DAVANGERE UNIVERSITY

SHIVAGANGOTRI

Under Graduate (BA) Syllabus

for

Political Science Discipline

Under NEP-2020

(5th and 6th Semester)

DEAN
Faculty of Arts
Davangere University
Shivagangotri, Davangere.

CHAIRMAN
B.O.S.
Department of Political Science
Davangere University
Shivagangotri, Davangere-577

BA Political Science Course Structure

Sem	Paper Code	Title of the Course	Credits
I Semester	DSC-1	Basic Concepts in Political Science	3
	DSC-2	Political Theory	3
	Choose any ONE of the following		
	OEC-1.1	Human Rights	3
	OEC-1.2	Elements of Indian Democracy	
	OEC-1.3	Understanding Politics	
		Total	9
II Semester	DSC-3	Western Political Thought	3
	DSC-4	Indian National Movement and Constitutional Development	3
	Choose any ONE of the following		
	OEC-2.1	Indian Polity: Issues and Concerns	3
	OEC-2.2	Political Parties and Party Politics in India	
	OEC-2.3	Colonialism and Nationalism in India	
			9

Sem	Paper Code	Title of the Course	Credits
III Semester	DSC-5	Indian Government and Politics	3
	DSC-6	Parliamentary Procedures in India	3
	Choose any ONE of the following		
	OEC-3.1	Gender and Politics	3
	OEC-3.2	Understanding Gandhi	
	OEC-3.3	Citizen, Citizenship and the Indian Constitution	
	Ability Enhancement Compulsory Courses (Only for BA/BSc/BSW/BVA)		
	(AECC)	India and Indian Constitution	3
		Total	**12**
IV Semester	DSC-7	Ancient Indian Political Ideas and Institutions	3
	DSC-8	Modern Political Analysis	3
	Choose any ONE of the following		
	OEC-4.1	Good Governance in India	3
	OEC-4.2	Understanding Dr. B. R. Ambedkar	
	OEC-4.3	Political Journalism	
	Ability Enhancement Compulsory Courses (Only for B.Com/BBA/BCA)		
	(AECC)	India and Indian Constitution	3
		Total	**12**

Sem	Paper Code	Title of the Course	Credits
V Semester	POL C9	International Relations-Basic Concepts	4
	POL C10	Comparative Government andPolitics	4
	POL C11	Karnataka Government and Politics	4
		Total	12
VI Semester	POL C10	InternationalRelations- Theoretical Aspects	4
	POL C11	Public Policy Analysis	4
	POL C12	Modern Indian Political Thinkers	4
		Total	12

Course Structure for BA-Political Science

Course Category	Core paper Code	Paper Title	Credit	No. of Teaching Hours/Week	Total Marks/ Assessment
V Semester					
DSC	POL C9	International Relations-Basic Concepts	4	4	**100 (60+40)**
	POL C10	Comparative Government andPolitics	4	4	**100 (60+40)**
	POL C11	Karnataka Government andPolitics	4	4	**100 (60+40)**
SEC-4		Employability Skills / Cyber Security	3	2	**50 (40+10)**
		Total	**15**		
VI Semester					
DSC	POL C13	InternationalRelations-Theoretical Aspects	4	4	**100 (60+40)**
	POL C14	Public Policy Analysis	4	4	**100 (60+40)**
	POL C15	Modern Indian Political Thinkers	4	4	**100 (60+40)**
		Internship	2		**50 (40+10)**
		Total	**14**		

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Course Articulation Matrix: Mapping of Course Outcomes (COs) with Program Outcomes (POs 9-16)

Programe Outcome	POL C9	POL C10	POL C11	POL C12	POL E1	POL C13	POL C14	POL C15	POL C16	POL E2
Disciplinary knowledge	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
Professional skills	-	-	-	-	Y	Y	Y	Y	Y	Y
Application of skills to chosen specialization	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
Experimental learning and critical thinking	Y	Y	-	Y	-	Y	Y	Y	Y	Y
Application on to administration related problems	Y	Y	Y	-	Y	Y	Y	Y	Y	Y
Knowledge of e resources and social media	Y	Y	Y	-	Y	Y	Y	Y	-	Y
Skills in scientific writing and effective presentation	Y	-	Y	-	Y	Y	Y	Y	-	Y
Critical evaluation of theoretical approaches	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y

Semester V

Model Curriculum

Course Title: International Relations-Basic Concepts	
Semester: V	**Course Code: POL C9**
Total Contact Hours: 60	**Course Credits: 4**
No. of Teaching Hours/Week:4	**Duration of ESA/Exam: 2 Hours**
Formative Assessment Marks: 40	**Summative Assessment Marks: 60+40=100**

Course Objectives:

This course aims at acquainting to the students the usefulness of studying International Relations as a discipline. It will help them to explain and express the consequences of good relations with the neighboring nations and far of nations, the economic, cultural, industrial and technological benefits one can reap through meaningful relationships between nations. Functionally, it helps them to experience the meaning of national power and sovereignty.

Learning Outcome:

At the end of the course the students shall -

- Be in a position describe National interest, National power and the significance of sovereignty.
- The students will get the basic knowledge of the practical political world, including the operating institutions, processes, and policies.
- The students will be in a position to describe the nuances of balance of power, collective security and diplomacy.

Unit	Contents of Course- POL C9	60 Hours
Unit-I	**Chapter-1:** International Relations and International Politics- Meaning, Nature, Scope of International Relations. **Chapter-2:** Importance of International Relations **Chapter-3:** Development of International Relations as an academic discipline.	**15 Hours**
Unit-II	**Chapter-4:** World War I and II: Causes and Consequences andits impact on world politics. **Chapter-5**: Cold War: Origin of Cold War, Causes and Effects of Cold War, End of Cold War and Collapse of Soviet Union. **Chapter-6:** National Interest – Meaning, Elements, Kinds and Instruments for Promotion of National Interests.	**15 Hours**
Unit- III	**Chapter-7:** National Power Meaning, Nature, Forms, Elements, Limitations and Evaluation of National Power. **Chapter-8:** Balance of Power – Meaning, Nature, Techniques of Maintaining the Balance of Power and Relevance of Balance of Power in Modern Age. **Chapter-9:** Collective security, National Security and Diplomacy (Old and New).	**15 Hours**
Unit- IV	**Chapter-10:** Arms Race, Arms control and Nuclear Disarmament and Deterrence. **Chapter-11:** Peaceful Settlement of International Disputes **Chapter-12:** World order – Unipolar, Bi-Polar and Multi-Polar.	**15 Hours**

Exercise:

- Invited lectures by diplomats.
- Mock diplomatic meetings.
- Debates about conflict resolution, peace and disarmament.

Suggested Readings

1. Burchill Scott et al, Theories of International Relations 3rd edition, Basingstoke: Palgrave Macmillan, 2005.

2. Aron, Raymond, Peace and War: A Theory of International Relations, New York, Anchor Books, 1973.

3. Baylis, J. and Smith, S. (eds.), The Globalization of World Politics, Oxford, Oxford University Press, 2001.

4. Ganguly, Sumit , India's Foreign Policy: Retrospect and Prospect, New Delhi, Oxford University Press, 2012.

5. William, P., Goldstein, D. M. and Shafritz, J. M. (eds.) (1999) Classic Readings of International Relations. Belmont: Wadsworth Publishing Co, pp. 30- 58; 92- 126.

6. Appadorai and Rajan, M. S. (eds.), India's Foreign Policy and Relations. New Delhi, South Asian Publishers, 1985.

7. Vanaik, A. India in a Changing World: Problems, Limits and Successes of Its Foreign Policy. New Delhi: Orient Longman, 1995.

8. Mewmillians, W.C. and Piotrowski, H., The World since 1945: A History of International Relations, Lynne Rienner Publishers.

9. Morganthou Hans J., Revised by Kenneth W. Thompson, "Politics Among Nations", Kalyani Publisher, New Delhi.

10. Kennth Waltz, "The Theory of International Politics", Waveland Press, 2010.

11. Perkins, Palmer, "International Relations", C.B.S. Publishers and Distributors, (Reprinted 2001), New Delhi.

Pedagogy:

The course shall be taught through the Close-Reading Sessions of texts, group discussions and week-end seminars.

Formative Assessment	
Assessment Occasion/ type	**Weightage in Marks**
Assessment Test-1	10
Seminar/Presentation/Group Discussion	10
Assessment Test-2	10
Assignment	10
Total	**40**

Course Title: Comparative Government and Politics (With special reference to UK, USA and China)	
Semester: V	**Course Code: POL C10**
Total Contact Hours: 60	**Course Credits: 4**
No. of Teaching Hours/Week:4	**Duration of ESA/Exam: 2 Hours**
Formative Assessment Marks: 40	**Summative Assessment Marks: 60+40=100**

Course Objectives:

In this paper the functioning of the governments (**UK, USA and China**) are to be compared and analyzed. It deals with the mixture of presidential, parliamentary and federal system of governments. The study aims to help students to understand and debate various matters pertaining to the working of these systems. This paper aims at equipping students with knowledge and critical understanding of different political systems and institutions in the world.

Learning Outcome:

At the end of the course the students shall –

- grasp and understand the working of constitutional systems of these countries.
- compare and evaluate the working of the governments concerned.
- understand and explain different forms of executive and their functioning

Unit	Contents of Course- POL C10	60 Hours
Unit-I	**Chapter-1:** Comparative Government and Politics: Meaning, Nature, Scope and Importance of Comparative Government and Politics. **Chapter-2:** Approaches to the study of Comparative Government and Politics Traditional (Philosophical, Historical, Legal and Institutional) and Modern Approaches (System, Structural Functional, Communication and Decision Making). **Chapter-3:** Types of Government and Politics: Parliamentary, Unitary, Presidential and Federal Government.	**15 Hours**
Unit-II	**Chapter-4:** Method of representation: Direct, Indirect, Proportional, Functional. **Chapter-5**: Constitutionalism- Meaning, Principles (separation of powers, responsibility and accountability, popular sovereignty, Rule of Law, Judicial independence) Problems and Prospects of Constitutionalism. **Chapter-6:** Political Party and Pressure Groups: Meaning, Definition, Silent features, classification and role based on ideology (Single to Multi party systems, Republican-Democratic, Labor-Conservative, Communist, Pressure Group-Definition, role and Characteristics.	**15 Hours**
Unit- III	**Chapter-7:** Political Process: Political Socialisation & Political Culture **Chapter-8:** Legislature (USA, UK and China). **Chapter-9:** Executive (USA, UK and China).	**15 Hours**
Unit- IV	**Chapter-10:** Judicial System (USA, UK and China). **Chapter-11:** Party System ((USA, UK and China). **Chapter-12:** Election Process (USA, UK and China).	**15 Hours**

Exercise:

- Students can have a debate on working of the organs of governments.
- Students can evaluate the merits and demerits of these systems.
- Debate on which of the countries functioning of the government is better with reasons.

Suggested Readings

1. A. Appadorai, The Substance of Politics, OUP, New Delhi, 2008 (latest edition).

2. Bara, J & Pennington, M. (eds.). Comparative Politics. New Delhi: Sage, 2009.

3. Caramani, D. (ed.). Comparative Politics. Oxford: Oxford University Press, 2008.

4. Hague, R. and Harrop, M. Comparative Government and Politics: An Introduction. (Eighth Edition). London: Palgrave McMillan, 2010.

5. Ishiyama, J.T. and Breuning, M. (eds.). 21st Century Political Science: A Reference Book. Los Angeles: Sage, 2011.

6. Sudhir Krishnaswamy, Democracy and Constitutionalism in India, OUP, New Delhi,

2009.

7. Pierre, Jon and B. Peters (Eds.), Governance, Politics and the State, London, Macmillian, 2000.

8. Rajeev Bhargav& Ashok Acharya (eds), Political Theory: An Introduction, Longman Pearson, New Delhi, 2008.

9. Newton, K. and Deth, Jan W. V. Foundations of Comparative Politics: Democracies of the Modern World. Cambridge: Cambridge University Press, 2010.

10. O'Neil, P. Essentials of Comparative Politics. (Third Edition). New York: WW. Norton & Company, Inc, 2009.

Pedagogy:

The course shall be taught through the lecture, interactive sessions, assignments, group discussions and week-end seminars.

Formative Assessment	
Assessment Occasion/ type	**Weightage in Marks**
Assessment Test-1	10
Seminar/Presentation/Group Discussion	10
Assessment Test-2	10
Assignment	10
Total	**40**

Course Title: Karnataka Government and Politics	
Semester: V	**Course Code: POL C11**
Total Contact Hours: 60	**Course Credits: 4**
No. of Teaching Hours/Week:4	**Duration of ESA/Exam: 2 Hours**
Formative Assessment Marks: 40	**Summative Assessment Marks: 60+40=100**

Course Objectives:

The course will help to understand the political transformation Karnataka State from princely State of Mysore. It aims at understanding of the social bases and the major issues that confronted the evolution of Karnataka politics within the domain of national politics.

Learning Outcome:

At the end of the course the students shall -

- Understand the social and political conditions of Mysore under colonial rule.
- Develop perspectives on the important persons and organisations that were involved in the process of unification.
- Analyse the issues related to regionalism, polarisation, identity politics, water, language, and border issues.

Unit	Contents of Course- POL C11	60 Hours
Unit-I	**Chapter-1:** State Politics in India: Nature and Importance. **Chapter-2:** Princely State of Mysore: Evolution of Legislature, Mysore Representative Assembly. **Chapter-3:** Administration and Governance in the Princely State and Reorganisation of State.	**15 Hours**
Unit-II	**Chapter-4:** Unification Movement: Factors Responsible, Role of Vidyavardhaka Sangha and Kannada Sahitya Parishat. **Chapter-5**: Contributions: Alur Venkatarao: Karnatakatva, Deputy Channabasappa, Gudleppa Hallikere, Siddappa Kambli, S. Nijalingappa. **Chapter-6:** 1924 Belgaum Conference, Hardekar Manjappa: Concept of Swadeshi and Nationalism, Huilgol Narayan Rao.	**15 Hours**
Unit- III	**Chapter-7:** Caste and Politics: Dominant Caste, Backward Class Movement and AHINDA, Caste and Identity Politics, Religion and Politics. **Chapter-8:** Regionalism, Dr. Nanjundappa Report, Regional Disparities. **Chapter-9:** Language and Politics, Water and Border Disputes, Peasant Issues, Gender Politics and Karnataka's Relations with Center.	**15 Hours**
Unit- IV	**Chapter-10:**Era of Coalitions in Karnataka (2004 and 2018): its effects on policy making, administration and party politics **Chapter-11:** Growth of Polarisation in Karnataka politics and its impact. **Chapter-12:**Demands for separate state, Art 371J and Special status, challenges of development in Kittur and Kalyana Karnataka, Kodagu- (Coorg Case study)	**15 Hours**

Exercise:

- Students can write a note on one of the issues concerning Administration of Deewan's.
- Initiate a group discussion on different stages of unification movement in Karnataka.
- Analyse the electoral results through statistics taking one of the constituencies of their convenience.

Suggested Readings

1. Harish Ramaswamy and S. S. Patagundi(Ed.) (2007). Karnataka- Government and Politics. Delhi: Concept Publishing Company.
2. Raghavendra Rao, K. (2000). Imagining Unimaginable Communities. Hampi: Prasranga, Kannada University.
3. Hayavadana Rao, M. (1946).Mysore gazetteer. Bangalore: The Govt Press.
4. Halappa, G. S. (1963). Studies in State Administration. Dharwad: Karnataka University.
5. Raghavendra Rao, K., (2005), Karnataka Aikeekaranadha Naalwaru Chinthakaru, (In Kannada). Dharvada :Manohara Grantha Mala.
6. Muthanna, M. (1977).Karnataka -History, Administration and Culture. Mysore: Usha Press.
7. James Manor. (1978). Political Change in an Indian State-Mysore. New Delhi: South Asia Books.
8. Prasad, G. K,.Jeevan Kumar and K. C Suri.(1995). The Angry voter. Madras: Shanti Publications.
9. Sandeep Shastri. (1995). Towards explaining the voters' Mandate: An analysis of the Karnataka Assembly Elections-1994. Michigan University press.
10. Bjorn Hettne.(1978). The Political Economy of indirect Rule, Mysore 1881-1947. UK: Curzon Press.
11. Rajan, M. A. S. (1986). Land reforms in Karnataka. New Delhi: South Asia Books.
12. Nadkarni, M.V (1987). Farmers' Movements in India. Hyderabad : Allied Publishers.
13. Atul Kohli. 2006 (1987).The State and Poverty in India. Cambridge: Cambridge University Press.
14. Marc Galanter. (1984). Competing inequalities: Law and Backward Classes in India. New Delhi: Oxford University Press.
15. Kuppuswamy.(1978). Backward Classes Movement in Karnataka, Bangalore: Bangalore University:
16. Georage Mathew (ed). (1984). Shift in Indian Politics, New Delhi: Concept Publishing Company.
17. Chandrashekar, S. (1985), Dimensions of Socio-Political Change in Mysore- 1918 To 1940. New Delhi: Ashish Publishing House.
18. Krishana Rao M. & G.S.Halappa. (1962). History of Freedom Movement in Karnataka. Mysore: Government of Mysore.
19. Ramaiya. P. R. (1961). Mysore's Political Evolution. Bangalore: Jayagowri Publications.
20. Arun P. Bali. (2001). Refashioning the New Economic Order- Karnataka in Transition. Jaipur: Rawat Publications.
21. Diwakar, R.R. (1992). "The Story of Karnataka Unification". (Kannada). Bangalore: Lokashikshana Trust.
22. Karnataka Patrika. (2001). Academy (In Kannada), "Karnataka Parampare". Karnataka Press Academy.
23. Gopal Rao, H.S. (1996). "The History of Karnataka Unification". Bangalore: Navakarnataka Publications.
24. Kumar,Jeevan and Subramanya, Susheela. (2000). "Vision Karnataka 2025, Strategies and Action Plans for Sustainable Development". Southern Economics.
25. Hasan, Zoya. (2004). "Politics of Inclusion: Caste, Minority, and Representation in

India". Oxford University Press.
26. Gubbannavar, Shivananda. (1985). "Karnataka Rajyadalita Krama". (In Kannada). Bangalore: IBH Prakashan.
27. Bali,Arun. P. (2001). "Refashioning the New Economic order, Karnataka in transition". New Delhi: Rawat Publishers.
28. AlurVenkatarao. 1941. Nanna Jeevanada Smruthigalu, Daravada: Kalasindhu Mudranalaya.
29. Rani, Midatala. And Jayakumar. H. (1998). Karnataka Government and Politics. Mysore: Chethana Book House.

Pedagogy:

The course shall be taught through the interactive sessions, Open Educational Recourses (OER) as reference materials, assignments and seminars.

Formative Assessment	
Assessment Occasion/ type	**Weightage in Marks**
Assessment Test-1	10
Seminar/Presentation/Group Discussion	10
Assessment Test-2	10
Assignment	10
Total	**40**

Semester VI

Course Title: International Relations- Theoretical Aspects	
Semester: VI	**Course Code: POL C13**
Total Contact Hours: 60	**Course Credits: 4**
No. of Teaching Hours/Week:4	**Duration of ESA/Exam: 2 Hours**
Formative Assessment Marks: 40	**Summative Assessment Marks: 60+40=100**

Course Objectives:

The objective is to give an outline of the conceptual approaches to the discipline of International Relations and illustrate the major theoretical orientations. It explains the prominent debates in International Relations and vividly shows how they can be operationalised.

Learning Outcome:

At the end of the course the students shall –

- Make presentations on theories identifying them with examples, which are both critical and reflective in a live engaging class.
- Explain theories by relating them to contemporary events across the globe.
- Interpret world affairs in the light of theories which will serve as a key intellectual tool for them explains the events with rational basis.

Unit	Contents of Course- POL C13	60 Hours
Unit-I	**Chapter-1:** Meaning, Nature, Functions and importance of Theories in International Relations. **Chapter-2:** Classical v/s Scientific – Debate. **Chapter-3:** Realism and Neo-Realism Theories.	13 Hours
Unit-II	**Chapter-4:** Liberal, Neo-Liberalism, Marxist theory and Neo-Marxist Theory. **Chapter-5**: Game Theory, Bargaining and Decision-Making Theory. **Chapter-6**: Systems Theory-Meaning, Nature and importance.	16 Hours
Unit- III	**Chapter-7:** Communication Theory and Decision Making Theory. **Chapter-8:** Dependency theory and Self-Reliance theory. **Chapter-9:** Internalization: Meaning, Definition and Nature	16 Hours
Unit- IV	**Chapter-10:** Power Cycle theory and Feminist Theory. **Chapter-11:** Theory building in International Relations, stages of theory building. **Chapter-12:** Future of International Relations Theory and Challenges.	15 Hours

Exercise:

- Look at major global developments/issues from theoretical points of view and to comprehend the underlying forces /thinking.
- Take up a nation and apply any suitable theory for evaluate.
- List out the need for future theories of International relations.

Suggested Readings

1. Cochran Molly, Normative Theory in International Relations: A Pragmatic Approach,: Cambridge University Press, Cambridge, 2004.

2. Devetak, Richard, Post Modernism, Scott Burchill, Andrew Linklater, et al, eds. Theories of International Relations, Palgrave, Hampshire, 2005.

3. Hurd, Ian, Constructivism, Cristian, Christian Reus - Smit and Duncan Snidal, eds. Oxford Handbook of International Relations, Oxford University Press, Oxford, 2008.

4. Kumar Mahendra, Theoretical Aspects of International Politics, Shivalal Agarwal and Company, New Delhi, 2017.

5. Morgenthau, Hans J. Politics Among Nations, Alfred A Knopf, New York, 1948.

6. Robert Keohane, Joseph Nye Jr. Power and Independence, Pearson 4th edition, 2011.

7. Shapcott Richard, Critical Theory, Oxford University Press, Oxford, 2008.

8. Sorensen, Robert Jackson and Georg, Introduction to International Relations: Theories and Approaches, Oxford University Press, 2015.

9. Tickner Ann, Gender in International Relations, Columbia University Press, New York, 1992. 10. Waltz, Kenneth N, Theory of International Politics, New York, 1979

Pedagogy:

The course shall be taught through the lecture, Open Educational Recourses (OER) as reference materials, seminars and group discussions.

Formative Assessment	
Assessment Occasion/ type	**Weightage in Marks**
Assessment Test-1	10
Seminar/Presentation/Group Discussion	10
Assessment Test-2	10
Assignment	10
Total	**40**

Course Title: Public Policy Analysis	
Semester: VI	**Course Code: POL C15**
Total Contact Hours: 60	**Course Credits: 4**
No. of Teaching Hours/Week:4	**Duration of ESA/Exam: 2 Hours**
Formative Assessment Marks: 40	**Summative Assessment Marks: 60+40=100**

Course Objectives:

The course is designed to help students to understand the need for policies and the methods of their formulation. It gives them an opportunity to analyse policies and their impact. It helps them to know the processes and research that goes in to policy making by which the students can prepare themselves to be tomorrow's policy makers.

Learning Outcome:

At the end of the course the students shall -

- Know the constitutional and legal positions of policy making.
- Understand the role of legislature and executive in policy making and implementation.
- Learn about the role of research institutions in policy making and the politics involved in it.

Unit	Contents of Course- POL C15	60 Hours
Unit-I	**Chapter-1:** Introduction to Public Policy: Concept, its evolution - a historical perspective. **Chapter-2:** Public Policy - Meaning, definition and need for Public Policy. **Chapter-3:** Public Policy - Constitutional and cultural basis in formulating Public Policy.	**15 Hours**
Unit-II	**Chapter-4:** Approaches to Public Policy Making- unified, integrated and sectorial. **Chapter-5**: Formulation of Public Policy - Role of Legislature, Parliament, Cabinet and NITI Ayog. **Chapter-6:** Role of Research and Research institutions in Public Policy Making (ISEC, IPP, NIRD).	**15 Hours**
Unit- III	**Chapter-7:** Linkage between Public Policy and Planning - Agenda setting, Selection of Goals, Cost Estimation, Implementation and Evaluation. **Chapter-8:** Federal Political System and Planning Process, Coordination and Cooperation between Centre and State. **Chapter-9:** Decentralised Planning, Role of Panchayati Raj and People's Participation, monitoring and evaluation.	**15 Hours**
Unit- IV	**Chapter-10:** Public Policy implementation- top down approach, Bottom up approach, incremental model, strategic planning. **Chapter-11:** Resolving problems in implementation- Defining problem, identification of issues, preparing problem statement, policy alternatives and resetting goals. **Chapter-12:** Measuring policy impact-cost benefit analysis, MBO, PERT and CPM.	**15 Hours**

Exercise:

- Arrange for lectures from Bureaucrats.
- Visit government secretariat and get first hand information on policy making.
- Have discussions in classroom on policies of government and its impact on society.

Suggested Readings

1. RimliBasu, 'Public Administration: Concept and Theories', Sterling Publishers, 2004, N. Delhi.

2.Mohit Bhattacharya, 'New Horizons of Public Administration', Jawahar Publishers, 7 th Revised Edition, 2018, N.Delhi.

3. Nicholas Henry, 'Public Administration and Public Affairs', Pearson, 12th Edition, New Jersey.

4. Mohit Bhattacharya, 'Restructuring Public Administration: A New Look, Jawahar

Publishers, 2012 N.Delhi.

5. D. Ravindra Prasad, Y. Pardhasaradhi, V. Prasad, P.Satyanarayan, ' Administrative Thinkers', Sterling Publishers, 3rd Edition, 2021, New Delhi.

6. Bidyut Chakrabarty, Prakash Chand, 'Public Policy: Concept, Theory and Practice', Sage Publication, 2016, New Delhi.

7. S.P Naidu, 'Public Administration: Concept and Theories', New Age International Publishers, 1998.

8. Moran Mitchel and Robert Goodin, The Oxford Handbook of Public Policy, Oxford University Press, New York, 2006.

Pedagogy:

The course shall be taught through the lecture, self-guided learning materials, assignments and week-end seminars.

Formative Assessment	
Assessment Occasion/ type	**Weightage in Marks**
Assessment Test-1	10
Seminar/Presentation/Group Discussion	10
Assessment Test-2	10
Assignment	10
Total	**40**

Course Title: Modern Indian Political Thinkers	
Semester: VI	**Course Code: POL C16**
Total Contact Hours: 60	**Course Credits: 4**
No. of Teaching Hours/Week:4	**Duration of ESA/Exam: 2 Hours**
Formative Assessment Marks: 40	**Summative Assessment Marks: 60+40=100**

Course Objectives:
The aim is to make students understand the major ideas of Modern Indian Political Thinkers and their impact on making of modern India and her Political System. It helps to know the phases and different schools of the Political ideas in Modern India. It is also motivates the students reflect about the contemporary political scenario and think about political solutionsto the existing socio-political problems in India.

Learning Outcome:

At the end of the course the students shall –

- Know the background political ideas of making modern Indian Political System.
- Understand the different shades of political ideas in Modern India.
- Learn about the role political thinking in resolving socio-political problems of the country.

Unit	Contents of Course- POL C16	60 Hours
Unit-I	**Introduction to Modern Indian Political Thought** **Chapter-1:** Early Social Reformers: Raja Ram Mohan Roy, Jyotiba Phule. **Chapter-2:** Spiritual Nationalism: Swami Vivekananda, Dayananda Saraswati. **Chapter-3:** Moderate Nationalists: Dadabai Naoroji and M.G.Ranade.	**15 Hours**
Unit-II	**Chapter-4** : Extremist Nationalists: Arabindo and Bal Gangadhar Tilak. **Chapter-5:** Emancipatory Phase: Sir Syed Ahamed Khan and M. Iqbal. **Chapter-6:** Views on Caste System and Social Justice: Dr.B.R.Ambedkar and Ramaswamy Naicker.	**15 Hours**
Unit- III	**Chapter-7:** Shades of Nationalism I- Mahatma Gandhi **Chapter-8:** Shades of Nationalism II - Jawaharlal Nehru. **Chapter-9:** National Integration: Vallabhbhai Patel and Critique of nationalism: Rabindranath Tagore.	**15 Hours**

Unit- IV	**Chapter-10:** Socialist thoughts: Jayaprakash Narayan and Ram Manohar Lohiya. **Chapter-11:** Volunteerism and Bhoodhan Movement- Vinobha Bhave and Thoughts on Tribes: Jaipal Singh. **Chapter-12:** Self Respect Movement: E. V. Ramaswami and Feminist thought: Pandita Ramabai	**15 Hours**

Exercise:

- Arrange for Movies and Videos of eminent above Indian Political Thinkers.
- Conduct debates on different viewpoints of political thinkers about Indian Polity and Society.
- Have discussions in classroom on different schools of Political Thought in India.

Suggested Readings

1. C. Bayly, (2010) 'Rammohan and the Advent of Constitutional Liberalism in India 1800-1830', in Sh. Kapila (ed.), An intellectual History for India, New Delhi: Cambridge University Press, pp. 18- 34.
2. T. Pantham, (1986) 'The Socio-Religious Thought of Rammohan Roy', in Th. Panthom and K. Deutsch, (eds.) Political Thought in Modern India, New Delhi: Sage, pp.32-52.
3. A.V.Rathna Reddy: The Political Philosophy of Swami Vivekananda, New Delhi: Sterling Publishers, 1984.
4. Alhuwalia, B. and Alhuwalia, M., Raja Ram Mohan Roy and the Indian Renaissance, New Delhi, Mittal Publications, 1991.
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6. Appadorai, A., Indian Political Thinking in the 20th century, New Delhi, South Asian Publishers, 1987.
7. Bhattacharjee, Arun, The Prophets of Modern Indian Nationalism, Delhi, Ashish Publishing House, 1993.
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9. Chakaravati, G., Gandhi: A Challenge to the Hindu Muslim Problem, New Delhi, Eastern Books, 1991.
10. Dallmayr, Fred and Devy G.N. (Eds.), Between Tradition and Modernity: India's search for identity, New Delhi, Sage Publications, 2000.
    Desai, A.R., Social Background of Indian Nationalism, Bombay, Popular Prakashan, 1996.
11. Farquhar, J.N., Modern Religious Movements in India. Delhi, Munshiram Manoharlal, 1967.
    Ganguly, S.M., Leftism in India: MN Roy and. Indian Politics I920 1948, Calcutta, Minerva Publications, 1984.
12. Ghose, Sankar, Modern Indian Political Thought, New Delhi, Allied Publishers. 1984.
13. Gore, M.S., The Social Context of an Ideology: Ambedkar's Political and Social thought, New Delhi, Sage Publications, 1993.

General Pattern of Political Science Question Paper

I. **Term End Examination for Discipline Specific Core (DSC) Papers**

Each paper will be for maximum of **60 mark.** The minimum mark to pass the examination is 40% (24 mark) in each theory paper.

Paper Code:		**Paper Title**	
Duration	**2 Hours**		**Max Marks: 60**
Instruction:	**Answer all the sections**		

Section-A

Answer any FIVE of the following questions	**(5 X 5 = 25)**
1. **2.** **3.** **4.** **5.** **6.** **7.** **8.**	

Section-B

Answer any TWO of the following questions	**(2 X 10 = 20)**
9. **10.** **11.** **12.**	

Section-C

Answer any ONE of the following questions	**(1 X 15 = 15)**
13. **14.**	

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14. Graham, B.D., Hindu Nationalism and Indian Politics, Cambridge, CambridgeUniversity Press, 1993. 16. Griffiths, Percival, The British Impact on India, London, Macdonald, 1952.
15. Ingham, Kenneth, Reformers in India, Cambridge, Cambridge University Press, 1956.
16. Kapoor, S., Sri Aurobindo Ghosh and Bal Gangadhar Tilak, New Delhi, Deep and Deep Publications, 1991.
17. Masselos, Jim, Indian Nationalism: An History, New Delhi, Sterling Publishers, 1996.
18. Mehta, N.C., Lohia A Study, Delhi, Atma Ram and Sons, 1975.
19. Mehta, V.R., Foundations of Indian Political Thought, New Delhi, Manohar Publishers, 1992.
20. Pantham, Thomas and Kenneth L. Deutsch (Eds.), Political Thought in Modern India, New Delhi, Sage Publications, 1986.
21. Parekh, Bhiku, Gandhi's Political Philosophy: A Critical Examination, Hampshire, Macmillan Press, 1989.
22. Prasad, Bimal, J.P. and Social Change, New Delhi, Radiant Publishers, 1992.
23. Sathe, Shanta, Lokamanya Tilak: His Social and Political Thoughts, Delhi, Ajanta Publications, 1994.
24. Seervaj, H,M., Partition of India: Legend and Reality. Bombay, Emmenem Publications, 1989.
25. Selbourne, David (Ed.), In Theory and Practice: Essays on the Politics of J P., Delhi, Oxford University Press, 1985.
26. Singh, Chandrakant, Socialism in India: Rise, growth and Prospect, New Delhi, D.K. Publishers, 1986.
27. Terchek, Ronald J., Gandhi: Struggling for Autonomy, New Delhi, Vistaar Publications, 2000.
28. Trehan, J., Veer Savarkar: Thought and Action, New Delhi, Deep and Deep Publishers, 1991.
29. Verma, V.P., The Political Philosophy of Sri Aurobindo, Bombay, Asia Publishing House, 1960.

Pedagogy:

The course shall be taught through the lecture, interactive sessions, Close-Reading Sessions of texts, assignments, seminars and group discussions.

Formative Assessment	
Assessment Occasion/ type	**Weightage in Marks**
Assessment Test-1	10
Seminar/Presentation/Group Discussion	10
Assessment Test-2	10
Assignment	10
Total	**40**

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NEP Question Paper Pattern for UG Semester
Employability Skills / Cyber Security (SEC-4)

Paper Code:		**Paper Title**	
Duration	**1 Hours**		**Max Marks: 40**
Instruction:	**Answer all the sections**		

Section-A

Answer any FOUR of the following questions	**(4 X 5 = 20)**
1. **2.** **3.** **4.** **5.** **6.**	

Section-B

Answer any TWO of the following questions	**(2 X 10 = 20)**
7. **8.** **9.**	

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