5 – Welfare schemes for

| Teaching | Non-teaching | Students |
|---|---|---|
| 06 – 1) Family Benefit Fund Scheme, 2) Medical Expenses Fund Scheme, 3) | 07 – 1) Family Benefit Fund Scheme, 2) Medical Expenses Fund Scheme, 3) | 12 – 1) Poor Student Welfare Fund Scholarship, 2) Target Detective and |

| Employees Children Scholarship Fund Scheme, 4) Accident Benefit Scheme, 5) Accidental Death Relief Fund Scheme, 6) Group Insurance Scheme | Employees Children Scholarship Fund Scheme, 4) Accident Benefit Scheme, 5) Accidental Death Relief Fund Scheme, 6) Group Insurance Scheme, 7) PF ESI Benefits (Guest Faculty) | Security Force Education Scholarship, 3) Karnataka Government minority Development Board Scholarship, 4) Vasavi Charitable Trust Scholarship, 5) Sir. C.V. Raman Scholarship, 6) Sanchi Honnamma Scholarships, 7) Fee Concession Backclasses Dept. Schlarship, 8) SC/ST Students Scholarship, 9) Vidyasiri Scholarship, 10) Karnataka Science Technology Students Scholarship, 11) Student Merit Scholarship (MHRD), 12) Post Metric Scholarship |

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal and External financial audits regularly. While the external audit is conducted by the finance department, government of Karnataka. Internal audits is conducted by a reputed firm Shantappa and Co appointed by the college. Internal audit is completed before external audit and the college gates the opportunities to identify areas where necessary modifications should be made. Internal audit helps the college to exercise a more healthy and transparent external audit. The institutional conducts external audit on regular basis. After the expiry of a financial year, the accounts are to be prepared to face audit externally. The auditors are suggested appointed by the state government through the department of higher education. The college has no opportunity to choose auditor in these regard. After the audit work, initiatives have been taken to rectify the errors in the process. The auditors suggestions, advises are welcome to bring improvement in financial activities.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government funding agencies /individuals | Funds/ Grnats received in Rs. | Purpose |
|---|---|---|
| NIL | Nill | Nill |

View File

6.4.3 – Total corpus fund generated

| 0 |
|---|

## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|---|---|---|---|---|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | Yes | 1) A.G.Office, | Yes | Internal Audit Team |

| | | Bangalore, 2) Regional Joint Director of Collegiate Education, Shimoga, 3) Affiliation Committee, Davangere University. | | | |
|---|---|---|---|---|---|
| Administrative | Yes | 1) A.G.Office, Bangalore, 2) Regional Joint Director of Collegiate Education, Shimoga | Yes | Shanthappa Co., Davanagere. |

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

**1. Parents have participated in various competitions. The prize winners have donated the prize money for the academic achievers. 2. Parents have participated in plantation programme. 3. Parents always give valuable suggestions in some of the aspects like student support, cells and etc. 4. Some of them have participated in a few cultural events specially organised for parents alumnae.**

6.5.3 – Development programmes for support staff (at least three)

**1. Training for e-pension 2. Training for website development. 3. Training for implementation of CBCS pattern. 4. Training for updating the carpenter and electrician skills.**

6.5.4 – Post Accreditation initiative(s) (mention at least three)

**1. More number of certificate courses. 2. Installation of CCTV in various important places and all the class rooms. 3. Upgradation of technology enabled class rooms. 4. Initiative is being taken to have PG Courses. 5. Plan to purchase an Incinerator**

6.5.5 – Internal Quality Assurance System Details

| a) Submission of Data for AISHE portal | Yes |
|---|---|
| b)Participation in NIRF | No |
| c)ISO certification | No |
| d)NBA or any other quality audit | No |

6.5.6 – Number of Quality Initiatives undertaken during the year

| Year | Name of quality initiative by IQAC | Date of conducting IQAC | Duration From | Duration To | Number of participants |
|---|---|---|---|---|---|
| 2017 | Orientation programme for first year degree students | 11/08/2017 | 11/08/2017 | 11/08/2017 | 500 |
| 2017 | Special | 10/09/2017 | 10/09/2017 | 10/09/2017 | 280 |

| 2017 | Photo Exhibition of Inscription organised Archaeological Survey of India. | 21/09/2017 | 21/09/2017 | 22/09/2017 | 460 |
| 2017 | Orientation Programme on Competitive Examinations | 24/11/2017 | 24/11/2017 | 24/11/2017 | 160 |
| 2018 | Women's Health Drive Awareness Programme / Blood group check up | 21/02/2018 | 21/02/2018 | 23/02/2018 | 1290 |
| 2018 | International Women's Day | 08/03/2018 | 08/03/2018 | 08/03/2018 | 198 |
| 2018 | National Science Day Celebration | 13/03/2018 | 13/03/2018 | 13/03/2018 | 380 |
| 2018 | College Ethnic Day | 21/03/2018 | 21/03/2018 | 21/03/2018 | 1260 |

View File

## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme | Period from | Period To | Number of Participants | |
| --- | --- | --- | --- | --- |
| | | | Female | Male |
| Lecture on Indian Population | 07/10/2017 | 07/10/2017 | 80 | 0 |
| Women's Health Drive Awareness Programme / Blood group check up | 21/02/2018 | 23/02/2018 | 1290 | 0 |
| International Women's Day | 08/03/2018 | 08/03/2018 | 198 | 0 |

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

| Percentage of power requirement of the University met by the renewable energy sources |
| :---: |
| NIL |

7.1.3 – Differently abled (Divyangjan) friendliness

| Item facilities | Yes/No | Number of beneficiaries |
| :---: | :---: | :---: |
| Physical facilities | Yes | 0 |
| Provision for lift | Yes | 0 |
| Ramp/Rails | Yes | 0 |
| Braille Software/facilities | No | 0 |
| Rest Rooms | Yes | 0 |
| Scribes for examination | Yes | 0 |
| Special skill development for differently abled students | No | 0 |
| Any other similar facility | No | 0 |

7.1.4 – Inclusion and Situatedness

| Year | Number of initiatives to address locational advantages and disadvantages | Number of initiatives taken to engage with and contribute to local community | Date | Duration | Name of initiative | Issues addressed | Number of participating students and staff |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2017 | Nill | Nill | Nill | Nill | Nill | Nill | Nill |
| 2018 | Nill | Nill | Nill | Nill | Nill | Nill | Nill |
| View File | | | | | | | |

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

| Title | Date of publication | Follow up(max 100 words) |
| :---: | :---: | :---: |
| Code of conduct for students issued by the university and institution | 01/07/2017 | Students are orientated two adhere to the code of conduct of the university and institution in the application for the admission, information about discipline and responsibilities is printed for which the student has to sign and adhere code of conduct for students has been published in the college website. It has also been included in the college prospectus so that the freshers become aware of |

| | | the values and ethics practised in the college. |
| --- | --- | --- |
| Code of conduct for teachers | 01/07/2017 | A code of conduct teaching and non teaching staff members as also been circulated |

7.1.6 – Activities conducted for promotion of universal Values and Ethics

| Activity | Duration From | Duration To | Number of participants |
| --- | --- | --- | --- |
| Teacher's Day Celebration | 05/09/2017 | 05/09/2017 | 325 |
| Special lecture on Social Values | 10/09/2017 | 10/09/2017 | 280 |
| National Integration Camp at Hirehalivana | 10/01/2018 | 16/01/2018 | 10 |
| National Integration Camp at Nilgund | 04/01/2018 | 09/01/2018 | 5 |
| National Integration Camp at Davanagere University | 22/03/2018 | 28/03/2018 | 5 |
| National Integration Camp at Bannikodu | 12/03/2018 | 18/03/2018 | 8 |
| National Voter's Day | 25/01/2018 | 25/01/2018 | 250 |
| Republic Day Celebration | 26/01/2018 | 26/01/2018 | 196 |

[View File](View File)

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

**1. Planting of Saplings at college campus. 2. Measure taken make the campus environment carbon neutral. 3. Rain water harvesting. 4. Environmental (Green) Audit. 5. Observation of NO FUEL DAY once in a month.**

## 7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

**1. Economic support is regarded as the strongest support given to the students. In order to strengthen we have a best practice called 'JOY OF GIVING'. This practice works as follows. First of every month students and teachers donate money according to their capacities. This is not mandatory. This money is kept under joint account. It is used for significant purposes like fee concession, helping the student in other aspects. 2. As our college is a women's college and more number of rural and poor girls get admitted to the college, there are innumerable issues which do not come under the preview of various committee, heads of the departments, and principal. Some students who are very much hesitant and introverts get support from this practice. This is called "YOU ARE NOT ALONE", girls have peculiar issues like eve teasing, stalking and other related issues which are address in this practice. Teacher who are incharge of this practice is a very patient, kind hearted and considerate who carefully and**

patiently listed and analyse the problem carefully and solve the problem successfully.

| Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link |
|---|
| http://avkwcdvg.org/nccrseven/AVKCW-AQAR-2017-18-7.2.1.pdf |

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Our college works under a noble motto – "Women Empowerment" A.V.K. College for Women, Davangere. Which is situated in the heart of Karnataka caters to the need of a large number of students from rural backward region. Students from surrounding villages and economically backward sections get admitted more in our college. Among these students majority of them are first generation learners. Majority of such students need a very strong academic and economic support. The teaching staff, non-teaching staff, library, sports and ministerial staff a specially instructed to be more supportive for such students. Teachers are always considerate to these slow learners. The college caters very considerately towards these heterogeneous learners. Remedial classes, classes for SC and ST students, special classes and tutorials are framed and structured so as to be encouraging, boosting the morale and confidence of such students. The fee exemption for such students is done generously. Teachers during admission time help 100 of such students with generous donations financial helps from the poor girls fund is always guaranteed. Women empowerment committee with its fund called women empowerment fund every year plan the donations differently. Financial help, helping with books and stationary material and helping with clothes (Free Uniforms) are meticulously planned. Students are made aware of different types of merit scholarships provided by the central and state governments. The office staff co-operates very methodically regarding this matter. The college takes special measures to organize free classes for such students like computers classes communication skills, beautician course and other which will help them to join the mainstream. Its helps them to acquire skills to encounter global challenges. Along with this college has wonderful student support system which is strengthened by more than 30 committees. Counselling cell, Psychological counselling cell are two cells which cater to the students who are less confident expressive due to various other reasons. Other committees also support such student in various aspects. Thus college is proud to nourish and cherish the distinctive feature.

| Provide the weblink of the institution |
|---|
| http://avkwcdvg.org/nccrseven/AVKCW-AQAR-2017-18-7.3.1.pdf |

## 8.Future Plans of Actions for Next Academic Year

For the next academic year we have set the following goals. Firstly we are thinking of starting PG courses by weighing the feasibilities. This in end the college is meeting efforts to construct more class rooms regarding which we have appraised the Management. There is also a plan to equip with a lift to make it easy for the aged and differently abled people to get to the auditorium, since the staircase is a bit long. Since community consciousness is an important aspect of education we would like to inculcate this quality among students through activities of NSS, NCC and the like. Also we plan to give more thrust to encourage students to take part in industrial visits and social surveys. There are efforts to increase MOUs and collaborations with industries. Sports being an important activity in a college life there are plans to buy more sports equipment. In order to give more exposure to students the college plans to

organise seminars and workshops on a regular basis. It is said "Cleanliness is next to Godliness" therefore we plan to renovate toilets by giving them a smart look. Over all the college aims to enhance academic excellence through various academic as well as co-curricular activities.