Yearly Status Report - 2016-2017

Part A	
Data of the Institution	
1. Name of the Institution	**A.V. KAMALAMMA COLLEGE FOR WOMEN**
Name of the head of the Institution	**PROF. SHIVAPRAKASH P.S.**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**08192232331**
Mobile no.	**7899269909**
Registered Email	**beaavk@gmai.com**
Alternate Email	**bea_avk@rediffmail.com**
Address	**Akkamahadevi Road, P.J. Extension**
City/Town	**Davanagere**
State/UT	**Karnataka**
Pincode	**577002**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Women**
Location	**Urban**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**DR. KHALEEL AHMED**
Phone no/Alternate Phone no.	**08192232331**
Mobile no.	**9886065877**
Registered Email	**avkdvgiqac@gmail.com**
Alternate Email	**bea_avk@rediffmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://avkwcdvg.org/aqar/AVK%20IQAC%20Report%202015-16.doc

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://avkwcdvg.org/calendar/AVK%20Academic%20Calenders%20-%202016-17.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B++**	**82.80**	**2004**	**16-Sep-2004**	**15-Sep-2009**
2	**B**	**2.90**	**2011**	**08-Jan-2011**	**07-Jan-2016**
3	**A**	**3.02**	**2017**	**28-Mar-2017**	**27-Mar-2022**

6. Date of Establishment of IQAC	**30-Sep-2004**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Ambedkar Jayanthi	14-Apr-2017 1	190
NSS Camp	22-Mar-2017 7	100
Ethnic Day Celebration	08-Mar-2017 1	325
Alumni and Parents Meeting	04-Feb-2017 1	400
Distribution of Sir C.V. Raman and Sanchi Honnamma Scholarship	24-Oct-2016 1	53
Second Internal Assessment Test	13-Oct-2016 4	1835
Second Internal Assessment Test	28-Sep-2016 4	1800
Inauguration of Student Union	26-Sep-2016 1	670
Independence Day Celebration	15-Aug-2016 1	295
IQAC Meeting	09-Jul-2016 1	16

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Department of Chemistry	Seminar	UGC	2016 1	100000
Department of History	Seminar	UGC	2016 1	33700
Department of Political Science	Seminar	UGC	2016 1	35000
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View Link
10. Number of IQAC meetings held during the year :	**4**

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View Uploaded File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

IQAC meeting was held on 09072016.Resolution was made to strengthen all Committees and Cells for student support. Orientation Programmes for BA/BSc/B Com/BBM were held separately and students were updated with important information regarding the infrastructure and other academic details. Protection from Fire –demonstration in the campus by District Fire Station. Davangere on 1901 2017. NAAC Peer Team visited for Assessment and Accreditation (3rd Cycle) on 20th and 21st Feb 2017and has got 'A' Grade International Women's Day Celebrated on 10032017. Karate for Self ProtectionTraining programme from 07022017 to 07032017.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To strengthen Physical Fitness	**New Physical Fitness equipments were introduced to Gymnasium**
Mathematics laboratory	**Mathematics laboratory with 14 computers have been established to cater the needs of B.Sc., (PCM) students in accordance of CBCS scheme**
To strengthen Research activities	**Articles, paper presentation and book publications**
Renovation of classrooms	**Classrooms have been renovated with stage, black boards, lighting and painting**
Self - Protection	**Protection from Fire demonstrated by District Fire Station Davangere. Karate for Self-protection training programme organised by District Police Department Davangere**
Health Programmes	**Blood group test and Donation Camp organised on 13th Aug 2016. Awareness on AIDs organised on 2nd Sept 2016.**
To strengthen Carrier-Guidance and Placement Cell	**Pre placement training programmes and interviews were conducted. 30 students were placed in different companies.**

More certificate courses	Self financed certificate courses like Beautician Course (5week), Communication Skills (8 week) and Basic Computer skills (6 week).
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14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
Governing Body of A.V. Kamalamma College for Women, Davanagere.	21-Jul-2016

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**Yes**
Date of Visit	**20-Feb-2017**

16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2017**
Date of Submission	**01-Feb-2017**

17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**The head of the institution, the principal works in consultation with the management. The principal constitutes various committees with specific duties and tasks. Planning, budget allocation and execution are done by these committees. The budget proposals are sent through the principal to the management. The activities are conducted after the approval. There is a transparent system of managing funds. Management appointments are made strictly on the merit basis and those employees are treated on par with the others. At present, we have qualified and efficient staff. The meeting with the Principal and office superintendent provides adequate information to the management. The feedback about the activities is also provided to the management members. The management policy and expectations are**

communicated to the Faculty, Non Teaching staff and students as well. In the beginning of every academic year management – staff meeting is conducted. The activities carried out during the previous academic year are discussed, reviewed and suggestions are entertained. For implementation of the academic calendar various committees and cells are constituted. The Principal holds regular meetings of heads of departments and the various committees to review the distribution of teaching workload and planning of the activities of various committees and cells. He also reviews the compliance of syllabus as well as execution of cocurricular, extracurricular and extension activities. He supervises the activities carried out by NSS, NCC, Sports and Cultural committee of the college. Before any programme or activity adequate publicity is given for active participation and cooperation from all the stakeholders. At the end of the academic year the chairman of the committee submits the report to the Principal, IQAC and Magazine committee.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college is affiliated to Davangere University. Hence the detailed curriculum of all the subjects are built by the Davangere University under the guidance of corresponding syllabus committes which are formed by selecting faculties of different colleges and universities. The detailed curriculum is mailed to the principal by the university. This curriculum is circulated to the HODs of respective departments. At the beginning of academic session, departmental meetings are held in every department in which the topics in the syllabus are distributed to the departmental faculties. The syllabus is also distributed to the students of the department. College administration provides a well constructed weekly routine/schedule/time table for each semester. Teachers prepare their lecture according to the syllabus allotted and classes available. Classes are held according to the schedule under the supervision of college administration. College had a rich central library with open access system and many departments have their rich departmental libraries too for the benefit of the students. A good number of journals (science, arts and commerce) are subscribed by our college. Inflibnet (e-books and e-journals) facility is available for teachers and also for the students. Various classroom teaching methods based on various needs of different subjects are regularly used for the effective delivery of the effective delivery of the curriculum such as a. Chalk

and Blackboard method, b. ICT-enabled teaching learning method, c. Use of different soft-wares, d. Use of scientific models and charts for effective lecture delivery, e. Distribution of class notes by teachers, f. Group discussion amongst the students during the class, g. Micro-teaching and seminars by students related to the curriculum, h. Proper and adequate instrumentation facility is given to the students for their practical classes, i. Need based survey programmes, field works and educational excursions are carried by the departments, j. Project work, dissertations are conducted for fulfilment of their degrees, k. Seminars and special talks by experts are also arranged regularly for advance studies. Departments maintain the detailed record of the classes, assessments, project reports etc. College administration also keeps a vigilant eye on the results, departmental proceedings and student needs and also keeps record of the different activities of the college regarding teaching-learning development and improvements of different methods of effective curriculum delivery.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Beautician course	Nil	11/07/2016	30	Entreprene urship	Aesthetic Skills
Communications Skills	Nil	10/01/2017	48	Employabil ity	Inter Personal Skills
Basic Computers Skills	Nil	13/02/2017	36	Employabil ity	Computer Skills

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	NIL	Nill
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	History, Economics, Political Science, Optional Kannada, Optional English, Sociology, Psychology	01/07/2016
BSc	Physics, Chemistry, Maths, Botany and Zollogy	01/07/2016
BCom	Compulsory Subjects	01/07/2016
BBM	Compulsory Subjects	01/07/2016

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	125	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Indian Constitution	01/07/2016	582
Environmental Science	01/07/2016	582

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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Kannada	40
BSc	EC&CCA	150
BBM	EC&CCA	21

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The Overall development of the institution feedback system plays a vital role. The feedback from all the stakeholders is essential for the evaluation and development of the college. The feedback forms are structured differently for different stakeholders so as to elicit proper answers. The feedback forms for parents, Alumni and students have different Questions. The grading is as follows AExcellent, BGood, CSatisfactory, DUnsatisfactory, EPoor Teaching -learning criteria being the most integral part of the college, intelligent questions are being asked in all the different feedback forms. Average of the grade points taken in this criteria should be satisfactory and above. If it has best and excellent only upgradation is needed. The infrastructural facilities available in the college is graded by different stake holders. Our college has been always Scoring A,B,C grades in this criteria all these years. The analysis says that it can be upgraded. Library facilities has to be upgraded as it has always scored B and C. The Canteen needs to be upgraded as it's score is always between B and C the Sports department always move between A and B and needs to be upgraded. ICT has been graded satisfactory. This strictly needs to be improved and upgraded. Research culture gets an average score and this needs to be encouraged and upgraded. The best practices in our college has been scoring A and B all these years. Student's feedback on teacher's performance plays an important role. Every Teacher gets students feedback and the teacher gets an opportunity to analyse the feedback and improve wherever he is incompetent. Thus the obtained feedback is honestly analysed and sincerely utilised for the improvement and up gradation of those areas of institution.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	History, Economics, Political Science, Sociology, Optional Kannada, Optional English, Psychology	400	185	155
BSc	Physics, Chemistry, Mathematics, Botany, Zoology	180	260	170
BCom	Compulsory Subjects	240	316	246
BBM	Compulsory Subjects	40	18	11
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	1910	0	52	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
52	12	4	3	1	4
[View File of ICT Tools and resources]()					
[View File of E-resources and techniques used]()					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The college has since last several years practised a system of mentoring called the Tutor-ward system, whereby a tutor was provided to every ward to look after his/her academic and psychological well- being and also monitor class attendance and performance. The same system has now been restructured and named Mentor system. Under the Mentor system, the full-time teachers of the college have been engaged as mentors of each class. Students of each class in the college are having a full-time teacher as their mentor. The classes, where there are huge numbers of students, have been assigned more than one mentor. At the beginning of the academic

session, the class-wise names of the mentors are displayed on the college website. The mentors are responsible for academic progress and psychological well- being of their mentees. They are also entrusted with the task of monitoring the attendance and academic progress of the students. They also provide primary psychological counselling to those who need them and refer them for more professional counselling, if required. At the beginning of the academic session, the mentors conduct orientation programmes for the mentees, whereby they are acquainted with the institution, its goals and mission, the facilities available and the regulations of the affiliating university. The mentors maintain the biographic details of each individual mentee including educational background and socio-economic status. They also maintain record of their class- attendance, class-performance and academic progress. The mentors use both formal and informal means of mentoring. The mentor system, apart from its formal part, also exists as a robust informal mechanism to boost inclusiveness, gender sensitivity and social responsibility of students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1910	52	1:37

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
61	21	40	0	8

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2017	Nill	Nill	Nill
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	DUBA	Semester	15/05/2017	04/08/2017
BSc	DUBSC	SemesterSemester	15/05/2017	04/08/2017
BCom	DUBCOM	Semester	15/05/2017	04/08/2017
BBM	DUBBM	Semester	15/05/2017	04/08/2017
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Following the syllabus guidelines for CBCS scheme, 20 percent marks for each theory paper and 100 percent marks for extra-curricular and co-curricular activities is taken as CIE in each semester. Each semester has two internal assessment tests. First Internal Assessment Test – 05 Marks Second Internal Assessment Test – 05 Marks Attendance Marks – 05 Marks Assignments – 05 Marks Total – 20 Marks. For semester scheme system (students admitted first year degree during 2014-15, 2015-16) theoretical internal examination is evaluated

for 20 percent marks in each paper. For these students each semester has 2 internal assessment tests each of 10 marks. First Internal test is conducted after 8 weeks of the commencement of the semester and second internal test after 12 weeks. Improvement or the third test is also conducted to those who could not attend the previous test. It is also an opportunity for the students to improve their marks. Thus students will undergo continuous evaluation. The students under this system to always the alert and prepared for the test. This helps them to keep in touch with studies.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar is provided by university and college strictly and centrally follows the guidelines. Examination schedules are provided by the controller of examinations of the Davangere University. All affiliated colleges are bound by the university norms. The university has introduced major reformations in the examination from 2009-10. • Both the question papers and answer scripts are barcoded. • New coding and decoding method has been introduced. • Each valuator will be given a code number and entry into marks sheet is done under that code number. • As a result of these reforms, declaration of result is very quick and efficient. There is no scope for manipulation in the process and confidentiality is maintained. • Answer scripts are colour coded subject wise. Each question paper has a code called Q.P code which is further subdivided. Student can obtain Xerox copy of the answer script and apply for revaluation. There is a provision for third valuation. In rare cases, the vice chancellor and the registrar of evaluation can permit challenge valuation where the aggrieved party may challenge the valuation done and get justice. a. Valuation process and result announcement is fully automated and outsourced, which ensure transparency and speed. b. Online payment of examination fee is introduced during this year. c. The latest reformation in the examination system is the introduction of the scheme called Sakala'. It is a flagship initiative of the state government aimed at providing timely services to citizens under the Karnataka Guarantee of services to citizens Act 2011. This Act guarantees quick and time bound service to the stake holders. It helps to overcome the lethargy of the case workers while issuing marks cards, convocation certificates etc., Following is the list of services included under Sakala with regard to university examination. List of service 1. Name correction in marks card as per SSLC/PUC marks cards. 2. Removal of 'Withheld' from marks card. 3. Removal of 'Non Completion of Lower examinations' (NCL) from the marks card. 4. Migration certificate. 5. Provisional degree certificate. 6. Provisional marks card. 7. Provisional pass certificate. 8. Official Transcript. 9. Migration certificate. 10. Convocation certificate.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://avkwcdvg.org/nccrtwo/AVKCW-DVG-AQAR201617-Crt-2.6.1-POPSO&CO.docx

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
DUBA	BA	History, Economics, Political Science,	196	186	94.89

		Sociology, Optional Kannada, Optional English, Psychology			
DUBSC	BSc	Physics, Chemistry, Mathematics, Botany, Zoology	144	106	73.61
DUBCOM	BCom	Compulsory Subjects	255	213	83.52

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://avkwcdvg.org/nccrtwo/AVKCW-DVG-AQAR201617-Crt-2.7.1-Student%20Satisfaction%20Survey%20(SSS).pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	NA	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NA	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nill	NIL

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nill

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International

| 0 | 0 | 0 |

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
Nill	NIL	0	0

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
NIL	0

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	Nill	0	NIL	0

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	Nill	0	0	NIL

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	4	1	5
Presented papers	0	2	0	0
Resource persons	0	0	0	0

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such	Number of students participated in such

		activities	activities
Special annual NSS camp	NSS	2	100
Karate for Self protection training programme	District Police Department Davangere, Student Union	4	200
Republic Day Celebration	Staff Club, NSS, NCC Student Union	36	260
National Voter's Day	NSS and Student Union	5	150
Mahatma Gandhi and Lal Bahaddur Shastri Jayanthi	NSS, NCC, Student Union	25	190
Blood group test and Blood donation camp	Student Union and NSS	10	470
Independence Day	Staff Club, NSS, NCC Student Union	38	295
Awareness programme on AIDs	Youth Red Cross	2	200
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	0
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
NSS	Davangere University NSS Unit	National Integration Camp	0	4
NSS	Mangalore University NSS Unit	National Integration Camp	0	10
Gender Equity	SWO, Staff Club, Student Union	International Women's Day	35	535
Women Empowerment	English Department, AVK College for Women, Davangere	Tatva-Tarka	10	250
Self Protection	District Fire Office.	Fire awareness	15	800

Self Protection	District Police Office. Davangere	Karete-Self Protection	4	200

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	NIL	NIL	0

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	Nill	Nill	NIL

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Irani Associates	25/07/2016	To facilitate the students to given knowledge about life skills available in the organization. 2. To train our students to become competent so that post education they would be confident to acquire a job.	400
Rekha Plastic Industries	27/07/2016	To help this student the gain knowledge about be instruments, laboratory equipments and machineries available in the industry. To make them feel comfortable in doing project works.	120

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
335852	331058

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Video Centre	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
INFLIBNET NLIST e-resources	Fully	2016	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	36874	2083353	375	99257	37249	2182610
Reference Books	0	0	0	0	0	0
e-Books	97000	2500	0	0	97000	2500
Journals	17	20094	0	0	17	20094
e-Journals	6000	2500	0	0	6000	2500
Digital Database	0	0	0	0	0	0
CD & Video	80	12382	0	0	80	12382
Library Automation	0	0	0	0	0	0
Weeding	0	0	0	0	0	0

(hard & soft)					
Others(s pecify)	0	0	0	0	0	0

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nill

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	49	2	9	2	2	6	6	100	0
Added	1	0	0	0	0	0	0	0	0
Total	50	2	9	2	2	6	6	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

<div align="center">

100 MBPS/ GBPS

</div>

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	Nill

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
30000	94068	394302	358105

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The institution has been maintaining its infrastructural facilities effectively with judicious usage of management funds. It ensures optimal allocation and utilisation of funds in consultation with the governing council and the management. The technicians, electricians, plumbers, carpenters, welders and gardeners are appointed by the management. They play a very active role in the maintenance of the infrastructural facilities. The class rooms are spacious, well ventilated and equipped with an elevated platform, and comfortable benches for the students. The labs are sufficiently equipped with

necessary tools and furniture for the students. The computer lab are also effectively furnished. The departments also have computers and sufficient furniture. The mathematics lab has more than 20 computers. The digital library is our crowning glory where in the learning resource caters to the diverse needs of the students. Inflibnet facility is the most useful aspect of our digitalised library. It facilitates a learning friendly environment for our students. The library committee ensures its smooth working. An auditorium with a seating capacity of 500 is used for various purposes namely seminars, competitions, special lecture programme etc. The LCD facility is used for PPT presentations, Sports, NSS, NCC have separate rooms. Sports hall is provided with a multi gym facility. Separate rooms are assigned for the NAAC and IQAC. We have 6 water purifiers in our college. Various cells are constituted for various purposes. Different committees look after specific aspects of the institution. The purchasing committee takes care of providing infrastructural facilities. The college canteen is situated in a specious hall with a separate room for the kitchen. The canteen committee ensures the hygienic maintenance and also providing of quality food to the students. The college corridors are provided with notice boards at prominent places. Two complaint boxes are kept in different places. A wall magazine show cases the talents of the college. Thus the procedures and policies for the maintenance of the infrastructural facility are effectively framed for the working pattern.

http://avkwcdvg.org/nccrfour/AVKCW-AQAR-2016-17-4.4.2.doc

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Poor Girls Fund	164	82000
Financial Support from Other Sources			
a) National	Sir C.V. Raman Scholarship, Sanchi Honnamma Scholarship, SC Scholarship, ST Scholarship, Karnataka Minority Development Corporation (Arivu Loan), Backward Classes Dept. Scholarship, Physically handicapped scholarship	875	2124702
b)International	00	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved

Bridge Course	15/07/2016	205	College Teachers
Remedial Coaching	22/08/2016	300	College Teachers
Mentoring	01/07/2017	1910	College Teachers
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2016	NIL	0	0	0	0
2017	NIL	0	0	0	0
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
2	2	5

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
6	130	30	Nill	Nill	Nill
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2016	111	BA,BSc, BCom	Science, Commerce and Humanities	Davanagere University, Mysore University, VTU and others	MA, MSc, MCom and MBA
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nill	0
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Volley Ball	Institution level	45
Table tennis	Inter University	4
Chess	Inter University	1
Ball Badminton	Inter University	2
Kabaddi	Inter University	3
Hand Ball	Inter University	2
Throw Ball	Institution level	54
Table Tennis	Institution level	30
Carrum	Institution level	24
Tenny koit	Institution level	30
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2016	First Place	Nill	Nill	Nill	Nill	Nill
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college has elected body of Students Union to officially represent all the students in the college. It work for the benefit of the students throughout the year and pursues several activities within as well as outside the college campus. The major activities of the student's union in 2016-17 were 1. Fresher's welcome function. 2. Celebration of National Festivals. 3. Observation of Teacher's Day 4. Celebration of International Women's Day 5. Observation of Vivekananda Day. 6. Organisation of Annual Social and Cultural programmes 7. Coordinating in the conducting of various sports activities. 8. Organisation of Annual Sports Day. Other Activities 1. To identify and solve problems encountered by the students in the college. 2. To communicate the students opinion to the college authority on any subject related to the students. 3. Providing a list of financially backward students of the college to make them get fees concession To promote and encourage involvement of the students in organising various college activities in keeping with the democratic ethics. Student represented in various committees like library committee, Sports Committee, Anti-ragging Committee, IQAC core committee.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

An Alumni association is an association of graduates or more broadly of former students. The alumni association contributes significantly to the development of the institution. AVK College for Women was established in 1967 with motive

to serve the society. Great number of alumni have been directly or indirectly contributing to the development of the college. Some of the note-worthy names are Roopa.D. IPS who is representing entire women community as a role model. Many students of our college have been selected in the areas of business activities. Association is trying to raise fund for its activities. Our association often organises social events for the all round development of present students. Our association involve graduates of all age, groups and demographics. The purpose of our association is to foster a spirit of loyalty and to promote the general welfare of our organisation. Alumni association exists to support the present organisations goals and strengthen the ties between alumni, the community and the parent organisation. Alumni meetings are conducted frequently. Casually alumni body will be invited for the inaugural day, valedictory etc. After the programme alumni interact with staff and students. Alumni also express their views regarding the present requirements of the students. Alumni also trying to donate books to library for benefits of existing students. Our association gives graduates the opportunity to network with students, faculty and potential employers. Alumni members are always in the loop, carrier opportunities and networking events are two of the biggest uses of our alumni through alumni workshop, professional job debates, career coaching activities are working.

5.4.2 – No. of enrolled Alumni:

277

5.4.3 – Alumni contribution during the year (in Rupees) :

13850

5.4.4 – Meetings/activities organized by Alumni Association :

2

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

To ensure the vision and mission of the college, the concepts of decentralisation and participative management have been effectively executed. The intention behind these noble concepts is grounded in democratic principles. The mechanism of delegating authority and providing operational autonomy to various functionaries towards a decentralised governing system is an effective network in the college. 1. The head of the institution executes this decentralization practice to manage and maintain the administration system. Autonomy is given to all the subject department through ultimate ruling reins are held by the principal. The Library, Sports, NCC, NSS, Office, Red Cross, Canteen, Student union, NAAC, IQAC etc. are given ample freedom to work with utmost competency and zeal 2. In order ensure the smooth running of curricular, co-curricular and extra-curricular activities the student support system should be strong enough. The college has more than 35 committees catering to the diverse needs of the students. The administrative and advisory committee takes important decisions. The Sports committee monitors the sports activities. The cultural committee looks into the cultural events, competitions, screen test and etc. The library committee monitors the decisions and activities of the library. The Women empowerment committee takes issues pertaining to the safety, progress and upliftment of women. The placement cell caters to the needs of the students like campus interviews and the like. Thus various issues on grouped into committees with convenors and members for an effective team work. The work thus assigned ensures the participation of each and every teacher in the

college. The concept of participative management in another democratic idea. The head of the institution ensures that participation, either direct or indirect of every teacher, departments and all the bodies in the execution of procedures and policies connected with institution. Important discussions, decisions regarding various issues are always shared with the teaching staff, non teaching staff, IAQC, NAAC and student union and on very important occasions with the management also. The principal has been executing the practice of organising meetings for various purposes. Meeting with teaching staff, meeting with the non-teaching staff, meetings with various committees separately and collectively, meetings with NAAC, IQAC and on very important occasions, meeting with management are always held with at most seriousness significance. Major and minor issues are discussed and decisions are taken in concurrence with all the participants. The idea of participative management works meticulously in case of student union. The student union participates in few of the meetings in which decisions regarding students are taken. The head of the institution conducts meetings separately with student union for various purposes. Curricular, co-curricular and extra-curricular activities are discussed with the students. The stake holders are given utmost important. The participation of the students in such issues will be more effective.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Curriculum design and development comes under the purview of the university. Board of studies of the affiliating university designs the curriculum. However the university organises syllabus workshop where the opinions of the teachers are given importance. A good number of teachers of our college as members of the UG and PG boards of studies in different subjects, play decisive roles in the formulation and implementation of the syllabi. As per the course design we at the college level arrange plan for classes, assignments and internal assessment.
Teaching and Learning	Along with traditional chalk and talk method, student centric activity based teaching method – ICT is used in class room to make the teaching process more effective. Group discussion, panel discussion, quiz programmes student seminars are organised in the class rooms. Special lecture programmes, workshops are organised by all the departments. Mentors are in-charge of various activities.
Examination and Evaluation	Continuous internal evaluation system helps to keep track of the students performance. Class test, unit test,

	internal assessment test, assignments are the part of the system. They are carried out according to norms of the university. Class tests are conducted at regular intervals to know the problems and difficulties of the students. This entire process helps us to prepare the students for the main exams. Teachers take part in the valuation so guide the students regarding writing examinations.
Research and Development	Though the college doesn't have a research centre, research activities have been considered has an integral part of academic endeavours in our college. Few teachers have taken up the guidance of minor research projects. Departmental research activities are always encouraged.
Library, ICT and Physical Infrastructure / Instrumentation	INFLIBNET, Increase in books, journals and competitive examination books, Increase in the number of computers, Net accessibility.
Human Resource Management	The professional skills of the teaching and non teaching staff is continuously updated by attending seminars, workshops and conferences. The teaching staff participate in orientation programme, Refresher course, different short term courses. Non teaching staff are trained for E filing of office, administrative and admission data E pension website development and online admission skills. Training programmes for digitalising the office have been attended by the office staff. The college has more than 30 committees to cater to diverse academic and administrative needs. Women's health awareness drive programme was organising in association with JJM Medical college and S.S. Institution of Medical Science and Research centre.
Industry Interaction / Collaboration	Industrial experts deliver special lectures for students, Guest faculty visits are made more productive.
Admission of Students	Advertisements, Financial support for the economically weak and meritorious students, Counselling in done by senior teachers, Roaster system is followed during student's admission.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details

Planning and Development	**Implemented SMS system for dissemination of information including regular notice to all stake holders. Setting of virtual learning system through Whatsapp Skype and DUO. Office automation will include student data base, faculty and staff data base, feedback system etc.**
Administration	**Online leave requisition system, notice display system for students and other stake holders. Regular exercises of E-tendering process through government portals. PFMS portal to upload expenditure related to government fund. E pension portal, Visilib 2019 has been implemented in our library.**
Finance and Accounts	**Fully computerised office and accounts section. Maintenance of college accounts through Talley. Salary through government HRMS portal and scholarship disbursement through SSP Karnataka portal.**
Student Admission and Support	**Apart from offline admission, online admission through government portal is also provided. Maintaining student data base through software.**
Examination	**Initiated online examination and results portal of Davangere University.**

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	**NIL**	**NIL**	**NIL**	**Nill**
[View File](#)				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nill	**NIL**	**NIL**	**Nill**	**Nill**	**Nill**	**Nill**
[View File](#)						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
NIL	0	Nill	Nill	0

View File

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
21	31	10	33

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
6	7	12

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal and External financial audits regularly. While the external audit is conducted by the finance department, government of Karnataka. Internal audits is conducted by a reputed firm Shantappa and Co appointed by the college. Internal audit is completed before external audit and the college gets the opportunities to identify areas where necessary modifications should be made. Internal audit helps the college to exercise a more healthy transparent external audit. The institution conducts external audit on regular basis. After the expiry of a financial year, the accounts are to be prepared to face audit externally. The auditors are suggested appointed by the state government through the department of higher education. The college has no opportunity to choose auditor in these regard. After the audit work, initiatives have been taken to rectify the errors in the process. The auditors suggestions, advises are welcome to bring improvement in financial activities.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL

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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	1) A.G.Office, Bangalore 2) J.D. Office, Shimoga 3)	Yes	Internal Audit Team

		Affiliation Committee, Davangere University.			
Administrative	Yes	1) A.G.Office, Bangalore 2) J.D. Office, Shimoga	Yes	Shanthappa Co Davangere.

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Parents have participated in various computations. The prize winners have donated the prize money for the academic achievers. 2. Parents have participated in plantation programme. 3. Parents always give valuable suggestions in some of the aspects like student support, cells and etc. 4. Some of them have participated in a few cultural events specially organised for parents alumnae.

6.5.3 – Development programmes for support staff (at least three)

1. Training for e-pension 2. Training for website development. 3. Training for implementation of CBCS pattern. 4. Training for updating the carpenter and electrician skills.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. More number of certificate courses. 2. Installation of CCTV in various important places and to all the class rooms. 3. Upgradation of technology enabled class rooms. 4. Initiative is being taken to have PG Courses. 5. Plan to purchase an Incinerator

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2016	Orientation programme for first year degree students	09/08/2016	09/08/2016	11/08/2016	526
2017	Protection from Fire- awareness programme	19/01/2017	19/01/2017	19/01/2017	800
2017	Alumni and Parents meeting	04/02/2017	04/02/2017	04/02/2017	400
2017	Karate for Self	07/02/2017	07/02/2017	07/03/2017	200

| 2017 | NAAC Peer Team visit | 20/02/2017 | 20/02/2017 | 21/02/2017 | 1850 |
| 2017 | International Women's Day | 10/03/2017 | 10/03/2017 | 10/03/2017 | 535 |

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Karate for Self-Protection	07/02/2017	07/03/2017	200	0
Ethnic Day	08/03/2017	08/03/2017	325	0
International Women's Day	10/03/2017	10/03/2017	535	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
NIL

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nill
Provision for lift	Yes	Nill
Ramp/Rails	Yes	Nill
Braille Software/facilities	No	Nill
Rest Rooms	Yes	Nill
Scribes for examination	Yes	Nill
Special skill development for differently abled students	No	Nill
Any other similar facility	No	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff

| 2016 | Nill | Nill | Nill | Nill | NIL | NIL | Nill |
| 2017 | Nill | Nill | Nill | Nill | NIL | NIL | Nill |

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of conduct for students issued by the university and institution	01/07/2016	Students are orientated to adhere to the code of conduct of the university and institution in the application for the admission, information about discipline and responsibilities is printed for which the student has to sign and adhere code of conduct for students has been published in the college website. It has also been included in the college prospectus so that the fresher's become aware of the values and ethics practised in the college.
Code of conduct for teachers	Nill	A code of conduct teaching and non teaching staff members as also been circulated.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Independence Day	15/08/2016	15/08/2016	295
Teacher's Day	14/09/2016	14/09/2016	275
National Voter's Day	25/01/2017	25/01/2017	150
International Women's Day	10/03/2017	10/03/2017	535
Constitution Day	25/12/2016	25/12/2016	130

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Planting of Saplings at college campus. 2. Measure taken to make the campus environment carbon neutral. 3. Rain water harvesting. 4. Environmental (Green) Audit. 5. Plastic free zone campaign

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Economic support is regarded as the strongest support given to the students. In order to strengthen this we have a best practice called 'JOY OF GIVING'. This practice works as follows. First of every month students and teachers

donate money according to their capacities. This is not mandatory. This money is kept under joint account. Its is used for significant purposes like fee concession, helping the student in other aspects. 2. As our college is a women's college and more number of rural and poor girls get admitted to the college, there are innumerable issues which do not come under the preview of various committee, heads of the departments, and principal. Some students who are very much hesitant and introverts get support from this practice. This is called "YOU ARE NOT ALONE", girls have peculiar issues like eve teasing, stalking and other related issues which are address in this practice. Teacher who are incharge of this practice is a very patient, kind hearted and considerate who carefully and patiently listed and analyse the problem carefully and solve the problem successfully.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://avkwcdvg.org/nccrseven/AVKCW-AQAR-2016-17-7.2.1.doc

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Our college works under a noble motto – "Women Empowerment" A.V.K. College for Women, Davangere. Which is situated in the heart of Karnataka caters to the need of a large number of students from rural backward region. Students from surrounding villages and economically backward sections get admitted more in our college. Among these students majority of them are first generation learners. Majority of such students need a very strong academic and economic support. The teaching staff, non-teaching staff, library, sports and ministerial staff are specially instructed to be more supportive for such students. Teachers are always considerate to these slow learners. The college caters very considerately towards these heterogeneous learners. Remedial classes, classes for SC and ST students, special classes and tutorials are framed and structured so as to be encouraging, boosting the morale and confidence of such students. The fee exemption for such students is done generously. Teachers during admission time help 100 of such students with generous donations financial helps from the poor girls fund is always guaranteed. Women empowerment committee with its fund called women empowerment fund every year plan the donations differently. Financial help, helping with books and stationary material and helping with clothes (Free Uniforms) are meticulously planned. Students are made aware of different types of merit scholarships provided by the central and state governments. The office staff co-operates very methodically regarding this matter. The college takes special measures to organize free classes for such students like computers classes communication skills, beautician course and other which will help them to join the mainstream. Its helps them to acquire skills to encounter global challenges. Along with this college has wonderful student support system which is strengthened by more than 30 committees. Counselling cell, Psychological counselling cell are two cells which cater to the students who are less confident expressive due to various other reasons. Other committees also support such student in various aspects. Thus college is proud to nourish and cherish the distinctive feature.

Provide the weblink of the institution
http://avkwcdvg.org/nccrseven/AVKCW-AQAR-2016-17-7.2.1.doc

8.Future Plans of Actions for Next Academic Year

The college plans the following for implementation in future : • To obtain potential excellence status. • Effective involvement of Alumni in various college

activities. • Construction of the lift for the auditorium. • Enhancing community consciousness in students through activities of NSS, NCC and the like. • Involving students in more number of industrial visits, field visit and social surveys. • More number of MOU's and Collaborations. • Purchase of more Sports Equipments. • To organise more seminars and workshops. • Renovation of Toilets. • Accession of more E- books and E- journals. • To promote consultancy work.